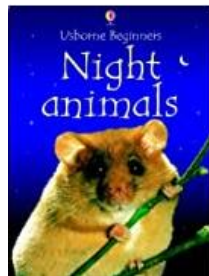


Writing

This half term we will be reading and writing non-fiction work about nocturnal animals using the books *Owls* by Emily Bone, *Bats* by Megan Cullis and *Night Animals* by Susan Meredith. The children will rehearse sentence punctuation, prepare presentations and produce books on their own nocturnal creature. We will also be using a variety of connectives and working on our stamina for writing too. We will also be learning about some traditional tales and having a go at writing our own traditional tale too.

Maths

This term we will be spending time revising our core number, addition and subtraction work from last year in the context of measures. This includes how to use informal (cubes) and formal units of measure, comparing and measuring weights, measuring lengths and finding differences between length. Following this we will begin working on multiplication which this term includes: even and odd numbers, doubles, counting in 2s and securing and extending our knowledge of doubling and halving.

Science

Weather and the seasons:

Throughout the year we have been monitoring the changing seasons and the different weather that comes signify these changes. This half term children will look closely at the weather, seeking patters and observing changes over time.

Children will need to make accurate measurements using rain gauges, thermometers and windsocks.

Topic: Weather and climateGeography

This half term, children will consolodate their learning on continents of the world and understand that different regions of the world have different climates and different seasons depending on their location. Children will look at polar regions, the equator (unerstanding the terms arid and polar) and our climate here in the United Kingdom.

Design and Technology

As we are learning about the weather this half term, children will research, design and create instruments to measure the weather in our school environment.

Music

The focus for this half term is exploring sound. Children will use instruments (traditional and improvised) to create soundscapes to compliment images and stories. A soundscape is a sound or combination of sounds that forms to create an immersive environment.

Courtney Ambassador Value:

We are inclusive.

RE

Our key question will be 'Who is Jewish and what do Jews believe?'

PHSE

Jigsaw topic: **Healthy Me**

Latin

This Year Mrs Owereh will be teaching Oak class Latin each Tuesday afternoon.

PE

PE will be on a **Tuesday** with our specialist sports coaches and with Mr Green on a **Monday**.

