


English	Maths	Science
<p>We will continue our phonics practise daily: recapping stage 5 sounds, common exception words and compound words. The children will study fiction using the books, 'We're Going On A Lion Hunt' by David Axtell, 'Handa's Hen' by Eileen Browne and 'Bringing the Rain to Kapiti Plain' by Verna Aardema where the children will focus on descriptive sentences, identifying questions and statements, generating dialogue as well as sequencing, planning and writing alternative versions using all the grammar and punctuation skills learned. Finally, they will read, write and respond to letters and postcards using the stories, 'Dear Mr Postman' and 'Here Comes Mr Postmouse' by Marianne Duboc</p>	<p>This term the children will be expanding their prior learning from terms 1 and 2 to explore place value in 2 digit numbers (up to 100) across the topics of money, addition and subtraction. The children will also use facts and doubles, find 10 more and 10 less as well as compare and order 2 digit numbers. This will be further built upon by discovering how money works and using coins to make, exchange and identify amounts up to 20p. Children will be learning how to count in 10s and continue practising numbers bonds up to 10 with a focus on making and 8 and 9 as well as exploring doubles.</p>	<p>This term our topic is 'Everyday Materials' as well as continuing our research on the changing seasons (focusing on Winter through to Spring). During our 'Everyday Materials' topic the children will identify and name a variety of materials as well as compare and group materials based on their properties. The children will develop their scientific skills through asking simple questions, making predictions, performing simple tests and by beginning to gather and record data to help answer their investigative questions.</p>
PSHE and RE	Topic- Where do I live?	DT / ART
<p>In PSHE, the children will learn from our Jigsaw scheme of work, we will be looking at "Dreams and Goals". This unit looks at how challenges help us feel good about ourselves, how the children feel when they are successful and what helps them to succeed in a learning challenge.</p> <p>In RE our religious question for the term is "Who is a Christian and what do they believe?" We are dedicating week 4 of this term to exploring this question.</p>	<p>During this topic, the children will study the UK & a contrasting environment- the Australian outback. They will create sketch maps of the school and local area, name the four points of a compass and plan a simple route around the local area. They will study the UK including using an atlas to find and name the four countries and capital cities. They will also use an atlas to locate the seven continents, 5 major oceans and begin to ask geographical questions like 'Where is it?', 'What is this place like?' and 'How near or far is a place?'</p>	<p>In Art, the children will be learning about the aboriginal artist, Judy Watson. The children will explore pattern, colour and line using different media. They will create their own collaborative response on fabric using cold Batik.</p> 
PE	Languages/ICT	Music
<p>This terms focus will be Gymnastics where the children will develop balances and rolls, landing on two feet and using equipment safely. There will be an increased focus on working on communication within groups and collaborating to achieve goals as well.</p>	<p>The children will continue to learn Latin with Miss Owareh on Tuesday afternoons. During ICT lessons the children will begin to program Beebots to complete map related tasks including creating algorithms to create complete complex tasks.</p>	<p>This term the children will begin to learn about 'The History of Music'. We will also continue to learn and sing songs together in class and during assembly time as a whole school. Each week we will also have a singer/song of the week.</p>