

Courtney Primary Topic Sheet – Hakuna Matata – What does Hakuna Matata even mean?

Year 2 Term 6 2018 Teacher: Miss Elmore

English

In English we are looking at a range of fantastic writing that links to our topic work, including a fab read called “Meerkat Mail”. This will provide lots of opportunities for the children to practise all of the skills we have learnt over the year in our writing.

We will focus on being able to write at length independently, as well as perfecting our neat, cursive writing.

At the beginning of term we will be doing some project work linked to Science week, where the children will be producing some non-fiction work about African animals.

Maths

In mathematics we have now covered all of the main areas of the Year 2 Maths National Curriculum.

Our work in Term 6 will consist of consolidating our understanding – in areas that we are a little rusty in, as well as subjects we can deepen our understanding of. The main objective is to plug any gaps that the children may have in order to prepare them for the move to Year 3.

There will be a big focus on problem solving and reasoning, which are skills the children will need when answering word problems and 2-step problems.

Science

This term our Science topic is ‘Living Things and their Habitats’ which will provide the basis for lots of cross-curricular learning, including Science week in June!

We will be looking at how to classify and compare living things, which will lead to an investigation into simple food chains.

Finally, we will be exploring local microhabitats and thinking about how the environment provides for the basic needs of different kinds of animals and plants. Our habitats workshop visit to Longleat Safari Park will provide exciting learning opportunities for this!

Art/DT

In Art and Design the children will be experimenting with different materials to create artwork that explores our topic ‘Hakuna Matata’. We will also look at the wonderful work of Henri Rousseau.

We will also be trying our hand at junk modelling to make some African instruments and jewellery.

Topic

Our topic work ties together many elements of our curriculum work and will culminate in our trip to Longleat Safari Park.

At the end of this term we are really excited to share our learning with you in our class assembly.

Geography

Our geography lessons will be focused on Africa as a continent. We will be thinking about the similarities and differences in human and physical geography between an African country and our very own Kingswood!

We will also be comparing the very different environments that can be found across the world, which links to our Science topic.

Computing

This term we will be thinking about different uses of media and how we can use it creatively.

This will include typing, creating jungle scenes and even filming nature documentaries!

RE

Our work in Religious Education will focus on Islam.

This will include thinking about Muslim beliefs and the different festivals they celebrate.

PSHE

In PSHE we will be focusing on understanding and respecting how things can change. We will be celebrating what makes us special and unique.

Our Courtney Crown Value this term is “We think creatively and are brave enough to take risks.” Our learning to learn animal is the chameleon, which is all about being able to adapt.

PE

This term we’ll be developing balance and coordination through yoga and other such activities. We also have Sports Day this term!

On Thursdays the children will have a PE session with Mr Smith. On Mondays they will have PE with me. If your child has long hair please make sure it is tied up on these days, and that they can take out their earrings. All children should have suitable PE kit kept at school.

Dear Parents,

Wow, our last term! What a whirlwind this year has been – each and every child has developed and grown so much – it has been a real pleasure to teach them. This term we've got our exciting trip to Longleat coming up, as well as our class assembly to celebrate what we've been learning.

As mentioned previously, to support your child please encourage them to:

- read every day and remember to bring their reading book and reading diary to school every day – we've had SO MANY certificates and it would be great to get some more. Please make sure you tick off their reading records so we can get them moving up our reading ladder – a signature is all we need!
- learn their multiplication tables as part of our Multiplication Masters programme – we're going to be cranking it up a level and trying to get as many badges as possible this term!
- take opportunities to try out their maths and English as much as possible – using money, writing letters etc
- do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Wednesday.

Lastly, it would help the children enormously if there are any parents or grandparents who are able to lend a hand in class or listen to readers. If you could spare even 30 minutes at the start or end of the school day, or any other time, then please do get in touch.

Best wishes and thank you for your continued support this year,

Miss Elmore