



Subject Leader Report to Governors End of 2018-19

Subject: PE

Subject Leader: Chris Smith (overseen by DW, GT & TG)

Date: 15.07.19

Main Achievements

There have been four significant achievements for PE this year:

1. Ofsted's recognition of the school's "exemplary use of the sports premium". This reflects the school's new approach to monitoring and analysing all strands of sports grant expenditure and the huge amount of work the school's sport coach has invested in increasing pupil participation in afterschool clubs and competitive events.
2. The continued and marked rise in the number of children taking part in sports clubs and competitions. The tables in "Outcomes below" show the massive increase in the number of places in sporting activities taken up by pupils this year compared to last year and the large rise in participation in competitive events. Participation has been targeted at girls and PP children and children with SEN and there has been a marked rise in uptake among these groups.

This participation and experience has impacted pupils in a range of ways. Not only have pupils improved specific sporting skills, but they have also improved in self-confidence and resilience. The increasing number of competitions that the school has attended this year has built firm foundations on which the school can build next year. By way of example, only one girl attended the first tag rugby tournament this year but this increased to 3 in the next tournament.

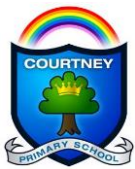
3. The **Courtney K Colour Run** was held for the second year on 27th June. The event ran even more smoothly than last year with even greater impact. 167 pupils ran a total of 1617 Km (an average of **9.68km** per pupil) Reception children ran 6 or more KM and most children beat last year's targets.

Again the impact of the event has been wide reaching: Pupil discovered the fun of personal physical challenges, their self-esteem was increased by the distances they ran and their personal improvement on last year.

The final total of sponsorship raised has not been confirmed but it is in the region of **£1,500**. This will be shared between the Children's Hospice South West and the school. It is anticipated that the **£750** raised for the school will be spent on barriers for the top playground so this can be used for a variety of different activities at break and lunch times.

Below are some of the best photographs from the day:





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Outcomes

The tables below show how significant the increase in the number of clubs, breadth of sporting activities and participation in competitive events has been.

Participation in ALL clubs

	No. of different sports	Total Total no. of places filled. This is not the total no. of pupils as some pupils participated in 2 or more clubs.	PP This is not the total no. of PP pupils as some PP pupils participated in 2 or more clubs.	Girls This is not the total no. of girls as some pupils participated in 2 or more clubs.	SEN This is not the total no. of girls as some pupils participated in 2 or more clubs.
18/19 Academic Year	11 (new hockey, cricket, running, yoga)	397	98	108	24
17/18 Academic Year	8	106	33	Not known	Not known

Participation in Competitive Sporting Events

	No. of different sports	Total Total no. of places filled. This is not the total no. of pupils as some pupils participated in 2 or more clubs.	PP This is not the total no. of PP pupils as some PP pupils participated in 2 or more clubs.	Girls This is not the total no. of girls as some pupils participated in 2 or more clubs.	SEN This is not the total no. of girls as some pupils participated in 2 or more clubs.

Nurture, Inspire, Flourish.



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18/19 Academic Year	11 attended	84	22	26	4
17/18 Academic Year	6	67	13	Not known	Not known

Areas for Development

- Continue to increase (through monitoring and evaluating) participation in clubs and competitive events. Increase participation by vulnerable groups (girls, PP, SEN and now children with high BMIs).
- Increase the rigour of the skills being taught in after school activities with training from CSET and increased monitoring of the skills being taught.
- Successfully introduce the Healthy Living programme in the school and give serious consideration to introducing a daily mile in spring 2020.

Priority Actions for 2019-20 which Governors could monitor

- The next steps listed in the 1819 Evidence and Impact Review.