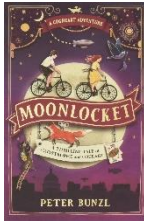






<p>English</p> <p>We will be reading <i>Streetchild</i> by Berlie Doherty- this will feed into both English, Topic and Reading lessons. We will write our own <i>Streetchild</i> style diaries after revising some key grammar skills. We will be building on previous narrative works by using extended metaphors and varying the clause structure using relative pronouns effectively.</p> <p>We will enjoy a range of poems written in the Victorian era. We will revise spelling words from the statutory word list as well as begin learning words that follow a rule (ible→ ibly, able→ ably) etc.</p>		<p>Maths</p> <p>In Maths this term we will be covering the following skills: Block 1 – place value, including: reading, writing numbers and understanding the value of each digit in numbers up to 10,000,000; comparing and ordering numbers; rounding numbers; Roman Numerals; negative numbers in context</p> <p>Subsequent blocks will support the learning of the four operations (mainly short, efficient methodology) as well as applying the methods to a variety of reasoning and problem solving questions.</p> <p>We will also further improve our speed and recall of facts through TTR and daily fluency practise.</p>		<p>Science</p> <p>In the first term, we will be covering the topic of Changing Circuits. This will involve the children in lots of practical circuit making, with them closely observing the effects of making changes to the components in their circuits. They will also be learning how to accurately represent these components within circuits using conventional symbols. Our skills development will focus on the first stage of any enquiry: planning. This will ensure that children learn how to generate their own questions, think about the most suitable type of enquiry to use to answer questions, think through how to carry out tests and make predictions about what may happen.</p>		
<p>History/Geography</p> <p>We are all looking forward to our trip to Sevington on Thursday the 23rd July. In the remainder of our topic we will be discussing life as a rich and poor children as well as comparing their lives to our own. We will plot key dates through the Victorian era on our own timelines. These will be used throughout the topic.</p>	<p>Computing</p> <p>To enable us to learn more about the Victorian era, we will be researching key information on the ipads and laptops. As part of this, we will recap safe searching and how to use the internet safely.</p> <p>French</p> <p>We will start by learning to talk about our holidays. Then we will link our learning to other areas of the curriculum, such as counting in numbers and recording in Roman Numerals.</p>	 	<p>RE</p> <p>Why do some people think God exists?</p> <p>Crown Value</p> <p>We are resilient and persistent in the face of challenges.</p> 	<p>Art & Design/Design Technology</p> <p>This term we will be looking at emulating the work of Victorian artists such as William Morris, as well as preparing to make our Victorian style boots.</p> <p>Music</p> <p>In music we will be listening to songs critically. We will compare these, choosing our favourites and giving reasons.</p> <p>We will discuss musical terminology and find out how changing simple parts of music can affect how it makes us feel. We will listen out for instruments too and practise singing in assembly each week.</p>	<p>PE</p> <p>During P.E this term: we will watch, learn and innovate the infamous Dick van Dyke rooftop chimney dance. We look forward to inviting parents and carers in to watch our production later in the term.</p>	