



Courtney Primary - Topic Sheet- Who were the Vikings?

Term 6 – Year 4 – Mr Thomas

Headteacher: Mrs Deborah Wood B.A Hons. N.P.Q.H



What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtneyprimaryschool.co.uk and click on the 'Links' section, you will find useful websites listed there.

English



In English our key text this term is *How to train your dragon*.

We will be focussing on the following grammar and spelling skills:

- Apostrophes for possession and plural possession;
- Year 3 and 4 Curriculum spelling list;
- Adjectives modified by adverbs;
- Use of complex and compound sentences with a variation of subordinating conjunctions.

Our term will start with poetry where we will learn a Viking poem. This will be recited at our class assembly with Year 3. Our non-fiction unit of work will be in conjunction with two exciting events this term: Science week and Debating event (at Longwell Green).

We will end the term with our three week narrative unit where we will write our own versions of 'How to train your...'

Maths

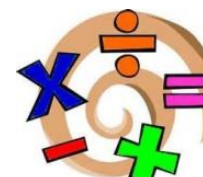
In Maths this term we will be covering the following skills:

Geometry – properties of shape

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

Geometry – position and direction

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon



Computing



This term we will be using our computing time to explore and research more about the Vikings. This will include researching: shield design; longboat designs and scary facts!

We will also continue our programming work learning from our top group of Digital Leaders!

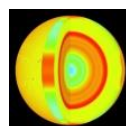


History

In History, we will be learning about all things Viking!

We will learn about:

- The rise and fall of various Kings and Queens;
- Viking games, including Kubb;
- Which Gods and Goddesses were worshipped by the Vikings (we'll compare these to Egyptian Gods too!)
- How the Vikings lived;
- War!
- Life at sea.



Science

This term's topic will be states of matter.

The children will be investigating gases, liquids and solids, and the part they play within the water cycle.

The children will experiment with and witness the key scientific stages involved in the water cycle e.g. condensation and evaporation.

The children will learn about reversible and irreversible changes and where the children encounter them on a day to day basis.



RE

Our key question:

Why do some people think that life is like a journey and what significant experiences mark this?

To explore this topic further, we will be: describing what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean.



Art & DT

We will be creating Viking shields in preparation for our own Viking battle at the end of Term.

First, we will research their designs and compare them to shields we learnt about in our Roman topic in Year 3. Then we will design our own and the winning designs will be voted for by the children.



PE

During P.E this term, the children will continue their work with the Real PE scheme. They will focus on agility and will face activities designed to improve their agility. The children will work collaboratively, but at their own level, to 'unlock' challenges.

On Wednesdays the children will have a PE session with Mr Smith our sports coach. Please ensure that your child can remove their own earrings and if needed has a hair bobble or clips to keep their hair away from faces.

Sports Day is in week 4 of our term. Look out for more information in the newsletter!

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