



Sports Premium Action and Finance Plan 2019-2020

What is the Sports Premium?

In April 2013, the Government announced new funding for physical education (PE) and sport. This funding has been allocated to all primary schools since 1st September 2013 and is used to improve the quality and breadth of PE and sport provision. Recently the government have committed to funding the primary school Sports Premium up until 2020 - an investment worth £750 million.

Purpose of the funding:

Schools will spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- New extra-curricular sport clubs
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs.

Courtney Primary School has been working towards the delivery of high quality PE and school sport provision for a number of years. We have evaluated our current practice and decided on our priorities for 2018/19. The PE and sport funding will be used to meet these.

For the 2019 -20 financial year, Courtney Primary School will received £18,530 Sports Premium.



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Academic Year: 2019/2020	Total funds allocated: £18,530	Total expenditure: £18,060 (£500 still to be allocated)	Date Updated: 10.09.19
<i>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>			
School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
Provide opportunities, outside of National Curriculum lessons, for all children to participate in a range of physical activities.	<p>Break and lunchtime are the two times of the school day that offer pupils the greatest opportunity for physical activities. The school wants to maximise the number of children who are physically active at this time and the breadth of activity options available to them. In order to do this, the school will :</p> <p>Maximise the use of pupil play leaders (between 12.30 and 12.55 each day) to encourage all pupils to be physically active.</p> <p>Use a staff play leaders to encourage all pupils to be physically active by:</p> <p>Increase the available resources which encourage activity at play and lunchtime.</p>	<p>Sports coach to devise a rota of 12 activities for pupil play leaders to run over the course of the year. (T1)</p> <p>Sports coach to monitor pupil play leaders at lunchtimes.(T1-6)</p> <p>Sports coach to meet with pupil play leaders termly. (termly)</p> <p>Play LBS to run activities and games, ensure the playground markings are being used and identify new equipment that can be purchased if necessary. (T1-6)</p> <p>Audit current play equipment available and make new, appropriate purchases.</p> <p>Sports Coach to lead dinnertime KS2 Courtney K club once a week.</p>	<p>Sports Coach Overtime: £500</p> <p>Play LBS salary & training £3,400</p> <p>Playtime active equipment £1000</p> <p>Sports Coach</p>



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Key Indicator 2: The profile of PE sport being raised across the school as a tool for whole school improvement.			
School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
Promote healthy and active lifestyle through many mediums: sports curriculum, PHSE lessons and science lessons.	<p>We have really valued the continued support for the CSET partnership, each year it provides us with many opportunities:</p> <ul style="list-style-type: none"> • Competitions – School Games levels 1, and 2 • Training opportunities for staff • High quality sports coaching • Gifted and Talented and Inclusion opportunities • Network support • Resources <p>Our PE curriculum would benefit from review to see whether links between the sports coaches' lessons and teacher-led lessons can be maximised.</p> <p>Resilience on the management of sports in the school needs to be built as currently all work is undertaken by the sports coach.</p> <p>As part of the school's aspiration to be a really healthy school, and in light of the huge popularity of the Courtney K, we would like to consider whether there is scope for daily physical activity for all children.</p>	<p>Courtney Primary School to continue their relationship with CSET school partnerships and maximise it by: (T1-6)</p> <ul style="list-style-type: none"> • Using CSET specialist coaches to increase skills based training in sports clubs. • Increasing even further their participation on sports tournaments. <p>Sports coach to refresh Real PE curriculum and provide support to teachers so skills learnt in PE curriculum are practiced in teacher-led sessions. (T1) The new PE curriculum to be assessed via termly observations and pupil conferencing. (termly)</p> <p>Maximise the opportunities presented by the change for life programme to promote healthy living and lower BMI in a proportion of the school population. (T3)</p> <p>NQT to shadow sports coach with a view to taking over some of the role. (T2, 4, 6)</p> <p>Evaluate the value of CSET and investigate alternative providers. (T2, 3)</p> <p>Investigate the feasibility of introducing daily cardiac activity such as a daily mile. (T3)</p>	<p>CSET partnership £2,900</p> <p>Sports Coach Overtime £1000</p>



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Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
<p>Review the quality of extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered, • Ensure the enhancement and extension of our curriculum provision, • Inclusive practice, • The promotion of active, healthy lifestyles, • Quality of staff providing the activity, • Pupil needs/interests (Pupil Voice), • Partnerships and links with clubs, • Provision for talented athletes. 	<p>The number of children participating in afterschool sports clubs increased significantly last year. We wish to build on this success and increase even further the number of target groups participating and also the breadth of clubs available.</p> <p>We want to link the skills being learnt in clubs to external competitions so the school can field more teams.</p> <p>Now participation is high, we want to focus on the substance of the activities to maximise the skills children are acquiring.</p> <p>Certain target children benefit greatly from booster sessions which are provided over and above the school's statutory requirements.</p> <p>The Courtney K and Courtney running clubs have been such a success they should continue to be run.</p>	<p>Sports Coach to offer a range of daily extra-curricular clubs, open for all children in all years and to monitor which children taking part. (T1-6)</p> <ul style="list-style-type: none"> • We wish to increase even further than last year, the number participating from target groups : (PP, girls, SEN and now overweight children). • We also wish to increase the breadth of clubs on offer. <p>Sports coach to draft a comprehensive plan of all the clubs to run for the whole year, linking these to future CSET competitions. (T1)</p> <p>Sports coach to increase the level of skills being taught in clubs and monitor the skills being evidenced. (T2)</p> <p>Sports coach to shadow Mangotsfield's sports coach to see different coaching styles and measures to encourage less active children to participate. (T2,3)</p> <p>School to offer booster lessons to targeted children to increase levels of proficiency. (T6)</p> <p>Courtney K running fundraising to be held in 2020.(T5) Courtney running clubs to continue in 2019-20 (T5,6)</p>	<p>Sports coach salary £3,500</p> <p>Office hours processing clubs 3 x per annum £330</p> <p>Overtime sports coach £500</p> <p>Swimming booster £680</p> <p>Resources clubs £500</p> <p>Resources Courtney K £500</p>



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<i>Key Indicator 4: Increased participation in competitive sport.</i>			
School focus with clarity on intended impact of pupils:	Rationale for choice:	Milestones to achieve:	Funding Allocated:
Provide opportunities for all children to take part in competitive sport: personal achievements, within their houses (level 1 competitions) and against other schools/ tournaments (level 2 competitions).	<p>The school increased pupils attendance at external competitions last year, particularly in terms 4-6. However, it is still felt the school did not maximise the opportunities available through involvement in CSET.</p> <p>Similarly, it is felt that target groups could be encouraged to attend more event.</p> <p>Parents were often unable or unwilling to take pupils to events and it was found that participation increased if the school provided transport and the sports coach accompanied them.</p> <p>Pupils were sometimes reluctant to compete and it is felt that publicising attendance and successes will encourage children to represent the school and increase their sense of pride.</p> <p>Some children were very nervous about competing. It is felt that if more competitions are run internally or with close partner schools, this will embolden more pupils to compete and build their resilience.</p> <p>Due to the absence of a teacher leading sport, the SBM has assumed responsibility for monitoring and reporting on sports premium spending.</p>	<p>Increase even further the number of external tournaments pupils participate in with pupils attending from T1. (T1-6)</p> <p>Sports coach to draft a comprehensive and co-ordinated calendar of competitions for the whole year. (T1)</p> <p>Sports coach to monitor participation in external events and target vulnerable groups (PP, SEN, girls, overweight children). (T1-6)</p> <p>Sports coach to continue to accompany pupils to external tournaments. (T1-6)</p> <p>School to continue to provide transport to the events to enable pupils to attend. (T1-6)</p> <p>Sports coach to work closely with office staff to publicise competitions attended through photos and articles, in the newsletter, on the website and on twitter and in assemblies.(T1-6)</p> <p>Start holding intra-school, house competitions to help pupils to build resilience for competition in less familiar surroundings. (T3)</p> <p>Organise a Rise inter-school sports event. (T3,4)</p> <p>SBM to draft sports premium action plan, monitor compliance, review at 6 and 9 months and assisting in drafting termly RAPs.</p>	<p>Overtime sports coach to attend competitions £700.</p> <p>Transport external competitions £1000</p> <p>Office time to publicise competitions 30 minutes fortnightly £150</p> <p>Sports equipment for intra-school competitions & sports day £1000</p> <p>SBM time: £400</p>