COURTNEY PRIMARY WHOLE SCHOOL CURRICULUM OVERVIEW 2020-21

Year Group: 2 **Class:** Ash **Teacher:** Miss Ford

Timings	Term 1 - 8 weeks	Term 2 - 7 weeks	Term 3 - 6 weeks	Term 4 - 6 weeks	Term 5 - 6 weeks	Term 6 - 7 weeks
Topic	How have our holidays changed?	Are pirates fact or fiction?	Do I need wings to fly?	How can we stay healthy?	What's growing in our garden?	Where in the world is Africa?
Class Book	The Storm Whale	Grandad's Island/ The Pirate Cruncher	The Journey Home/ Lost and Found	Pumpkin Soup/ I Don't Want to Eat My Peas!	There's a Tiger in the Garden	Meerkat Mail
Writing Links in Topic	Demarcate sentences consistently using full stops and capital letters and use accurate verbs and tenses. (Use directional and locational language when studying maps)	Use expanded noun phrase to describe and specify and use commas in lists (write up for DT pirate ship project)	Use co-ordinating conjunctions to form compound sentences. (Writing about significant historical individuals – Amelia Earhart)	Demarcate sentences using question marks and exclamation marks (How can we stay healthy? Information leaflet) (Writing about significant historical individuals – Mary Seacole and Florence Nightingale)	Use the main language features of non-fiction (Instructions about how to grow plants and science write ups)	Use apostrophes for singular possession and contracted forms (Comparative writing between our day and a child's day in Africa)
Reading Links in Topic	Ask and answer questions Make inferences (human and physical geography)	Discuss their favourite words or phrases	Discuss and clarify the meanings of words, link new meanings to known vocabulary	Read and write common exception words and common suffixes	Read and write common exception words and common suffixes	Listen to, discuss and express views about a range of texts
Maths Links In Topic	Seaside themed addition and subtraction word problems	Shape (in art and DT)	Measure: temperature, length and height	Statistics	Measure – length and height	Geometry – position and direction
Science	Materials	Sound	Forces	Animals Including Humans	Plants	Living Things and Their Habitats
History	Changes within Living Memory		Events beyond living memory Significant historical events	The lives of significant individuals		
Geography	-Human and Physical Geography features -Identify the UK and its countries -Locational and directional language when looking at the features on maps	-Continents and Oceans -Seas around the UK	Identify and Seasonal daily weather patterns and hot and cold areas in the world		Map work (Where can we plant at Courtney?)	Kingswood compared with an African town/village Map work

Big Issue in Geography	Looking after the sea (plastic and animals)		Looking after the planet (climate change and animals)			Looking after the planet (climate change and animals)
Diversity Links		Refugees	Feminism	Feminism and Racism	Class	Racism *generalising/stereotypes"
Courtney Relevant (locality/news at age appropriate level)	Weston-Super-Mare	SS Great Britain and Blackbeard	Balloon Festival/Bristol Airport		Our garden	Our local area compared with a small area of Africa

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Art & Design	Painting Wax resist Orca collage Silhouette art	Puppet making (textiles) Collaging their pirate ship	Sketching skills (shapes) Portraits	Marbling Pop art - abstract	Observation – botanic sketching watercolour	Oil pastel pastel Printing
Design & Technology	Paper Plate Whale (joining)	Make a pirate ship (see what materials float) Puppet Box	Aeroplanes/helicopters Adaptations Decorating			
Music	Listening	Singing	The Orchestra	Creating Soundscapes	Rhythm	The History of Music
French	Greetings Days of the week Seasons Colours Numbers		Parts of the body Months of the year Birthdays Weather Food Animals (Pets/Zoo)		Clothes Places Classroom objects Revise number (extend 1 – 20) Shopping	
Computing	E-safety	Programming	Programming	Impact of Technology	Data/Information Handling	Media
RE (South Glos. Agreed Syllabus)	How should we care for others in the world and why does it matter?	How and why do we celebrate special and sacred times?	Who is Muslim and what do they believe?	Who is Jewish and what do they believe?	How can we learn from sacred books?	How can we learn from sacred books?
1st PE (Class Teacher)	Hockey and Yoga	Throwing and Catching and Yoga	Gymnastics and Yoga	SAQ and Yoga	Athletics and Yoga	Rugby and Yoga

2nd PE	Hockey	Throwing and Catching	Gymnastics	SAQ	Athletics	Rugby
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Courtney Value	We understand how to lead physically and mentally healthy lives.	We respect the rights of others through understanding similarities and differences.	We commit ourselves to be resilient and persistent when working towards ambitious targets.	We understand how to lead physically and mentally healthy lives.	We maintain healthy relationships by being kind and by being assertive when needed.	We celebrate our achievements and are proud of our efforts.