



Courtney Primary Whole School Curriculum Overview

2016-7

Sycamore Class Year5

| Timings | T1 | T2 | T3 | T4 | T5 | T6 |
|--|---|---|--|---|---|---|
| Enquiry Question (short or long) | How do I become Tim Peake? | Why was Bristol Bombed? | Why has the camel got the hump? | How did Ancient Greece affect us? | Where am I? | Why is Brazil in the news? |
| Class Book | Cosmic – Frank Cottrell Boyce (Cosmic Disco by Grace Nichols) | Goodnight Mr Tom – Michelle Magorian (The diary of Anne Frank) | Floodland – Marcus Sedgewick | The Adventures of Odysseus (Aesop's fables collection) | Varjack Paw – SF Said (Somerset and Bristol Ghost Stories/ Highwayman) | Pig Heart Boy – Malorie Blackman (Way home – Libby Hathorn) |
| Writing Genre | (see separate planning) | (see separate planning) | (see separate planning) | (see separate planning) | (see separate planning) | (see separate planning) |
| Maths Links | (see separate planning) | (see separate planning) | (see separate planning) | (see separate planning) | (see separate planning) | (see separate planning) |
| Science | Earth and Space | Forces (resistance, gravity) | Living Things and their Habitats | Animals incl. Humans (physical – Olympics) | Forces (Mechanisms) | Properties of Materials |
| History | Neil Armstrong Apollo 13 | Britain at War | | Ancient Greece | | |
| Geography | | Europe regions | Survival/ Climate Zones | | Map Skills | Deforestation Location comparison |
| PSHE (incl. Courtney Value) British Values | <i>We set ourselves ambitious targets and dare to have big dreams</i> British Values | <i>We are resourceful and resilient in the challenges we face</i> | <i>We take responsibility for our own thoughts, words and actions, doing the right thing even when it is difficult</i> | <i>We are kind and courteous, treating others as we like to be treated.</i> Health and Wellbeing | <i>We work together and celebrate each other's achievements</i> | <i>We take pride in our diverse, creative school family.</i> Relationships (RSE) |



Courtney Primary Whole School Curriculum Overview

2016-7

Sycamore Class Year5

| Timings | T1 | T2 | T3 | T4 | T5 | T6 |
|---------------------|---|--|---|---|--|--|
| Art & Design | Earth and Sun – Sgraffito (Painting unit) | | Animal/ Habitat (Collage unit) | Greek Mosaic pots (3D unit) | | |
| Design & Technology | | Allotment Soup (Cooking unit) | Moving Toys (Cam mechanisms) | | Design Engineers (Levers and Pulleys) | Baking Break (Cooking unit) |
| Music | Solar System | Our Community | Life Cycles | Keeping Healthy | At the Movies | Celebration |
| French | | | | | | |
| Computing | E-safety | Computer science | Flowol (Control) | Media | Data handling | Scratch (Programming) |
| RE | <i>What guides and inspires me in life?</i> | <i>Different religions and significant life events</i> | <i>What do holy books and sacred writings teach about relationships with God?</i> | <i>What is the purpose of a sacred place?</i> | <i>People of faith, respond to needs</i> | <i>Who founded the world's greatest religions?</i> |
| PE | Netball | Dance | Gymnastics (floor) | Striking and fielding (Cricket) | Swimming | Swimming |
| WOW Event | Recount of our trip to @Bristol | Different types of historical readings created by the children | Recount of our trip to Noah's Ark | Dramatic scenes from different Greek myths | Discussion of where we are in the world | Rio Carnival |
| Outdoors | Arrangements of planets (field) | Local walk | Habitats – pond, trees. Starting a fire (firepit) | Olympic games | Pulley toys (reception) | Rio carnival dance |
| Visits or Visitors | @Bristol | Local Walk – Following bomb paths | Noah's ark | | Local Walk – data handling/ religious places. | Warburton visit |
| Multicultural Links | | Jewish Faith/ Anne Frank | | | Multi faiths links | |
| Whole School Events | Aspirational and Enterprise Week | Anti-bullying day | E-safety day | Autism awareness + Book week | | |