



**Number of pupils qualifying for the Pupil Premium Grant in each year group (October 2017): 44**

Courtney Primary School- Pupil Premium Allocation 2017/18 Spending and Proposed Impact									
Total Allocation £63,000									
Barriers to achievement	Therefore, Pupil Premium will be used to fund	Cost	How we will measure the impact						
Sometimes Pupil Premium have gaps in their learning so they find it more difficult to access their learning at a level appropriate to their age/year group	<p>Pupil Premium Champion release time to allow the following:</p> <ul style="list-style-type: none"><li>• Rigorous monitoring and tracking with a focus on FSM pupils not making expected progress from their starting points of the previous key stage, then within the academic year. This will result in more pupiled making expected progress or greater and reduce 'slippage.'</li><li>• More able PP children monitored to ensure challenge is provided</li><li>• Use of FFT targets to create a 'flight' path of targets for end of KS1 and KS2 attainment for 2017-18, to ensure challenge and aspiration</li><li>• Networking opportunities for Pupil Premium champion, including attending at RISE alliance meetings and Best Practice.</li></ul> <p><b>Sutton trust: small group tuition +4 months and 1:1 tuition +5 months</b></p>	<p><b>£11,320.00</b></p>	<ul style="list-style-type: none"><li>• There will be increase in % of PP achieving age related expectations in terms of attainment at the end of each key stage</li><li>• PP children at the end of key stage 2 will continue to have stronger progress scores than their non PP peers in reading and maths and will have also have accelerated progress in writing</li><li>• Numbers of pupils making expected or greater progress will increase- see below for 2016-17 figures (Nos of children as a proportion of PP in brackets)</li></ul> <table><tr><th>Reading</th><th>Writing</th><th>Maths</th></tr><tr><td>86% (42)</td><td>92% (44)</td><td>72% (35)</td></tr></table> <ul style="list-style-type: none"><li>• School Leaders will be held to account by the Governors for the progress made by the Pupil Premium funding through FBG meetings and 6 x yearly meeting between Pupil Premium Champion and Governor</li></ul>	Reading	Writing	Maths	86% (42)	92% (44)	72% (35)
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Sometimes Pupil Premium pupils have gaps in their learning so they find it more difficult to access their learning at a level appropriate to their age/year group	<ul style="list-style-type: none"><li>• Pupil Premium Champion supporting subject leaders to ensure quality first teaching and appropriate interventions/provision maps are used to accelerate pupil progress.</li><li>• Format of Provision maps reviewed, to emphasise quality first teaching. Provision maps reviewed mid cycle to emphasise the timeliness of interventions</li><li>• Pupil Progress Meetings increased to 5x a year and format change to involve English and Maths SL</li><li>• English/Maths leaders to work primarily on promoting the principles of quality first teaching, focus on middle attaining PP boys</li><li>• TAs to be deployed to work an increase number of afternoons, primarily to work on pre and post teaching and feedback with those children needing support. These TAs will be the ones that are in class in the morning so application of intervention is ensured.</li></ul> <p><b>Sutton trust: small group tuition +4 months and 1:1 tuition +5 months</b></p>	<p><b>£2361.00</b></p> <p><b>£15785.00</b></p>	See above						

Barriers to achievement	Therefore, Pupil Premium will be used to fund	Cost	How we will measure the impact
Sometimes Pupil Premium children are passive learners which results in less engagement in the curriculum	<ul style="list-style-type: none"> <li>• Introduction of the Jigsaw SOW for PSHE.</li> <li>• Purchase of Jigsaw resources</li> <li>• Remodelling of Crown Values and 'Learning to Learn' characters to match Jigsaw themes</li> <li>• Training for staff regarding Jigsaw principles and pedagogy</li> <li>• Training days x 2 day for Jigsaw leader</li> <li>• PSHE release time to monitor impact to ensure that the resources are having impact</li> <li>• New assessment system for PSHE</li> <li>• Analysis of trends in behaviour and metacognition to send aspirational messages to PP children e.g. numbers achieving silver and gold on behaviour tree</li> </ul> <p><b>Sutton Trust: social and emotional learning +4months</b></p>	<b>£2622.00</b>	<ul style="list-style-type: none"> <li>• There will be an increase in children that are happy in school through pupil voice (83% in June 2017)</li> <li>• Pupils' comments in pupil voice will talk about the skills that are needed to be an independent learner and be able to problem solve</li> <li>• Monitoring shows an increase in the frequency of PSHE sessions throughout each term</li> <li>• Children are able to identify the skills taught in jigsaw and how to apply these in wider context. This will also be measured through new assessment</li> </ul>
The parents of Pupil Premium children sometimes do not feel that they can support their children's learning	<ul style="list-style-type: none"> <li>• Revitalised programme of parent curriculum evenings, led by SLT</li> <li>• Targetted PP parents specifically invited to attend</li> <li>• Workshops focused on learning alongside the children</li> <li>• Attendance tracked and monitored. Appropriate next steps taken e.g. if poor uptake then time altered</li> <li>• Creche facility for curriculum evenings offered</li> <li>• Pupil Passports created for each PP child. Parents to contribute to these and be supported with strategies that aid child in school</li> <li>• Participation in Parental Engagement project by PP leader, supported by RISE alliance</li> </ul>	<b>£87.00</b>	<ul style="list-style-type: none"> <li>• There will be an increase in the numbers of PP parents that feel that they can support their children's learning through a parent survey</li> <li>• Tracking of PP children using the 'thriving in school' hexagon shows an improvements in the following areas: reading at home, parental engagement, home learning</li> </ul>
The parents of Pupil Premium children sometimes do not feel that they can support their children's learning	<ul style="list-style-type: none"> <li>• Access to the Family Link Leader. Support focused on raising engagement, 1:1 sessions to signpost, complete referrals and attend SAF meetings</li> <li>• System of SLT evaluation of the impact of Family Link Leader work to fully understand the breadth of PP families supported</li> </ul>	<b>£12,085.00</b>	<ul style="list-style-type: none"> <li>• 90% of targets set onset at intervention with the Family Link Leader are met by the end of the intervention</li> </ul>
Sometimes children's development in delayed in the years before they go to school, so they need help to catch up with core skills	<ul style="list-style-type: none"> <li>• Continued purchase of independent speech and language therapist- bi-monthly visits into school to support children and staff with strategies</li> <li>• Regular supervision meetings (1/2 hour each visit) with the SENco/PP to ensure that resources are appropriately targeted</li> <li>• Any child known to have a speech delay or any child whose scores on the 'welcom' screener give cause for concern will be have targets set and reviewed by the SALT, supported by either a member of staff in school or the SALT herself</li> </ul> <p><b>Sutton trust: small group tuition +4 months and 1:1 tuition +5 months</b></p>	<b>£2500.00</b>	<ul style="list-style-type: none"> <li>• Scores in language assessments will improve from the baseline established at the beginning of the year and will impact on other areas of learning</li> <li>• Proportion of targets achieved will improve on the previous year as provision will be more regularly and better targeted (85% met or partially met in 2016/17)</li> </ul>

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Sometimes children's development is delayed in the years before they go to school, so they need help to catch up with core skills	<ul style="list-style-type: none"> <li>Reading Assistant time- one assistant for each afternoon a week for YR, Y1 and Y2, one for Y3/4 and one for Y5/6</li> </ul> <b>Sutton trust: 1:1 tuition +5 months</b>	<b>£15272.00</b>	<ul style="list-style-type: none"> <li>Improvement in attainment and progress of Pupil Premium Pupils in Reading (end of KS1 and KS2) and Phonics (Y1) on 2016/17. Standards maintained for the Phonics retake for Y2.</li> <li>Increase uptake of Reading certificates rewarded  (2016-7 15% PP, non PP 52%)</li> </ul>
Sometimes children's development is delayed in the years before they go to school, so they need help to catch up with core skills	<ul style="list-style-type: none"> <li>Y6 Booster</li> </ul> <b>Sutton trust: small group tuition +4 months and 1:1 tuition +5 months</b>	<b>£488.00</b>	<ul style="list-style-type: none"> <li>Improvement in attainment and progress of Pupil Premium Pupils in Reading, Writing and Maths for the end of KS2</li> </ul>
Sometimes children's development is delayed in the years before they go to school, so they need help to catch up with core skills	<ul style="list-style-type: none"> <li>Pastoral support for Pupil Premium pupils at lunchtimes</li> <li>Regular meeting with Pupil Premium leader and LBSs to support those children vulnerable at lunchtimes</li> <li>Play intervention work with small groups of identified pupils across the school to support social need and vulnerability</li> </ul> <b>Sutton Trust: social and emotional learning +4months</b>	<b>£3491.00</b>	<ul style="list-style-type: none"> <li>Greater proportions of children happy at break times and lunchtimes via pupil surveys improve</li> </ul>
Sometimes children's attendance at school is poorer than their peers which results in lack of continuity in provision and gaps in learning	<ul style="list-style-type: none"> <li>First day phone calls</li> <li>Attendance team extracting attendance data each week and reacting using school protocols</li> <li>Termly information to parents detailing attendance and impact</li> <li>Termly meeting of attendance team- Education Welfare Officer, Headteacher, Admin assistant, Family Link</li> <li>Weekly check of attendance Headteacher</li> <li>Follow up visits and attendance meeting with parents as situation demands using Family Lin</li> <li>Employment of EWO</li> </ul>	<b>£2190.00</b>	<ul style="list-style-type: none"> <li>Attendance increases from 95.1% in 2016/17 for Pupil Premium Children</li> <li>Pupil Premium children who have broken weeks (30 %+) is less than 2016-17 (10%)</li> </ul>
Due to circumstances beyond their control, some children do not have the financial resources to	<ul style="list-style-type: none"> <li>All FSM starting school receive a 'starter' pack of uniform</li> <li>Any current FSM child (and therefore Pupil Premium) in Y1-6 received a £10 allowance towards school uniform,</li> </ul>	<b>£300.00</b>	<ul style="list-style-type: none"> <li>All Pupil Premium children have appropriate uniform</li> </ul>

provide school uniform; this can result in less engagement in learning			
Due to circumstances beyond their control, some children do not have opportunities to engage in wider extra-curricular activities; this can result in less engagement in school	<ul style="list-style-type: none"> <li>• School visits subsidy for Pupil Premium children presently in receipt of FSM for two visits a year</li> <li>• Free extra-curricular after school clubs</li> </ul>	<b>£600.00</b>	<ul style="list-style-type: none"> <li>• All Pupil Premium can access school trips, including residential trips</li> <li>• Pupil Premium attendance at after school clubs increases</li> </ul>
Due to lack of child care, opportunities are lost for parents of Pupil Premium children to engage with employment opportunities and gain economic prosperity	<ul style="list-style-type: none"> <li>• Temporary subsidy to wrap around care- breakfast and after school</li> </ul>	<b>£3000.00</b>	<ul style="list-style-type: none"> <li>• Pupil Premium attendance at wrap around care increases from 2016/17 (57% were registered in 2016/17)</li> </ul>
Sometimes Pupil Premium children need to have models of raised aspiration	<ul style="list-style-type: none"> <li>• Involvement of senior leaders in developing pupil leadership within the School Council (30%) and the Houses (33%).</li> </ul>	<b>£400</b>	<ul style="list-style-type: none"> <li>• Pupil Premium children develop their leadership skills.</li> </ul>
	<b>TOTAL SPEND 2017-18</b>	<b>£75, 150.00</b>	