



Sports Premium Action and Finance Plan 2018-2019

What is the Sports Premium?

In April 2013, the Government announced new funding for physical education (PE) and sport. This funding has been allocated to all primary schools since 1st September 2013 and is used to improve the quality and breadth of PE and sport provision. Recently the government have committed to funding the primary school Sports Premium up until 2020 - an investment worth £750 million.

Purpose of the funding:

Schools will spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New extra-curricular sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs.

Courtney Primary School has been working towards the delivery of high quality PE and school sport provision for a number of years. We have evaluated our current practice and decided on our priorities for 2017/18. The PE and sport funding will be used to meet these.

This year Courtney Primary School has received £17,670.00 Sports Premium. We have supplemented additional spend from the school budget to support the delivery of PE and sport across the school.



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Academic Year: 2018/2019		Total funds allocated: £17,670	Total expenditure: £17,701	Date Updated: 27.02.18
Key Indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>				
School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:	
Provide opportunities, outside of National Curriculum lessons, for all children to participate in a range of physical activities.	Following a meeting with SMSA in late 2017/2018, it was decided that there was not a wide enough variety of planned activities for students to engage in. From here we have already appointed one member of staff to oversee the running of these planned activities/ games. This year we aim to train more members of the SMSA team (along with students in Year 5) so there are daily opportunities for students to engage in more purposeful activities.	Lunch break supervisors to increase the variety of physical activities available to children – the cost is inclusive of annual salaries and training costs.	£3,700.00	
	After monitoring the range of activities available to children during their OoSC sessions it became apparent that there was not enough physical activity going. Our aim is to train the OoSC team in ideas/ games to run during the sessions, increasing the engagement of pupils in physical activity.	Out of School Club supervisors to increase the variety of physical activities available to children during sessions – the cost is inclusive of annual salaries and training costs.	£4,253.00	
	The wooden stepping stone logs (which are a big part of some children's physical activity during play/lunchtimes) have worn over time. They are a hazard and need replacing.	Repairs to be made on the stepping stone logs to increase activity in the playground.	£550.00	
	Discussions with the EYFS team have shown that there is a need for more external activity: exploration, learning through play. An investment into suitable clothing with allow the EYFS team to achieve this.	An investment of outdoor clothing and boots for all Reception class – this will increase the amount of external activity for EYFS.	£1,000.00	



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Key Indicator 2: The profile of PE sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
Promote healthy and active lifestyle through many mediums: sports curriculum, PHSE lessons and science lessons.	<p>We have really valued the continued support for the CSET partnership, each year it provides us with many opportunities:</p> <ul style="list-style-type: none">• Competitions – School Games levels 1, and 2• Training opportunities for staff• High quality sports coaching• Gifted and Talented and Inclusion opportunities• Network support• Resources <p>Ongoing support is crucial to maintaining high standards across the PE curriculum.</p>	<p>Courtney Primary School to continue their relationship with CSET school partnerships, taking advantage of what the partnership has to offer.</p> <p>PE subject lead to attend partnership network meetings (3 x a year) – the cost is inclusive of hiring supply to cover.</p> <p>Subject lead to meet with CSET partnership to discuss latest initiatives for engaging all pupils in regular activity.</p> <p>Subject lead to observe and support the Sports Coach – twice a year.</p>	<p>£2,311.00</p> <p>£245.00</p> <p>As part of CSET partnership.</p>



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Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
Review the quality of extra-curricular provision including: <ul style="list-style-type: none"> • Range of activities offered, • Ensure the enhancement and extension of our curriculum provision, • Inclusive practice, • The promotion of active, healthy lifestyles, • Quality of staff providing the activity, • Pupil needs/interests (Pupil Voice), • Partnerships and links with clubs, • Provision for talented athletes. 	Last year's monitoring showed that many Key Stage 1 children were not taking part in any extra-curricular clubs – this monitoring allowed us to plug gaps and reach the vulnerable groups of children.	Teaching staff and internal Sports Coach to offer a range of daily extra-curricular clubs, open for all children in all years.	£4,662.00
	In 2017/2018 we bought into the Dance Notes scheme of work. Most teachers got relevant CPD and it was agreed that all teachers would include a dance unit in to their dance curriculum.	PE subject lead to monitor the intake of clubs and identify groups of pupils who are not engaged – further pupil voice will be needed.	£180.00
	Following the success of last year's Courtney K fundraiser, children in KS1 and KS2 have shown a keen interest in running.	Renew the Dance Notes license used in 2017/2018, with an expectation that all children are exposed to dance as part of their curriculum.	£100.00
	Following the success of last year's Courtney K fundraiser, it was decided that it will become an annual event. Funds are the extra resources needed.	Courtney K running club made available for all children in Key Stage 1 and Key Stage 2 – children to receive bands and certificates when they have met their first half and full marathon. Courtney to hold their second Courtney K running fundraiser. Resources for additional dry powder paint.	£100.00



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<i>Key Indicator 4: Increased participation in competitive sport.</i>			
School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
Provide opportunities for all children to take part in competitive sport: personal achievements, within their houses (level 1 competitions) and against other schools/ tournaments (level 2 competitions).	This is a continuation of practice, without our Sports Coach taking teams to external games and tournaments, we would struggle to attend these games.	Sports Coach to continue to take pupils to external games and tournaments.	£400.00
	Following last year's School Games Award Entry, in which we got Bronze again, we need to increase the amount of competitions that our children take part in.	Increase the amount of Level 2 competitions and tournaments that children of Courtney Primary School take part in – including children in Key Stage 1.	As part of CSET partnership.
	Along with increasing the amount of competitions we need to take part in, we also need to increase the variety of games that we are a part of.	Increase the variety of Level 2 competitions and tournaments that children of Courtney Primary School take part in.	As part of CSET partnership.
	The Infant Agility and Athletics Challenge is a continuation practice with the CSET partnership. They create their own personal bests (Level 1 competition) and are compared against other children in the county (Level 3 competition).	CSET partnership to run Infant Agility (Year 1 & 2) and Athletics Challenge (Year 3 & 4).	As part of CSET partnership.
	During last year's School Games we had to borrow resources from the CSET partnership, an early audit would mean that we have correct/ up-to-date equipment which we can use prior to and during our school games.	Subject lead to audit sports resources and purchase equipment for Courtney School Games.	£500.00