RECEPTION CLASS TERM 4 WHAT IS YOUR SUPERPOWER?

Literacy

- > We will share stories about superheroes.
- > I will practise continuing a rhyming string.
- > I will use my sound knowledge to write words and build sentences, starting to work more independently.
- > I will practise using capital letters, full stops and finger spaces.
- > I will learn about the beginning, middle and end of stories.
- > I will create my own superhero character and use descriptive language.
- > I will create my own superhero story.
- > In phonics, I will finish learning the phase 3 sounds and tricky words and practise applying all the sounds and words we have learnt.



Maths

- > I will be using my super powers to add and take away numbers using objects.
- > I will begin to use a number line and to count on or back to find the answer.
- > I will be ordering numbers to 20 and beyond.
- > I will be securing my knowledge of 1 more and 1 less.
- > I will be exploring capacity, using words such as 'full' and 'empty'.

Personal, Social and Emotional Development

- > I will think about how I can be a 'real-life superhero', by helping to look after people in our class, solve problems and keep our classroom safe and tidy.
- > I will learn about ways to look after our local area, e.g. putting litter in the bin or recycling.
- > I will learn how to stay safe at school, at home and when I am out and about.
- > I will practise taking turns, negotiating and problem solving when taking part in small group activities.
- > I will practise playing in our role play area with other children, understanding that we play in ways which respect each other, and listen to each other's ideas

Communication and Language

- > T will listen to stories and rhymes, and develop the skills I need to become a good listener.
- > I will practise talking about myself and listening carefully to my friends.
- > I will share my own knowledge and try to answer questions appropriately.
- > I will practise listening to classroom visitors about their occupations and ask relevant questions, using 'why, who, what, when and how'.
- I will develop my vocabulary and start \geq using more complex sentences.

Understanding the World

- I will learn about 'reallife superheroes' who
- help us in our local community.
- > I will think about how I can look after our local area.
- > I will be exploring different materials and how they can be used.
- > I will be investigating places, objects, materials and living things by using all my senses.
- > I will learn about Shrove Tuesday and Easter, and find out how Christians celebrate these festivals.

Physical Development

PE will now be on Tuesdays.

- > I will be exploring the hall equipment, moving around, over, under and through balancing equipment.
- > I will develop my fine motor skills through lots of activities, including 'Dough Disco'.
- > I will practise handling and using tools appropriately and safely.
- > I will improve my throwing and catching skills and explore different equipment that challenges me.
- > I will think about the differences in my body when I am exercising.

Expressive Arts and Design



- I will design my own ≻ superhero themed model.
- ≻ I will create my own superhero model using a range of junk that we are 'Reusing' to save the planet!
- I will adapt my model to make ≻ improvements.
- ≻ I will explore different materials to make a superhero cape.
- \geq I will use colour, texture, shape, form and space in two or three dimensions.
- ≻ I will be exploring different musical instruments and creating super hero music.
- I will role-play with other children at our \geq classroom 'Vets'.