

Courtney Primary - Topic Sheet - 'Superheroes'

Term 3 - Reception: Mrs Morris/Mrs Florendine



Literacy

- I will be reading stories about superheroes.
- I will be retelling stories using actions.
- I will be using my sound knowledge to write words and build sentences.
- I will be learning about capital letters and full stops.
- I will be writing my own superhero story.
- I will be writing lists of special powers.
- I will describe our class superhero.
- I will write a wanted poster to rescue our class superhero.
- I will write a short letter.
- In phonics we will be learning our phase 3 sounds and tricky words.
- We will be trying to read our books every day to an adult in school.

Happy New Year!

Our topic this term is called 'superheroes'. This sheet tells you what your child will be exploring and learning about in term 3. If you have any questions please do not hesitate to speak to a member of the reception team.
WOW Event this term - Wednesday 3rd February in the morning. More info to come!

Maths

- I will be using my super powers to add and take away numbers.
- I will be comparing how much containers can hold and using language related to capacity.
- I will be counting in 2's, 5's and 10's.
- I will be using, ordering and writing numbers up to 20.
- I will solve problems involving doubling, halving and sharing.
- I will be using positional language such as behind or next to.
- I will begin to explore time.

Communication and Language

- I will be listening to stories and rhymes and developing the skills I need to become a good listener.
- I will be talking about myself & listening to my friends
- I will be talking about myself and my interests in front of a small group during show and tell.
- I will talk about my favourite superhero and say why I like them.
- I will talk to a partner about what makes superheroes special, and then share it with the class.
- I will be asking questions about the world around me, using 'why, who, what, when and how' questions.
- The children will be supported to develop their vocabulary and start using more complex sentences.

Personal, Social and Emotional Development

- I will be discussing the differences between goodies and baddies
- I will be looking into how superheroes work together as teams.
- I will be thinking about how I can be a real life superhero.
- I will be independently choosing most of the activities which I take part in during the day which will empower me to be an independent learner.
- I will research and find out about real-life superheroes
- I will share my learning with the rest of the class.
- I will practice playing in our role play area with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Understanding the World

- I will be investigating ice, water, magnets.
- I will be finding out about different jobs.
- I will be asking questions to challenge my learning.
- I will be finding out about real life superheroes in our community such as nurses, police, vets.
- I will be investigating places, objects, materials and living things by using all my senses in our playground.
- I will be learning how to be safe using an Ipad.
- I will be learning about different cultures and understanding how they differ to my own.

Physical Development

- I will be exploring the hall equipment, moving around, over, under and through balancing equipment.
- I will be finding out what makes a healthy superhero.
- I will be developing my ability to handle and use tools appropriately and safely.
- I will think about the differences in my body when I am running and pretending to fly, and when I am still.
- I will be making superhero vehicles

Expressive Arts and Design

- I will design my own superhero mask and cape.
- I will create my own superhero using a range of resources.
- I will be experimenting with a range of collages using different textures to create representations.
- I will be making junk models of accessories.
- I will use colour, texture, shape, form and space in two or three dimensions.
- I will be learning to dance to a range of different music.
- I will be exploring different musical instruments and creating superhero music.
- I will role-play with other children being our favourite superheroes.