



Courtney Primary Whole School Curriculum Overview

2016-7

Maple Class Year 4

| Timings | T1 | T2 | T3 | T4 | T5 | T6 |
|---|--|--|---|--|--|--|
| Enquiry Question (short or long) | Why do we need to care for the environment? | The Romans: Good or bad for Britain? | Where does our power come from? | How is life in India different? | What is the water cycle? | Who were the Vikings? |
| Class Book | The Miraculous Journey of Edward Tulane | The Firework Maker's Daughter | Hugo Cabret | Varjak Paw | The Water Tower | Viking Boy |
| Writing Genre | Letters, diaries, stories, information texts – formal and informal. | Setting descriptions, stories, non-chronological report, poetry. | Character descriptions, diaries, stories, explanations. | Action sequences, diaries, stories, information texts, formal reports, poetry. | Setting descriptions, stories, information texts, explanations. | Letters, diaries, stories, non-chronological reports, poetry |
| Maths Links | Classifying: Venn, Carroll | Roman Numerals | | Symmetrical patterns - rangoli | | |
| Science | Living things and their habitats | Living things and their habitats | Electricity | Sound | States of matter | Animals including humans |
| History | Timelines and key historical events/periods | The Romans | | | | Anglo-Saxons into Vikings |
| Geography (including Big Issue) | Countries, continents, oceans and seas. | | Fairtrade | India – contrasting locality | The water cycle | |
| PSHE (incl. Courtney Value) British Values | Rights and duties towards the environment. Environmental pressure groups | | Children's rights. | Think about people in different places with different values. | What positively and negatively affects physical, mental and emotional health (media) | RSE and sun safety Recognise opportunities to make own choices about food, influences and benefits. |



Courtney Primary Whole School Curriculum Overview

2016-7

Maple Class Year 4

| Timings | T1 | T2 | T3 | T4 | T5 | T6 |
|--------------------------------|--|--|--|---|--|-----------------------------------|
| Art & Design | Drawing – landscapes and objects from nature | Painting – looking and responding to work of significant artists | | | | Collage – human digestive system |
| Design & Technology | | | Alarms – using electrical circuits | Indian food – veg curry/daal | Scones/cakes | |
| Music | Poetry Environment | In the Past Time | Communication Recycling | Around the World Sounds | Food & Drink Building | Singing Spanish Ancient Worlds |
| French | | | | | | |
| Computing | E-safety | Data/information handling: Classification keys | Programming: Kodu | Computer science: Explore search results and how they are selected and ranked | Media: theatres and plays | Programming: Logo |
| RE | How do we take responsibility for the environment? | What is the purpose of a sacred place? | Who are our heroes and heroines? | In depth study of Hinduism. | What is pilgrimage? Why is it important? | |
| PE | | | | | | |
| WOW Event | Art gallery for children to share artwork | Poetry performance | Presentation who their heroes and heroines are | Indian dance performance | Invite parents to come and cook with us - scones | |
| Outdoors | Look at habitats within the school grounds. | | | | | |
| Visits or Visitors | RSPB visit | Trip to Bristol zoo | Fairtrade foundation visit | Trip to Sikh or Hindu temple | Trip Wessex water | Viking man visit |
| Multicultural Links | The effect of environmental destruction on the global community. | | Supporting third world economies through fairtrade | Comparing different cultures – UK and India | For which cultures is water in shortage. | |
| Whole School Events | | | | | | |
| Class Assembly? | | | | | | Who were the Vikings? |