



## Courtney Primary Parent Survey July 2017 Analysis

- Results based on 38 responses.
- % may not add up to 100% due to rounding.
- Parents who responded had children in the following years:
- 10x YR, 2x Y1, 6x Y2, 4x Y3, 6x Y4, 7x Y5, 3x Y6

Don't know      Strongly Disagree      Disagree      Agree      Strongly agree

Q1: My child is happy at this school.



Q2: My child feels safe at this school.



Q3: My child makes good progress at this school.



Q4: My child is well looked after at this school.



Q5: My child is taught well at this school.



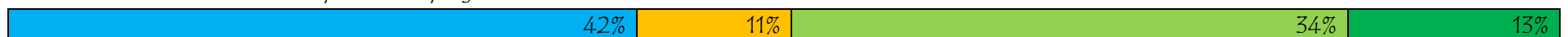
Q6: My child receives an appropriate amount of homework for their age.



Q7: The school makes sure that its pupils are well-behaved.



Q8: The school deals effectively with bullying.



Q9: The school is well led and managed.



Q10: The school responds well to any concerns I raise.



Q11: I receive valuable information from the school about my child's progress.



Q12: The Reading Reward scheme encourage my child to read regularly at home.



Q13: The WOW events have allowed me to share in my child's learning.



Q14: The changes to the Behaviour Policy provide more rewards when my child makes the right choices.



Q15: The new sanctions mean that there are consistent consequences for poor behaviour choices.



Q16: I feel listened to when I approach staff.



Q17: The Newsletter provides me with valuable information and celebrates the children's achievements.



Q18: The Crown Values accurately describe the values I would like to see encouraged by the school.



Q19: The Breakfast and After School Clubs are a valuable addition to what the school offers.



Q20: There is an appropriate range and availability of school clubs.



Q21: I know who some of the Governors are and the role they play in school.



#### Comments:

- There is only a small range of clubs but this is understandable due to funding and Courtney being a small school. We are extremely pleased with Miss Elmore's attitude and enthusiasm, considering it is her first year in teaching. (Y2)
- I do not agree that children in Reception class should have to adhere to the same rules as the rest of the school and I raised this at the last parents' evening. Four and five year olds need immediate discipline and a chance to redeem themselves. Otherwise there is no understanding or motivation to choose the right path. This process does not appear to be working for my child who appears to be consistently getting into trouble each week. She is strong-willed rather than malicious and there seems to be an inconsistent approach to dealing with her behaviour mainly due to multiple persons in authority. (YR)
- We are very happy to send our children to Courtney and they both enjoy school.
- The addition of Breakfast and After School Clubs have made a big difference to us.
- Miss Elmore and Mrs Matthews have worked with us this year with regards to my child's behaviour at home which has been a great support. (Y2)
- My child has been disappointed with the new behaviour scheme. Whilst she has never had a warning, she has only ever made it to silver, whilst she has seen class mates who have had constant warnings and been moved down the tree also go up to gold. (Y2)
- Whilst my son has made progress, we do not feel that he has made the progress he has potential for.... After 2 ½ years of disrupted teaching he is working at the expected standard - we would have expected him to be further ahead than this. (Y4)
- With regards to the new behaviour rewards, it does not seem to be recognised when children are just good all of the time. My child hasn't even had a warning and still has only made it to gold once. (Y4)

- My child attends scooter and multi-skills club, but reports back that they mostly mess about and have fun rather than learn/practise sports/scooter skills. (Y4)
- New behaviour policy is great – especially the stickers for gold/silver. I also like that there is a clear ‘warning’ before amber/red. (Y4)
- I couldn’t do without Breakfast Club so out of school clubs are essential and my son loves going to Breakfast Club too so added bonus! (Y4)
- Having a few male teachers is also a plus and positive point for us – my son has loved having Mr Thomas and is now equally excited about joining Year 5 and Mr Jones’ class. (Y4)
- Range of clubs is excellent. (Y4)
- I feel the reading reward scheme is a total waste of time. My child reads every single night at home and I always tick his reading book and write in his book if it’s his school book that he has chosen to read. His book has not been changed or has he read with a teachers since 08.06.17 and it’s the 29.06.17 today. Why bother to put a reward scheme in place when it is not carried out. My son has totally lost interest. (Y2)
- My child transferred to Courtney mid-way through the year. I have seen a real change in his attitude to learning. He is happy to go to school and keen to learn. (anon)
- The Crown Values system keeps all pupils focused on expected behaviour, there are just not the sort of conflicts that occurred in his previous school. (Y4)
- The Book of Pride is a really nice touch, he was overjoyed to have his name in there. (Y4)
- You are doing a great job – thank you. (Y4)
- I feel that homework given weekly should be less, for example the parents end up basically doing it for them as the child does not understand also some of the homework feels like it’s been chucked together just to give out homework for the week. (Y3)
- It makes me feel mean as I work full-time it is hard for me to attend [the WOW events] so I feel guilty. (Y5)
- Really disappointed you got rid of sign [language club]. (Y5)
- Being a working parent it can be hard to attend event, I do however feel that adding the dates/times in advance on the newsletters means that I may have the opportunity to book time off to attend. (Y2)
- The school clubs are good however my child found that eating a bit after 12ish meant that she was late for the start , this means she no longer attends. (Y2)
- Would love to see a few more practical skills clubs after school, maybe Arts, crafts, sewing and basic cookery skills. (Y2)
- Overall a fantastic school with a friendly feel to it. (Y2)
- Home learning is really valued – always marked/displayed. (Y2)
- Really positive year with Miss Elmore who has regularly communicated if/when there have been concerns. Great relationship with the children. (Y2)

- Some worries during SATs but perhaps just to the change of routine which unsettled my child. Just reassured him as did school staff. (Y2)
- Lots of opportunities to share learning (WOW days etc...) although normally Grandparents attend due to work commitments. (anon)
- Have issues at playtimes where my child often worries about some of the 'rough' play. This may reduce once the behaviour system has been in place longer. (Y2)
- Rewards for good behaviour positive. (Y2)
- Not aware of any bullying. My child is happy with her friends. (YR)
- Not aware of how the new Behaviour Policy works. (YR)
- My child has had a few incidents where she has been hurt or had a minor accident and has been sent to first aid, I haven't ever received an accident form. It has always been my child who informs me. I don't think that lunchtime staff communicated very well with other teachers. (YR)
- After School and Breakfast Clubs have been a life saver and my child loves them. (YR)
- My child was very keen to join the sports club on Monday but has been a bit disappointed that there's not been any actual sports organised for her to join in – she just seems to play in the woods but would love to do football/gymnastics/athletics or something more specific. (YR)
- The reading reward scheme is a great idea and we love to share what she's reading, it does sometimes feel like she's had the same book for too long though. (YR)
- The emailed/online info we receive about how my child's doing is brilliant – love the photos and observations, but it can be a bit confusing as to what level she's at/where we need to work harder – though Parents' Evening is always great for this. (YR)
- My child has improved massively since being at school and really enjoys going. (YR)
- Thank you for all the updates and listening to any concerns I have, no matter how small. (YR)
- WOW events are brilliant and so is Golden Time. (YR)
- Reading books could be changed more frequently. Can often have a book for over a week even though the child is confident and could be progressing. (YR)
- A good range of home learning activities have been sent home and we have enjoyed completing them. Not sure they are ever marked? Praise given? (YR)
- Parents' Evening (Spring) was very informative and clearly outlined child's progress towards Good Level of Development and areas to support. (YR)
- Love the reading challenge – really engages my child to do reading every day. (YR)
- Messages can easily get to staff by the staff on the gate. (YR)
- Breakfast and After-School Clubs more structured learning and reading sessions so their reading logs can be completed. (anon)

- Have you got a 'comments box' for children in school so they can be anonymous or named if they are worried about something but don't feel confident enough to approach teacher. Other schools have this and is very effective. (YR/2) (Answer from school: Yes we do have this in place. Each class has got a 'Bother Box' which is regularly used as a focus for Circle Time discussions.)
- Football team to start from Year One.
- Out of school clubs has really helped this school year. (Y5)
- Online payments are very good and helpful. (Y5)