



Courtney Primary Whole School Curriculum Overview

2017-18

Cedar Class Year Six

Timings	Term 1 (7wks)	Term 2 (7 wks)	Term 3 (6 wks)	Term 4 (7 wks)	Term 5 (5 wks)	Term 6 (7wks)
Enquiry Question (short or long)	Why was life difficult for Victorian children?	What have the Victorians done for us?	Were the Mayans a great civilisation?	What impact do different climate zones have in the Americas?	Where have you been?	Wherever next?
Class Book	Street Child	A Christmas Carol	Skellig	Trash	The Viewer	Wonder
Writing Genre	Poetry Persuasion	Non-chronological report on transport Rags to Riches Story	Bias and balance / debate	Writing from different viewpoints	Newspaper article Adventure story	Poetry Performance
Maths Links	Old money	Imperial measures	Weighing, scaling, measuring -ve numbers Mayan number system	Directions and co-ordinates Statistics		Measure Geometry
Science	Circuits (Plan)	Classification (Do)	Changing materials (Review)	Evolution & inheritance (All)	Light (All)	
History	Victorians (local, children)	Victorians Transport	Mayans (cooking, timelines)	Mayans (decline, conquistadors)		
Geography	Distribution of natural resources – commonwealth/empire Big issue – conservation and sustainability	Transport – changes of land use		South America, inc region in one country (light touch N. America) Climate zones		
PSHE (incl. Courtney Value) British Values	We are resilient and celebrate all our efforts Jigsaw: being in my world L2L: Resilience Tortoise	We are proud of our similarities and differences Jigsaw: celebrating difference L2L: creativity Unicorn	We set ourselves ambitious targets and dare to have big dreams Jigsaw: dreams and goals L2L: curiosity Cat	We take responsibility for ourselves and do the right thing even if it is difficult Jigsaw: healthy me L2L: making links spider	We are kind to each other in work and play Jigsaw: relationships L2L: teamwork Bee	We think creatively and are brave enough to take risks Jigsaw: changing me L2L: adaptability Chameleon



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Cedar Class Year Six (cont'd)

	Term 1 (7wks)	Term 2 (7 wks)	Term 3 (6 wks)	Term 4 (7 wks)	Term 5 (5 wks)	Term 6 (7wks)
Art & Design (Suffolk Scheme)		Drawing (Morris, Wren) (Y5 or Y6 unit)		Printing (Y5 or Y6 unit) Street art (French School, Orleans, Banksy)		Textile (making fabric) Y5 unit
Design & Technology	Victorian Recipe Shepherds Pie?	Torches	Mayan Feast (salsa, hot chocolate, guacamole, tortillas)	Cheese and spinach empanadas (pastry)	Lever and pulley mechanisms (Special effects?) CAD	Stuffed animals Leavers cushion?
Music	<i>Music Express</i> (Julie Castle, PPA)					
French	<i>La Jolie Ronde</i> (Julie Castle, PPA)					
Computing (South Glos)	Online Safety Privacy settings Stereotypes in the media Cyberbullying (DVD)	Impact of Technology Websites	Data/Information Handling Databases Spreadsheets (Textease Spreadsheet/MS Office Excel)	Programming Flowol (Flowol 4 including using the Log boxes and free standing models)	Programming Kodu	Media Editing sound (Audacity) Word processing (Textease Studio/MS Office Word) Multimedia presentations (Prezzi/ Textease Presenter/MS Office Powerpoint) Animation/film (Zu3D/iMovie/Textease Movie) Evaluating online communication (eSchools)
RE (1/2 hour p.w.)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	U2.7 What matters most to Christians and Humanists?			
PE	Unit 3 - FUNS 5 and 7.	Unit 4 – FUNS 1 and 6.	Unit 1 – FUNS 9 and 12.	Unit 5 – FUNS 4 and 10.	Unit 2 – FUNS 2 and 3.	Unit 6 – FUNS 3 and 8.



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WOW Event (inc. an assembly)	Assembly on Victorian childhood	Victorian Christmas			<i>Rehearsals start</i>	Y6 Performance Leavers assembly
Outdoors						
Visits or Visitors	Sevington		Clive Pig?	Life Skills?		
Multicultural Links	Global Timeline		Global Timeline and postcards			
Whole School Events						Sports day