

## Courtney Primary - Topic Sheet - 'Who is your Superhero?'

### Term 4 - Reception: Miss Brown/Mrs Florendine

#### Literacy

This term we will be reading and sharing superhero stories. We will think about what happens at the beginning, in the middle and at the end of the story.

We will continue to practise writing sentences using our phonic knowledge and use this to have a go at writing our own superhero stories using our own ideas.

We will also look at some non-fiction books on real life superheroes.

We all know about Batman and Spiderman...but who are our real-life superheroes? How can we be like superheroes ourselves?



#### Maths

In maths we will continue to strengthen our knowledge of recognising, counting and ordering numbers to 20. We will use practical resources to find the total of 2 groups and begin to use a number line to count on and back. We will secure of knowledge of 1 more and 1 less. We will also look at time and sequence familiar events.

#### Personal, Social and Emotional Development

This term we will think about how we can be real life superheroes by helping each other, solving problems and keeping our classroom safe and tidy.

We will find out how we can look after our local environment by putting rubbish in the bin and recycling at home and at school.

In class we will work on turn taking, negotiating and solving problems.

#### Understanding the World

We will learn about real life superheroes in our local community and meet some of the people who help us. We will explore different materials and how they can be used.

At the end of term we will find out about Easter and how Christians celebrate the festival.

#### Communication and Language

This term we will enjoy speaking and listening to visitors who will be coming in to talk to us about their special jobs.

We will ask questions using who, what, why and how.

We will continue to develop our vocabulary and start using more complex sentences.

#### Physical Development

In PE we will continue to develop our travelling skills moving under, over, through and around different equipment. We will become superhero dancers moving around the hall in different ways.

In class we will continue to improve our fine motor and handle tools appropriately and safely.

#### Expressive Arts and Design

We will explore making superhero junk models, making use of something old and making it into something new.

In music we will use the instruments and listen to superhero music.

In class we will role play with our friends pretending to be superheroes.