

Courtney Primary - Topic Sheet - 'Who is your Superhero?'

Term 4 - Reception: Mrs Thomas/Mrs Florendine



Literacy

- We will share stories about superheroes.
- I will practise continuing a rhyming string.
- I will use my sound knowledge to write words and build sentences, starting to work more independently.
- I will practise using capital letters, full stops and finger spaces.
- I will learn about the beginning, middle and end of stories.
- I will create my own superhero character and use descriptive language.
- I will create my own superhero story.
- In phonics, I will finish learning the phase 3 sounds and tricky words and practise applying all the sounds and words we have learnt.

We all know about Batman and Spiderman...but who are our real-life superheroes? How can we be like superheroes ourselves?

World Book Day Thursday 2nd March. We are dressing up as characters from either our Traditional Tales or our Superheroes topic.

Maths

- I will be using my super powers to add and take away numbers using objects.
- I will begin to use a number line and to count on or back to find the answer.
- I will be ordering numbers to 20 and beyond.
- I will be securing my knowledge of 1 more and 1 less.
- I will be exploring 3D shapes.
- I will begin to explore time and sequence simple events.

Personal, Social and Emotional Development

- I will think about how I can be a 'real-life superhero', by helping to look after people in our class, solve problems and keep our classroom safe and tidy.
- I will learn about ways to look after our local area, e.g. putting litter in the bin or recycling.
- I will learn how to stay safe at school, at home and when I am out and about.
- I will practise taking turns, negotiating and problem solving when taking part in small group activities.
- I will practise playing in our role play area with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Understanding the World

- I will learn about 'real-life superheroes' who help us in our local community.
- I will think about how I can look after our local area.
- I will be exploring different materials and how they can be used.
- I will be investigating places, objects, materials and living things by using all my senses.
- I will learn about Easter and find out how Christians celebrate the festival.

Communication and Language

- I will listen to stories and rhymes and develop the skills I need to become a good listener.
- I will practise talking about myself and listening carefully to my friends.
- I will share my own knowledge and try to answer questions appropriately.
- I will practise listening to classroom visitors about their occupations and ask relevant questions, using 'why, who, what, when and how'.
- We will develop our vocabulary and start using more complex sentences.

Physical Development

- I will be exploring the hall equipment, moving around, over, under and through balancing equipment.
- I will develop my fine motor skills through lots of activities, including 'Dough Disco'.
- I will practise handling and using tools appropriately and safely.
- I will improve my throwing and catching skills and explore different equipment that challenges me.
- I will think about the differences in my body when I am exercising.

Expressive Arts and Design

- I will design my own superhero themed model.
- I will create my own superhero model using a range of junk that we are 'Reusing' to save the planet!
- I will adapt my model to make improvements.
- I will explore different materials to make a cape for Super Dog
- I will reuse something old and make it into something new.
- I will use colour, texture, shape, form and space in two or three dimensions.
- I will be exploring different musical instruments and creating super hero music.
- I will role-play with other children at our classroom 'Vets'.