



# Courtney Primary - Topic Sheet- Who were the Egyptians?

## Term 2 – Year 4 – Mr Thomas

Headteacher: Mrs Deborah Wood B.A Hons. N.P.Q.H



### What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit [www.courtneyprimaryschool.co.uk](http://www.courtneyprimaryschool.co.uk) and click on the 'Links' section, you will find useful websites listed there.

### English

Our class text will be: **Egyptian Cinderella!**

We will be learning the following grammar skills:

Create and expand settings in narratives;

Engage the reader through the use of interesting word choices and descriptive phrases;

Use noun phrases expanded by modifying adjectives.

Our End of Unit Outcome will be: Rags to Riches story (based on Egyptian Cinderella)

We will also be writing an explanation of how to mummify a tomato! Watch this space!



### Maths

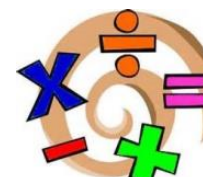
In Maths this term we will be covering the following skills:

#### Measurement – length and perimeter

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

#### Number – multiplication and division

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout



### Computing

We will be Data handling:

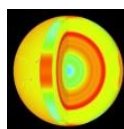


During this unit we will be learning to: ask questions about a population and identify data to be collected to answer them; plan and create a database; distinguish between different types of data in a database field such as numerical, text, list; search and sort data in a database to answer questions; know how to identify inaccurate data; present data appropriately for a purpose and audience; use a data logger and analyse the findings.



### History

We are learning key historical facts in relation to the Egyptians: Gods, medicine, societal hierarchy, pyramids and death rituals. We are really excited about our WOW beginning – Dr Aidan Dodson, of the Bristol Egyptology department is joining us to share his knowledge and experiences of the Egyptians. Parents are invited in on Wednesday 29<sup>th</sup> November where we will **all** be mummifying a fish.



### Science – Term 1 & 2

Our focus in science is Living things and their habitats. We will:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



### RE

Key question: What is life like as a Hindu in Britain today?

As part of this unit of work we will be learning about Gandhi and the interesting life he lived.

Key question: How is Christmas celebrated around the world?

We will be recapping our learning about the world from Term 1. Ask your children which countries, and their Christmas traditions, we learnt about.



### Art and DT

We will be designing some Egyptian replicas of:

Canopic jars (used in mummification); Sarcophagus (burial casket); Burial masks.



### PE

During P.E this term, we will be following Unit 1 from Real PE. We will be taught two PE sessions a week, one with Mr Thomas and one with Mr Smith during PPA cover.

Our foci for the term are: Personal Skills; With a physical focus on Coordination: Floor Movement Patterns.

We will develop both to create a gymnastic sequence. Please ensure your child has their PE kit in school, with earrings removed on the days of PE. Throughout Term 2, the children in Year 4 will go swimming once a week. This will continue to be on a Friday afternoon. Please ensure your child has **goggles** to wear.

