

English

In our English lessons this term, we will be using the class novel 'Cogheart' by Peter Bunzl. We will be using elements of this book support the teaching of key reading skills during whole class guided reading sessions. We will begin the term focusing on inference and deduction, where we will be linking these skills to a wide range of curricula areas, such as our History topic – Victorians.

**Non-fiction**

We will begin the term building on previous knowledge which enabled the children to 'write to inform'. This two-week block will focus on a range of news reporting styles and will develop the children's skills when deliberately selecting vocabulary and precise word choices to elaborate, create impact and clarify meaning.

Narrative

During our narrative writing the children will continue to build upon their skills of using figurative devices such as extended metaphors and building sentences with multiple clauses.

Poetry

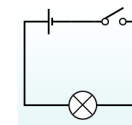
Finally, the children will end the term with one week devoted to poetry where the children will be exposed to more sophisticated forms of the genre and experiment with different styles.


Maths

In Maths this term, the children will start by consolidating and then extending their place value of numbers up to 10 million, including: reading, writing, representing, knowing the value of digits, comparing, ordering, adding and subtracting multiples of 10, rounding numbers including decimals to 2 decimal places. The next area to develop will be mental and written methods of addition and subtraction, followed by mental and written methods of multiplication and division (including multiplying and dividing by 10, 100 and 1000). They will also practise their skills at applying these concepts to problem solving in a range of contexts including measures (e.g. money, capacity etc.) and involving conversion from one unit to another.

**Science**

Our topic this term is Changing Circuits. We will be studying the effects of changing components in a circuit and looking for causal relationships e.g. the greater the number of volts, the brighter the bulb is. We will also be learning the conventional symbols to use to draw accurate circuit diagrams. Alongside this, we will be developing all of our skills as a scientist, such as asking questions and knowing which type of enquiry would be best to use to answer them, how to measure and record data accurately and precisely, how to display data and how to critically evaluate the success of experiments.



<p><u>Topic</u> This term out topic question is “What was life like for a Victorian child?”. We have already booked a trip to Sevington School to experience for ourselves what school life was like. We have a knoweldge organiser that we would like you to read and re-read with your child to gain some basic background information about the Victorian era. We also have a visitor planned to talk to us about the work of George Muller, who set up orphanages in Bristol during this time.</p> 	<p><u>Computing</u> This year will begin with an audit of the children's skills using different types of computing equipment e.g. laptops, I-pads etc. Following on from that, a unit of computing about control called “Flowol” will be undertaken, which is all about programming, where a series of instructions brings about a series of effects eg controlling the sequence of colours on a set of traffic lights etc.</p> 	<p><u>RE</u> Our key question will be ‘Why do some people believe God exists?’</p> <p><u>Crown Value</u> We understand how to lead physically and mentally healthy lives.</p> <p><u>PHSE</u> Jigsaw topic: Being me in my World We will also begin to discuss the roles and responsibilities for a child in Y6.</p>	<p><u>Art</u> Throughout this term the children will be using a range of sketching and pencil techniques when exploring Victorian art and modern adaptations of it.</p> <p><u>Music</u> This term's music focus will be on learning about different genres of music. Alongside this we will be starting to learn to play the ukulele and learning some songs from the musical Oliver.</p> <p><u>French</u> The year will start by learning a little about France and its geography. We will then revise and extend previous learning about topics such as numbers, alphabet, greetings etc before moving on to new learning about school and sports and hobbies etc.</p>	<p><u>PE</u></p>  <p>PE this term will be on Tuesdays with Mr Dowlman (Real PE session) and on Wednesday with our specialist sports coach (tag rugby).</p> <p>Please ensure your child wears a PE kit to school with a sensible pair of running shoes. Please remove all jewelry on these days.</p> <p>As part of a whole school scheme, we will be doing a daily 15 minutes of exercise. This will include a rotating timetable of activities that the children have shown an interest in such as: skipping, running, yoga and dance. Please ensure your child has sensible school shoes every day.</p>
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