

English

We will be reading our class text: **The Explorer** by Katherine Rundell

Narrative

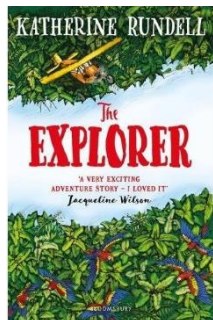
This term the writing will stem from our great book. We will explore the main themes of 'teamwork' and 'resilience'. The term will kick off with an immersion event like no other: a day stranded in the woods! We will teach a variety of skills: active and passive voice; colon to start a list (recap) and relative clauses.

Non-fiction

During their stay in the Amazon rainforest, the children in the book experience many different animals. We will be writing non-chronological reports about invented rainforest animals.

Poetry

We will innovate the poem 'If' by Rudyard Kipling. Did you know he wrote the Jungle Book?

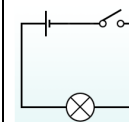
**Maths**

In Maths this term, the children will start by learning short and long methods for division. This will enable the children to divide by 1 and 2 digit numbers. When this is secure, we will apply the skill to solve multi-step word problems. Checking answers to questions using inverse and estimation will be taught too.

Later on in the term, we will move on to fractions, decimals and percentages. We will compare and order fractions, including fractions greater than 1. This will lead us on to adding and subtracting fractions with different denominators. Again, problem solving and reasoning opportunities will be threaded through the maths teaching for all children.

**Science (rolled over from Term 1)**

Our topic this term is Changing Circuits. We will be studying the effects of changing components in the circuit and looking for relationships eg the greater the number of volts, the brighter the bulb is. We will also be learning the conventional symbols to use to draw accurate circuit diagrams. Our skills focus will be on planning, including choosing and controlling appropriate variables, making predictions etc.

**Topic**

This term our topic question is **'How do the rainforests lessen the impact of climate change?'**.

During this topic we will be exploring information about the rainforests, focussing especially on the Amazon rainforest. We will study the impact of deforestation and the causes.

**Computing**

We will continue to recap positive and negative uses of social media. Including a review of how we are **kind** in Year 6 to our friends and classmates.

We will be faced with scenarios to unpick and decide what we would do differently next time.

**RE**

Our key question will be **'What difference does it make to believe in Ahimsa, grace and/or Ummah?'**

Crown Value

We respect the rights of others through understanding similarities and differences.

PHSE

Jigsaw topic: **Celebrating Difference**

**Art**

We will be looking at the artist Henry Rousseau for inspiration to create collage pictures of the rainforest. We will also be thinking about colour to help us paint toucans/chameleons/frogs using acrylic paints which we will be able to display in the classroom. Finally, we will think about habitats and ecosystems and be using modern photography skills to help us create artwork.

**PE**

PE this term will be on **Wednesday** and **Friday**. Please ensure you wear your PE kit to school with a sensible pair of running shoes. Please remove all jewelry on these days.

As part of a whole school scheme, we will be doing a daily 15 minutes of exercise. This will include skipping, running, yoga and dance. Please ensure your child has sensible school shoes every day.