

## **Headteacher: Miss Georgina Scott**

Nurture, Inspire, Flourish.



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# Newsletter 16 - 15<sup>th</sup> January 2021

We commit ourselves to be resilient and persistent when working towards ambitious targets.

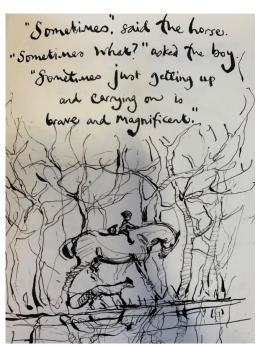
#### **Headteacher's News**

Good afternoon all and a huge well done for getting through another week of teaching and learning.

We thank you for your continued patience and understanding as we get to grips with technical difficulties. Mr Green has been working away behind the scenes to develop a parents' and carers' guide to support you in being able to access the different platforms, which we will be sharing with you next week.

As we are using technology much more with day to day learning, we want to remind you of the importance of online safety during this time. The link below offers some helpful tools in how to keep safe. <a href="Coronavirus">Coronavirus</a> (COVID-19) - staying safe online - GOV.UK (www.gov.uk)

We would like to take this time to wish you a wonderful and restful weekend and leave you with this thought from The Boy, The Mole, The Fox And The Horse by Charlie Mackesy.



We are all brave and magnificent during these continued challenging times!

Kind regards, Georgina Scott



# Current provision (up to Friday 15<sup>th</sup> January) Updated provision (from **Monday 18<sup>th</sup> January**)

Fridays.

**Update for Home Learning:** 

To support families who are home schooling and working from home, we are reducing the number of live sessions from two to one per day. The timetable will be slightly altered to allow for these sessions to be increased up to a maximum of 30 minutes for Years 3 to 6 and to a maximum of 20 minutes in EYFS, Years 1 and 2.

These live sessions will be aired on **Mondays, Wednesdays and** 

Two live sessions with the class teacher each day

We are introducing **pre-recorded sessions** on **Tuesdays and Thursdays** which can be watched at any point during the day. We are hopeful that this will support families in choosing when to watch the teaching whilst also supporting those staff members who have additional responsibilities outside of school e.g. home schooling their own children.

The live and pre-recorded sessions may be led by your child's class teacher or the teaching assistant working in your child's class.

We are reducing the frequency of our phone calls home to **one call** 

We are reducing the frequency of our phone calls home to **one call** a **week to each child.** We are hopeful, as with the change in live sessions, that this will enable families to facilitate home schooling whilst also working from home themselves.

Two calls home per child per week

Your child may receive a call from their class teacher or class teaching assistant.

Parents are reminded to contact their child's class teacher (via the email addresses on the blogs) or via the school office should they need additional support.

Timetable for live sessions Monday, Wednesday and Friday.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
11:20-	10:50-	10:30-	10:00-	9:30-10:00	9:15-9:30	8:45-9:15
11:40	11:20	10:50	10:30			

#### **Parent and Carer feedback**

We have welcomed all feedback received thus far with regards to our current provision.

A survey will be sent home next week to gather your thoughts and feedback about our remote learning. We look forward to hearing your responses.



Blue Peter is the longest running kids TV show in the world and we are uploading videos to it that are suitable for 5-11 year olds. We have world record breaking challenges, arts and crafts, environmental videos, cooking and baking how tos, inspirational films, gaming, celebrity appearances, dance routines and music performances. We also feature ways of getting a Blue Peter badge, behind the scenes footage and extra content about our incredible presenters Adam, Lindsey, Mwaksy, Richie and Henry the Blue Peter dog.

You can subscribe to https://www.youtube.com/bluepeter - (it's obviously completely free to subscribe!) and don't forget to watch the live programme on CBBC at 5.00pm every week, or on BBC iPlayer.





## **Reception Class Request**

We are looking for donations of any unwanted Lego or Lego sets to school, including ones with pieces missing.

We can use them for language development activities.

# **FOCP News**

**Children's Mental Health Week** is taking place on 1-7 February 2021.



This year's theme is **Express Yourself.** On **Friday 5th February**, whether your child is in school or at home, they will be encouraged to **Dress to Express.** This could mean wearing something bright and colourful, a fancy hairstyle or something different to stand out and express themselves. The school will be arranging a number of activities to promote healthy mental wellbeing during the week.



For more information or for some simple ways you can encourage your child to express themselves, please visit <a href="https://www.childrensmentalhealthweek.org.uk/parents-and-carers/">https://www.childrensmentalhealthweek.org.uk/parents-and-carers/</a>

If you are able to, please donate £2 to Place2Be via this link, but this is only voluntary:

https://donate.place2be.org.uk/



#### What3Words Trail

FOCP would like to organise a walking trail using the What3Words app. For those that are unfamiliar with What3Words, the world has been split into 3m squares and each one has been named a unique combination of 3 words. By entering these words into the app or the website, you can find a place without knowing its postcode. For example, by clicking on this link, you may recognise the location: <a href="https://what3words.com/papers.lock.yard">https://what3words.com/papers.lock.yard</a>

We are looking for volunteers who would be happy to put up a poster in their window and have their What3Words location on our trail map so that children can follow the trail and spot the posters. Once we know how many houses will be included in the trail, we will provide more details.

If you would be happy to put up a poster and be included in the trail, please email <a href="mailto:chairfocp@gmail.com">chairfocp@gmail.com</a> and include your What3Words location by **Saturday 23<sup>rd</sup> January**. The What3Words location should be as close to the window where you will display the poster as possible (which should be visible from a public footpath). If you would like to be included in the trail, but need help identifying your What3Words location, please let us know and we will be happy to help.

For those unable to volunteer, but who would like to follow the trail, we will include the details in a future newsletter so please watch this space!

