

English:

In English this term, the children will be exposed to 3 weeks of narrative, 2 weeks of non-fiction and 1 week of poetry. The children will begin the term building on their previous knowledge of the devices and structures used when writing stories. This will be linked to our class text – Cogheart and will draw on some of the knowledge the children have already acquired during our Victorian Topic. During our grammar and punctuation sessions we will be building on our Year 5 knowledge of expanded noun phrases and using these effectively in our independent writing. We will also be exploring a range of figurative language such as personification, simile and metaphor including hyperbolize (to exaggerate or make something seem bigger than it actually is).

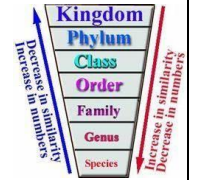
During our whole class guided reading sessions, we will continue to use our class text as a base and develop our skills of inference, deduction and building up our vocabulary by exploring unfamiliar vocabulary and using the context of a sentence to help us understand its meaning.



Maths

In Maths this term, the children will be continuing the large block of learning which they started at the end of Term 1, about the **four operations: addition, subtraction, multiplication and division**. A lot of the focus of these lessons will be centred around problem solving and reasoning, as this is the area that the class as a whole need to work on most, based on teacher observations and assessments from Term 1. Quicker methods of multiplying larger numbers and division by two digit numbers, using both short and long division, will both be key areas to develop in fluency. In all of these operations the children will first develop their skills with whole numbers and then extend learning to decimals.

**Science**

This term we will be completing our topic from last term about Changing Circuits and then move straight onto **Classification of Living Things**. In this new topic, the children will think about how and why scientists group living things and the characteristics that they can use to do this. The children will learn how to use and make their own keys to sort living things. They will know the key characteristics of different groups and compare them. They will also learn about the work of Carl Linnaeus who devised the binomial system of classification (which links well with the children's Latin lessons). The children will have the opportunity to present their learning in lots of different ways.



<p><u>Topic</u></p> <p>Last term we spent our Topic lessons building up our knowledge of who the Victorians were and some of the key events that occurred at that time. The children were also immersed in a real life situation where they experienced what it was like for a Victorian School Child.</p> <p>This term, we will continue to build up our knowledge and revisit prior knowledge of this important time in history. We will focus on our local community at times and appreciate the legacy that the Victorians left us.</p> <p>Through the term, the children will continue to develop key skills which will enable them to become excellent historians.</p>	<p><u>Computing</u></p> <p>Along with using ICT as a tool to support the learning across the rest of the curriculum, we will be focussing on our programming skills using Kodu as a main tool.</p> <p>We will also begin to explore the google suite, using google slides to create presentations and use it as a tool to work collaboratively together.</p>	<p><u>RE</u></p> <p>This term's key question is:</p> <p>What difference does it make to believe in Ahimsa, grace and/or Ummah?</p> <p><u>PHSE</u></p> <p>Weekly circle times will continue. Our Jigsaw topic is: Being a Global Citizen.</p> <p>Understanding that one's actions affect other people both locally and globally.</p>	<p> <u>Art</u></p> <p>During our Art lessons we will be completing our learning of last terms artist – Yellena James by replicating some of the styles and techniques she uses in her art work. We will then begin to learn about the famous Banksy which brings our learning home to our local part of the world.</p> <p><u>Music</u></p> <p>This term's music focus will be singing. We will listen to a variety of styles of singing and prepare some songs to perform at Christmas concerts. Hopefully we will be able to accompany some of these on our ukuleles. The children now know the names of the four strings and how to play 2 chords. By Christmas, hopefully they will be able to play at least 4 chords.</p> <p><u>Latin</u></p> <p>This term the children will continue their Latin lessons.</p>	<p><u>PE</u></p> <p>PE this term will be on Tuesdays with Mr Dowlman and Friday with our specialist sports coach Ms Britt. Please ensure your child wears their PE kit to school with a sensible pair of running shoes on PE days. Please also remove all jewelry on these days.</p> <p>As part of a whole school approach to promoting healthier lives, we will continue with our daily 15 minutes of exercise. Please ensure your child has sensible school shoes every day so that they can take part in this safely.</p> <p></p>
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