

Year 1: Oak Class 2021/2022 Term 2- Topic- A Toy's Story

|   |  |   |
|---|--|---|
| <b>English</b>  | <b>Maths</b>   | <b>Science</b>  |
| <p>This term Oak Class will be developing our Phase 5 phonics sounds including split digraphs like a_e, e_e, i_e, o_e &amp; u_e as well as looking at alternative spellings for digraphs. This children will begin putting words into full sentences using full stops, capital letters and finger spaces between words. We will concentrate our reading and structured writing on the work of Jane Hissey (Old Bear). This ties in with our topic of A Toy's Story.</p> | <p>This term the children will continue to consolidate their knowledge of number, number bonds to 10, ordering and sorting. We will begin to formally add and subtract using a variety of physical and pictorial resources to support, including the use of bar models, part-whole models and ten frames. The children will then move into geometry work focussing on 2d shapes and hopefully have time to work on number to 20 too.</p> | <p>This term the children will be continuing to learn about Animals including humans, with a focus on the human body, all 5 senses and the similarities and differences between humans and other animals. The children will also continue to study the changing of the seasons, as Autumn becomes Winter and go on collecting walks to see how the local environment has changed.</p> |
| <b>PSHE and RE</b>  | <b>Topic- A Toy's Story</b>  | <b>DT/ART</b>   |
| <p>In PSHE the children will learn from our Jigsaw scheme of work, we will be looking at "Celebrating differences". This unit looks into developing tolerance and respect for other communities. This will cover such topics as race, religion and disability.</p> <p>In RE our religious question for the term is "How and why do we celebrate at special and sacred times?" We are dedicating week 4 of this term to exploring our question.</p>                      | <p>During this Topic, children will begin to understand the concept of time passing and how there are similarities and differences between their lives, their parents and grandparents too. They will begin to use sources of evidence, sorting and categorising resources, using a timeline as well as discovering how toys are different around the world.</p>   | <p>The children will have an opportunity to make a variety of simple toys that they will be bringing home after evaluating their effectiveness as well as designing a toy for the future, giving reasons for their design choices.</p>  |
| <b>PE</b>   | <b>Languages</b>   | <b>Music</b>  |
| <p>The children will be taught by Mr Green on Mondays and will be working inside to develop team work through a variety of games that involve catching, throwing, passing and invasion. On Tuesday the children will be learning Archery with Miss Britt.</p>   | <p>The children will continue to learn Latin under the expert tutelage of Mrs Owereh. They are using a resource entitled 'Minimus' which introduces the children to a British family living under Roman Rule near Hadrian's Wall.</p>  | <p>Singing- by the end of this unit all classes will have a Christmas song ready to perform at an assembly or at another opportunity such as the Christmas performances, public health allowing.</p> <ul style="list-style-type: none"> <li>- Nativity (EYFS, KS1)</li> <li>- Carols by candlelight (KS1 and KS2)</li> </ul>  |