

Courtney Primary – Topic Sheet

Term 3 – Year R

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What is this topic sheet for? **This term we will be finding out about Toys**

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtneyprimaryschool.co.uk and click on the 'Links' section, you will find useful websites listed there.



Literacy

Children will talk about their weekend every Monday. This term we are encouraging **children to write independently**. Scribbles and shapes are an early stage of writing, so please encourage children to 'have a go' when developing their confidence with writing. Please refrain from telling your child 'that's not writing'. There are some children already saying 'I can't write'. To overcome this we are encouraging children to make marks for a purpose e.g. notes, labels, messages and weekend writing. Please support your child at this early stage and support them with writing/mark making at home. Our sounds and Literacy activities will continue as usual.

Children will Listen and take an active role during our big book focus; Where the Wild Things Are, Dogger, We're going on a Bear Hunt and Wheels by Shirley Hughes are some books we will look at this term

Objectives:

- Listens with enjoyment to stories, songs, rhymes and poems, sustains attentive listening and responds with relevant comments, questions or actions
- Uses language to imagine and recreate roles and experiences
- Writes own name and other words from memory
- Holds a pencil and uses it effectively to form recognisable letters, most of which are correctly formed
- Attempts writing for a variety of purposes using features of different forms
- Knows that, in English, print is read from left to right and top to bottom
- Links sounds to letters, naming and sounding letters of the alphabet
- Hears and says initial and final sounds in words



Numeracy

Objectives:

- Say and use the number names in order in familiar contexts. E.G number rhymes, songs, stories.
- Count reliably up to 12 everyday objects.
- Recognise numerals 1 to 20.
- Recite names in order continuing from 2, 3 or 4
- Begin to use language related to addition
- Begin to relate addition to combining two groups and counting all of the objects
- Separate (partition) a given number of objects into 2 groups
- Begin to name solid and flat shapes
- Use shapes to describe and make models, pictures and patterns
- Solve simple problems or puzzles
- Recite number names counting back from 6, 5 or 4
- Use language more or less, longer or shorter, heavier or lighter to make comparison of two quantities.
- Begin to use language involved in subtraction
- Relate subtraction to taking away, counting how many are left.
- Sort coins 1p, 2p, 3p



Knowledge and Understanding

To start the topic off we will be looking at toys that help us to 'play pretend'. Children will use imaginary play and a range of objects to support this. We have lots of adventures using our imagination! We will also be comparing toys from the past and present, where I will be asking you to bring toys in to support this (see reverse). Children will also get to explore push and pull toys and investigate how things move, looking at forces and friction. At the end of term we will be looking at electronic toys and extend this further into 'ICT around us' i.e. computers, phones, washing machines etc

Objectives:

- Ask questions about why things happen and how they work. Looks closely at similarities, differences, patterns and change.
- Finds out about past and present events in own life and those of family members and others they know. Begins to know about own culture and beliefs of those of others
- Finds out about and identifies the uses of everyday technology and uses ICT and programmable toys to support learning.



Physical Development

PE sessions will now be on a Monday with myself (Miss Cross) and continue on a Tuesday with the coach. In class PE sessions we will be looking at balancing and coordination. They will be developing their dance skills based on our topic 'Toys'.

Children will develop their motor control; constructing models out of junk, clay, plasticine and various other materials.

Objective:

- Move with confidence, imagination and in safety travel around, under, over and through balancing and climbing equipment. show awareness of space, of themselves and of others
- Handles tools, objects, construction and malleable materials safely with basic control



Creative Development

This term we will explore old games and create some of our own i.e. kites, puppets, marbles, as well as make our own push and pull toy.

Children will explore their creative mind in dance and build on their imagination in our literacy focus. Children will be learning a variety of songs developing their rhythm and movement.

Objectives:

- explore colour, texture, shape, form and space in two and three dimensions
- recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music



PSHE

Children will use circle time to follow our Seal project 'Going for goals'. We will have our own class goals such as 'I can write my name', 'I can write numbers to 10' and 'I can share with my friends'. I will be sending home 'WOW stickers for you to return to school show your child's achievements at home (see reverse).

Objectives:

- Selects and uses activities and resources individually
- Understands that there needs to be agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously.
- Considers the consequences of words and actions for self and others