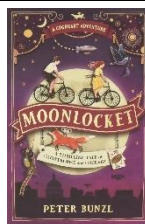


English

We will begin the second instalment in the Cogheart adventures: **Moonlocket** by Peter Bunzl

We will write our own innovated stories after revising some key Y4 grammar skills. We will build on these to learn how to vary the position of commas in multi-clause sentences. Using a range of descriptive techniques, we will describe the character of Jack Door and the prison he escapes from.

We will enjoy a range of poems written in the Victorian era. We will learn how to precisely use phrases and vocabulary to describe and use figurative language (metaphors, personification and repetition).

**Maths**

In Maths this term we will be covering the following skills:
Block 1 – place value, including: reading, writing numbers and understanding the value of each digit in numbers up to 1,000,000; comparing and ordering numbers; rounding numbers; Roman Numerals; negative numbers
Block 2 – mental addition and subtraction
Block 3 – written addition and subtraction.
Blocks 2 and 3 will include problem solving, including statistics, money and measures, estimation and using inverse operations to check answers.

**Science**

We will begin the year by developing our planning skills through the context of learning about the properties of materials and how this determines which materials different objects are made from. The topic title will be: **A Material World**.

Planning skills include learning how to: ask questions and choose suitable types of enquiry in order to find the answers; controlling variables; choosing equipment; making predictions; writing methods.

We will be carrying out a range of experiments to find out about the properties of different materials and whether they are: transparent, magnetic, flexible, strong, hard, conductors or insulators of heat and electricity etc as well as producing fact files to show the differences and similarities between materials.

**History/Geography**

We are all looking forward to our trip to Sevington on Friday 13th July.

In the remainder of our topic we will be discussing life as a rich and poor children as well as comparing their lives to our own. We will plot key dates through the Victorian era on our own timelines. These will be used throughout the topic.

**Computing**

To enable us to learn more about the Victorian era, we will be researching key information on the ipads and laptops. As part of this, we will recap safe searching and how to use the internet safely.

French

We will start by learning to talk about our holidays. Then we will link our learning to other areas of the curriculum, such as counting in numbers and recording in Roman Numerals, learning the names of instruments and materials.

**RE**

Why do some people think God exists?

Crown Value

We are resilient and persistent in the face of challenges.

**PHSE**

Jigsaw topic:

Being me in my world.

**Art & Design/Design Technology**

This term we will be looking at emulating the work of Victorian artists, as well as preparing to make our Victorian style boots.

**Music**

In music we will be listening to songs which are considered to be national anthems of GB. We will compare these, choosing our favourite. One of these (Jerusalem), we will learn to conduct and perform one version, adding body percussion and rhythms etc. In order to facilitate the development of key music elements (pitch, rhythm, volume etc), we will be starting to learn to play the recorder and how to read music written in different ways, including on a stave.

PE

During P.E this term, we will be following Unit 1 from Real PE with Mr Smith.



With Mr Thomas, we will watch, learn and innovate the infamous Dick van Dyke rooftop chimney dance. We look forward to inviting parents and carers in to watch our production later in the term.



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