

# Courtney Primary – Topic Sheet

## Term 3 – Year 6

Teachers : Mr Green and Mrs Parker with Mrs Reardon, Mrs Hollingdrake and Miss Cogan



### English

The class text that our English work will be based on this term is 'The Hero Twins' by Dan Jolley which is a graphic novel detailing a part of the Popol Vuh (the Maya's equivalent to a holy text). We will be using the book as a framework for building narrative, description and atmosphere in a variety of ways. The children will also be developing their non-fiction writing by completing a non-chronological report on mythical creatures and gods of the Maya. To finish the term, they will write a poem based on the subjunctive form (for those of you who aren't sure, think about Beyoncé's song 'If I were a boy...' which is all written in subjunctive form / hypothetical thinking).



### Maths

Throughout the year it is essential that all Year 6 pupils can quickly and accurately recall all of their times tables up to 12 x 12. Mental arithmetic is also a key area for pupils to improve in preparation for their KS2 SATs. Your child should be able to recall key facts about shapes and measures as well as complete calculations mentally. In maths lessons our areas of study this term include: decimals, percentages, shape and measurement with a variety of gap filling done during early morning sessions as well as fluency practise daily.



### Science

For the first half of the term, we will be continuing with our topic from term 2: Classification of Living Things and our skills of "doing". In the first lesson, we will be researching micro-organisms, as well as seeing how well the mould has grown on our bread samples over the holidays! We will then finish up the topic by applying knowledge from last half term to explain why living things are put into certain groups. Then we will move onto our next topic of "Changing Materials" (which will continue until the end of term 4), where we will concentrate first on revising and extending our learning about reversible changes from one state of matter to another: melting and freezing and evaporation and condensation. Our skills focus then will be "reviewing", where the children will learn to write and explain conclusions to the tests they have carried out.



### History /Geography

We will be finding out about the Mayan civilisation this term. We will look at their location in central America. We will also find out about their cities, religion and number system. We will also try some Mayan food and drink.



### ICT

In computing the children will select, collect, check accuracy and analyse data, and present results. They will also solve problems by manipulating and interrogating data and present their findings.



### RE

In RE, we will be considering the question: What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring three important ideas from three different religions in ways that relate to commitment.



### D.T / Art

In DT, the children will be making a Mayan feast including hot chocolate to drink. We will create clay models of gods as well as stamps of Maya glyphs and use them to create words and patterns.



### PSHE

This term we will look at the Jigsaw unit 'goals and dreams'. This includes working together, goal-setting and the children's aspirations for themselves and the world, This links to our crown value of the term.



### PE

On Tuesday afternoons the class will be taught Netball on the playground- be advised that rain may force us inside but the cold won't- so wrap the children up warm for PE. We may also have time to complete some short circuit training exercises on Friday afternoons.