

English

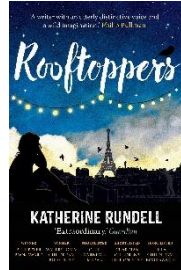
We will be reading our class text: **Rooftoppers** by **Katherine Rundell**

Narrative

This term the writing will stem from our great book. We will explore the main themes of 'friendship' and 'potential'. We will spend the term reading the book and exploring the vocabulary, themes and events. Within the book, there are large sections of speech and official letters. The children will learn how to shift formalities within their writing so they can innovate the story.

Non-fiction

The children in the book visit Paris (via the rooftops). We will read 'Visit Bristol' brochures which ties in with our topic. The children will innovate this to create their own city which they will write a non-chronological report about.

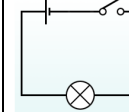
**Maths**

In Maths this term, the children will start by revisiting fractions, decimals and percentages. Our learning was interrupted by a challenging final week of term 2 so we will take our time to revisit this important concept. Our learning will include comparing and ordering fractions, including fractions greater than 1. We will add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. We will multiply simple pairs of proper fractions, writing the answer in its simplest form. This will move on to dividing proper fractions by whole numbers. The children will need to associate a fraction with division and calculate decimal fraction equivalents and then solve problems that involve all above.

If time allows, we will begin to solve simple algebraic problems using bar modelling to support us.

**Science (rolled over from Term 2)**

Our topic this term is Changing Circuits. We will be studying the effects of changing components in the circuit and looking for relationships eg the greater the number of volts, the brighter the bulb is. We will also be learning the conventional symbols to use to draw accurate circuit diagrams. Our skills focus will be on planning, including choosing and controlling appropriate variables, making predictions etc.

**Topic**

This term our topic question is **'Why are we proud to live in Bristol?'**.

We will be covering a lot of geographical skills and knowledge which includes: Naming and locating counties of England; 6 figure grid references; Compass points and directions.

**Computing**

We will continue to recap positive and negative uses of social media. Including a review of how we are **kind** in Year 6 to our friends and classmates.

We will be faced with scenarios to unpick and decide what we would do differently next time.

**RE**

Our key question will be **'What matters most to Christians and Humanists?'**

Crown Value

We commit ourselves to be resilient and persistent when working towards ambitious targets.

PHSE

Jigsaw topic: **Dreams and Goals**

**Art**

The children will be studying the works of Banksy. Following this, the children will create stencils which they will use to create a whole-class mural which contains key images and scenes from their lives or interests.

**PE**

PE this term will be on **Monday** and **Wednesday**. Please ensure you wear your PE kit to school with a sensible pair of running shoes. Please remove all jewelry on these days.

As part of a whole school scheme, we will be doing a daily 15 minutes of exercise. This will include skipping, running, yoga and dance. Please ensure your child has sensible school shoes every day.