Courtney Topic Planner

Term 1 – Year 5

English We will be reading our class text: The Phone Booth in Mr Hirota's Garden by Heather Smith and Rachel Wada Narrative This term the children will be reading and writing their own 'disaster' tale. The children will be focusing on refining their skills alongside developing their use of vocabulary and writing for effect. Non-fiction We will be focusing on natural disasters and the impact they have on countries and communities. The class will be given some freedom to research and create an information sheet. Poetry TBC		Maths In Maths this term the children will be able to: - Recognise the place value of each digit in number up to two decimal places. - read, write, order and complete numbers to at least 1,000,000 - count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000 - round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000 - Partition numbers and reason their understanding - Order and compare measures		 Know why some materials dissolve and form into a liquid solution. 		
Topic This term out topic question is 'What was it like to live in Victorian Britian?'. During this topic we will be exploring Victorian life with an emphasis on the differences in today's education. As part of our topic, we will be visiting the Sevington Victorian School!	Computing We will be recapping h keep ourselves safe wh internet. We will be dev our typing skills and usin help us research in othe areas. We will also be he different types of techn	ilst on the veloping ng this to er subject ooking at	RE Our key question will be 'Why do some people believe God exists?'Crown Value We understand how to lead physically and mentally healthy lives.PHSE Jigsaw topic: Being me in my World To link in with our Courtney Crown values. Throughout the term we will be considering the year ahead, year 5 responsibilities, rewards and consequences and how we can respect ourselves and each other.	changed si period and skills to look behind the <u>Music</u> We are dev understanc opening ou of different <u>Latin</u> We are ver Wednesdar teaching Lo	veloping our ling of genre and urselves up to a variety	PE Image: Constraint of the second secon