



Newsletter 21 – 2 March 2018

*'We take responsibility for ourselves and do the right thing,
even when it's difficult.'*

Diary Dates

Year 6 SATs Meeting

Developing the School Vision Meeting for all Parents and Carers

Year 6 WOW Event – Fizzy Science

Book Fair

School Disco

Parents'/Carers' Evening 1 (Y1)

Parents'/Carers' Evening 2 (Y1)

Reception WOW Event

Year 4 WOW Event – Vegetable Curry

Year 3 WOW Event

Parents'/Carers' Evening 1 (R, Y2, Y3, Y4, Y5, Y6)

EYFS Coffee and Information Morning (more details to follow)

Parents'/Carers' Evening 2 (R, Y2, Y3, Y4, Y5, Y6)

FOCP Meeting (new date)

KS2 SATs Week

Sports Day

Thursday 8th March 5-6pm

Wednesday 14th March 9am

Wednesday 14th March 1.00-2.30pm

Friday 9th – Wednesday 14th March

Friday 16th March 6.00-7.30pm

Tuesday 13th March

Wednesday 14th March

Monday 19th March 2.45pm

Monday 19th March 1:00-2:00pm

Monday 19th March 2.45pm

Tuesday 20th March

Wednesday 21st March

Thursday 22nd March

Friday 23rd March 3.15pm

w/beg 14th May

Tuesday 26th June

Holidays: Mon 12th Feb – Fri 16th Feb; Mon 26 March – Fri 6th April; Mon 28th May – Fri 1st June; Fri 20th July – Fri 31st Aug

Headteacher's News

At our last INSET in February, a mixture of staff and governors spent the day looking at the School's Vision. We discussed what the purpose of Courtney was; what makes us unique and special; and what skills, knowledge and attitudes we wanted our children to develop while they are at primary school and as they move onto pastures new. I have attached a draft version of what we decided in one of the paragraphs below. If you would like to comment on or contribute to the Vision, you have three options:

1. Let us know in writing what you like, what you would like rephrased or what you would like to add.
2. Add your opinions to a display when you come to Parents'/Carers' Evening.
3. Come to a Vision discussion group meeting with myself on Wednesday 14th March at 9am.

Exciting times!

Deborah Wood

This week's Crown Values Certificates awarded to:

Year R Cherry: Ruby
Year 1 Oak: Eva
Year 2 Ash: Dominik
Year 3 Lime: Ivan
Year 4 Maple: Brandon
Year 5 Sycamore: Finlay
Year 6 Cedar: Olivia



Attendance Total 96.5%

YR Cherry 97.1%
Y1 Oak 95.1%
Y2 Ash 98.3%
Y3 Lime 97.3%
Y4 Maple 94.8%
Y5 Sycamore 96.6%
Y6 Cedar 97.2%



Reading Certificates

These children have reached their next Reading 25s Certificate:

Archie, Renee, Imogen, Ashley, Bradley, Marcel, Kamil



Multiplication Masters

Caitlyn



Mission Statement

Nurture, Inspire, Flourish. (This would replace “Working together we achieve great things.”)

Vision Statement

At Courtney, staff, governors and parents work together to ensure children receive a rich, inspiring and engaging education in a safe and nurturing environment. By providing each child with opportunities to flourish, we develop an aspiration to expect high standards of achievement in all areas of life and start them on their personal journey of lifelong learning.

Ethos

We are committed to developing a welcoming, safe and stimulating learning environment that will enable our pupils to become responsible citizens and lifelong learners. We celebrate that our pupils bring different experiences, interests and strengths, which we will use to influence the way we teach. Our commitment to creating a nurturing ethos supports all individuals in their journey to achieve their full and unique potential.

Aims

Nurture

We know that children learn best when they are feeling safe and happy. We will:

- promote well-being and the development of the whole child.
- develop the skills needed for strong, healthy and supportive relationships to thrive.
- champion and encourage mutual respect and tolerance.
- develop growth mindsets to encourage resilience and perseverance.
- encourage the adoption of healthy lifestyle choices.
- develop a strong sense of self-worth and belonging.
- celebrate individuality and personal successes.
- allow each child's voice to be heard.

Inspire

We will:

- create a culture of ambition and aspiration.
- develop positive attitudes to learning based on hard work and commitment.
- develop creative, innovative and adaptable minds.
- inspire each child to be their best self.
- provide experiences to develop creativity and imagination.
- provide the highest quality teaching and learning.
- offer activities which allow children to discover new passions.
- provide a range of ‘stages’ to showcase and develop skills and talents.
- participate in events which involve meeting with children from other schools.

Flourish

The children will:

- achieve their academic potential.
- have the skills needed to be life-long learners in a changing world.
- understand the positive role they can play within the wider community.
- be rounded individuals and confident to be themselves.
- have empathy and self-awareness.
- be able to use their skills in a range of different situations.

Key Stage 2 SATs

Just a reminder to you that the KS2 SATs week which affects our Year 6 is the week beginning 14th May this year. The Parents' Meeting to explain the test process will be on Thursday 8th March 5-6pm.

OoSc

We are collecting items for junk modelling (cereal boxes, tubes, foil dishes etc). Please bring any items into the school office.



Entrance Doors

A gentle reminder that the entrance doors close at 8.50am prompt. After this time you will need to go round to the front entrance and sign in.

Parents Evening Bookings

The dates for parents' evenings are listed at the top of the newsletter. Bookings will be going live on the dates below. Parents/carers will receive a text message notifying them of this at the time.

R, Y2, Y3, Y4, Y5: **Tuesday 6th March 5pm**

Teacher to Parents – Important Info



Dear Parents/Guardian,

As a school, it is very important that our parents/guardians are informed of updates and changes at school in addition to the personal updates you will receive about your child's progress and wellbeing.

From the week commencing Monday 5th March, the text messages you receive from school will appear differently on your phone.

Our service provider, Teachers2Parents, are excited to introduce an additional new security verification measure to allow parents/guardians to check that the messages you receive are from school.

Much like telephone banking, you will continue to receive messages from a secure number with the school message ID now in the body of the message, accompanied with a link at the beginning of the message to click through to a Teachers2Parents verification page; confirming that the sender of the message is genuine.

This added security measure is another step forward to help reassure parents/guardians of the safety and wellbeing of your child at school.

A typical message will look like this:

When you click to verify the message, you will be taken to the following screen:

