

Courtney Primary Topic Sheet – Hakuna Matata – What does Hakuna Matata even mean?

Year 1 Term 6 2018 Teacher: Mrs Gee and Miss Knowles-Smith

English

Our English work will be all linked to 'Handa's Surprise' and the fruit that she takes to her friend. We will be writing counting poems, focusing on how to make plurals. We will be writing a persuasive text to our school kitchen staff, focusing extending our sentences with commas for lists and the following conjunctions: so, but and because. We will be also be rewriting the story of Handa's Surprise so it has a twist on the original.

We will be focusing on joined handwriting, ensuring that letters start at the right place, are the right size and are orientated correctly. In phonics, we will be ensuring that we can read all the common alternatives for the sounds that we have learnt previously and then move onto spelling, especially thinking about 'best fit.'

Maths

In maths, we will start by continuing our work on multiplication and division, focusing on the idea of grouping in each. Next, we will introduce the children to fractions, especially halves and quarters. We will consolidate our place value, using numbers up to 100. In this we will be using a 100 square to look at patterns and think about pairs of numbers which total 100. We will then do two short units of work, one on time and one on money. For time, we will be using the terms before and after and telling the time to the hour and half hour dripped through the school day. In money, we will be recognizing coins and notes and counting in 1s, 2s 5s and 10s involving money.

Science

This term our Science topic is 'Living Things and their Habitats' which will provide the basis for lots of cross-curricular learning, including Science week in June!

We will be exploring the different plants that grow in our local environment and comparing these with the different plants that grow in Africa.

We will then be thinking about how the environment provides for the basic needs of different kinds of animals and plants. Our habitats workshop visit to Longleat Safari Park will provide exciting learning opportunities for this!

Art/DT

In Art and Design the children will be experimenting with different materials to create artwork that explores our topic 'Hakuna Matata'. We will also look at the wonderful work of Henri Rousseau.

We will also be trying our hand at junk modelling to make some African instruments and jewellery.

Topic

Our topic work ties together many elements of our curriculum work and will culminate in our trip to Longleat Safari Park.

At the end of this term we are really excited to share our learning with you in our class assembly.

Geography

Our geography lessons will be focused on Africa as a continent. We will be thinking about the similarities and differences in human and physical geography between an African country and our very own Kingswood!

We will also be comparing the very different environments that can be found across the world, which links to our Science topic.

Computing

This term we will be thinking about different uses of media and how we can use it creatively.

This will include typing, creating jungle scenes and even filming nature documentaries!

RE

Our work in Religious Education will focus on Islam.

This will include thinking about Muslim beliefs and the different festivals they celebrate.

PSHE

In PSHE we will be focusing on understanding and respecting how things can change. We will be celebrating what makes us special and unique.

Our Courtney Crown Value this term is "We think creatively and are brave enough to take risks." Our learning to learn animal is the chameleon, which is all about being able to adapt.

PE

This term we'll be developing balance and coordination through yoga and other such activities. We also have Sports Day this term!

On Thursdays the children will have a PE session with Mr Smith. On Tuesdays they will have PE with Miss Knowles-Smith.

If your child has long hair please make sure it is tied up on these days, and that they can take out their earrings. All children should have suitable PE kit kept at school.

Dear Parents,

Wow, our last term! What a whirlwind this year has been – each and every child has developed and grown so much – it has been a real pleasure to teach them. This term we've got our exciting trip to Longleat coming up, as well as our class assembly to celebrate what we've been learning.

As mentioned previously, to support your child please encourage them to:

- Read every day and remember to bring their reading book and reading diary to school every day – we've had SO MANY certificates and it would be great to get some more. Please make sure you tick off their reading records so we can get them moving up our reading ladder – a signature is all we need!
- Learn their number bonds by practicing the 'Love Heart' challenge. The children should be able to answer any question in addition each set that you give them rapidly. When complete, we would like them to complete subtraction questions. We will be sending a new sheet home when this happens.
- Learn their spellings for the weekly spelling bee! Our first week was impressive. If you need any new sheets, please ask.
- Learn their multiplication tables as part of our Multiplication Masters programme – we're going to be cranking it up a level and trying to get as many badges as possible this term!
- Take opportunities to try out their maths and English as much as possible – using money, tell the time (if o'clock or half past) , writing letters etc
- Do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Wednesday.

Lastly, it would help the children enormously if there are any parents or grandparents who are able to lend a hand in class or listen to readers. If you could spare even 30 minutes at the start or end of the school day, or any other time, then please do get in touch.

Best wishes and thank you for your continued support this year,

Mrs Gee and Miss Knowles Smith