**2017/18 ACADEMIC YEAR**

**Total Grant:** £17,670

**Last updated:** August 2018

**What is the Sports Premium?**

In April 2013, the Government announced new funding for physical education (PE) and sport. This funding has been allocated to all primary schools since 1st September 2013 and is used to improve the quality and breadth of PE and sport provision. Recently the government have committed to funding the primary school Sports Premium up until 2020 - an investment worth £750 million.

**Purpose of the funding:**

Schools will spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

• Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE

• New extra-curricular sport clubs

• Paying for professional development opportunities in PE/sport

• Providing cover to release primary teachers for professional development in PE/sport

• Running sport competitions, or increasing participation in the school games

• Buying quality assured professional development modules or material for PE/sport

• Providing places for pupils on after school sport clubs.

Courtney Primary School has been working towards the delivery of high quality PE and school sport provision for a number of years. We have evaluated our current practice and decided on our priorities for 2017/18. The PE and sport funding will be used to meet these.

This year Courtney Primary School has received £17,670.00 Sports Premium.

| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| --- | --- |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide opportunities, outside of National Curriculum lessons, for all children to participate in a range of physical activities. | Contribution to trim trail school equipment on the school ground.Following the success for the Courtney K (below) 4 sets of new playground markings have been installed with the money raised. These include a dance station, a target for jumping/throwing and a balance trail.PE subject lead to work with SMSA and produce an action plan for enhancing the school play area.Subject led to meet with CSET partnership to discuss latest initiatives for engaging all pupils in regular physical activity.PE audited available classroom resources for wet break/ lunchtimes – ensuring all children are able to participate in physical activities at all times. | £2,000.00£0£3,700.00£1,100 | All children have access and use the school’s trim trail and new playground markings. It has been noted that children’s (especially EYFS) gross motor skills have been challenged and strengthened since the implementation. Some of the new playground markings are being used but others are not.Subject lead has met with the SMSA and are currently discussing how to improve the outside areas.Subject lead has met with the CSET partnership with the aim of running new initiatives to engage all pupils throughout the course of the day.Audit revealed that UKS2 areas in particular have less resources for physical activity during wet break/ lunchtimes**.** As a result wide range of resources were purchased, particularly resources for UKS2. | School Partnership Group to teach 12 students (Year 4 and 5) to lead games during lunchtimes.LBS to promote the use of all the new playground markings through modelling and additional equipment. |

| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| --- | --- |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Promote healthy and active lifestyle through many mediums: sports curriculum, PHSE lessons, science lessons. | Courtney Primary School to continue their relationship with CSET School Partnership.Management cover for PE Lead to plan PE and Sports activities and attend meetings/events.Management cover for PE subject lead to attend PE CPD.2 sets of sports kit used for external tournaments (17 items per kits, spare and staff). Embroidered with the Courtney Primary School logo.Resources for a whole school sporting fundraising day. The Courtney K. | £2,311.00£285.00£150.00£300.00£200 | Continued CSET partnership support has provided Courtney Primary School with many opportunities:* Competitions – School Games levels 1, and 2
* Training opportunities for staff
* High quality sports coaching
* Gifted and Talented and Inclusion opportunities
* Network support
* Resources
* Fundamental skills programme (delivered through Infant Agility & Y3/Y4 & Y5/6 Athletics Challenges)

On 18th May, we hosted a whole-school event with 1km laps of the school (and the option to run through water and powder paint stations). All children participated. Most children ran at least 5km. A total of 1,627km was run (the distance from Courtney to Rome) and £2,081.50 raised to go towards playground markings.  | Continue working with CSET partnership to aid engagement for curriculum support and development opportunities. Maximize the tournaments and staff training being offered by CSET.Review the impact and usage of REAL PE among staff.The Courtney K to be held again next year. Running clubs to be set up in September to build on the enthusiasm fostered for running. |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| --- | --- |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved quality of children’s physical education to ensure all staff are competent and confident. | External, specially qualified dance teachers provider 36 sessions of dance across Term 3 for Years 1-6. The unit also provide a CPD opportunity for teachers. Each class had chosen a topic linked to their class work.Subject lead CPD - as part of the Sports Partnership, subject lead to meet with key link advisor to support.New staff observe high quality teaching in action, team teach with sports coach and work towards delivering outstanding whole class P.E. sessions. | £2,732.00 | Pupil voice (60 children, Y1-6, including targeted groups PP, SEN and Girls); 100% of pupils asked said that they enjoyed the dance unit60% rating it as 10 out of 10. The other 40% rated it between 7/ 10 and 9/10. 100% of pupils asked said that they would like to do another dance unit in the future. Other reasons why children enjoyed the unit included; energy levels, link to topic, group work, final production and using own ideas. “It was fun using our own ideas to make an actual routine” – Y6 PP female. When asked if they would consider attending a dance club in Terms 5 and 6 – 80% of children said they would.Newly qualified teaching is receiving support from PE subject lead – planning and following the school PE scheme.PE Subject Lead has met with the CSET partnership for support in assessment in PE. | School to continue to purchase the dance license so teachers can continue to teach this in school.PE subject leader to continue to support new staff in school for delivery of physical education. |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| --- | --- |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Review the quality of extra-curricular provision including: • Range of activities offered, • Ensure the enhancement and extension of our curriculum provision, • Inclusive practice, • The promotion of active, healthy lifestyles, • Quality of staff providing the activity, • Pupil needs/interests (Pupil Voice), • Partnerships and links with clubs, • Provision for talented athletes.  | A wider range of extra-curricular clubs to be offered to all children (Hip-hop, cricket)All staff and internal Sports Coach to offer a range of daily extra-curricular clubs, open for all children in years 1-6.PE subject lead to pupil conference about their views towards Physical education and extra-curricular clubs. Pupil voice will should help direct the range of activities offered to children.PE subject lead to monitor the intake of clubs and identify groups of pupils who are not engagement – further pupil voice will be needed. | £2,000.00£4,662.00 | Increase number of extra-curricular activities and increased number of children (especially PP and SEN) taking part. The school have offered at least 1 physical club after school every day. **Lunch time sports clubs:**KS1 and KS2 running and rounders (ks1/ks2).**Afterschool sports clubs:** Football (ks2), rugby (ks2) tennis (ks1/ks2) , bike and scooter (ks1/ks2), dodgeball (ks2), multi skills (ks1/ks2), dance (ks2) basket ball (ks1/ks2) 34 pupils (11 PP) for lunch time clubs 72 pupils (22 PP) this is for after school clubs for a whole academic year. Following the success of a dance unit, a KS2 dance club (of which 50% were girls). | Continue to offer a broad range of extra-curricular clubs, targeting PP, SEN, girls and KS1 in 18/19 academic year.Consider alternative ways of offering activities to KS1 children. |

| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| --- | --- |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide opportunities for all children to take part in competitive sport – focus on less engaged groups of pupils. | Sports Coach to take pupils to external games and tournaments.2 sets of sports kit used for external tournaments (17 items per kits, spare and staff). Embroidered with the Courtney Primary School logo.CSET partnership to run to Infant Agility (Y1&2) and Athletics Challenge (Y3&4). Level 3 competition. | £200.00£500.00 | Teacher and Sports Coach have provided opportunities for level 2 competitive sporting events from football to rugby to dance.The Tag Rugby team has played in 3 tournaments (including the Festival of Youth Sport) The teams included the following numbers of pupils:First tag rugby: 13 pupils (5 PP)Second tag rugby: 11 pupils (4 PP)The football team has played in 2 tournaments and 4 football matches against local schoolsPupils involved were:Football A 13 pupils (5 PP)Football B 9 pupils (4PP) Football tournaments year 3/4 16 pupils (5 PP) Festival Of Youth Sport:11 pupils (3 PP)KS1 entered “come and play tournaments” Below are the participant numbers. Come and play 8 pupils (3 PP)KS2 swimming team assembled and swimming gala entered.8 pupils (2 PP)KS2 pupils entered the Rise Dance Festival.Infant Agility and Athletics Challenge attended in Term 5. | Increase even further participation on inter-school competitions.Tracker pupil participants in greater depth and significantly increase the breadth and diversity of pupils participating.  |