

Courtney Primary Topic Sheet – Ancient Greece
Year 6 Term 1 2018-19 Teacher: Mr Green and Mrs Reardon with Mrs Parker for PPA

English This term our English work will focus around Greek myths such as Pandora’s box and the adventures of Odysseus. We will also complete non-fiction work using a Greek text and potentially some Greek poetry too. The children will be revisiting a lot of outcomes from prior years (in preparation for SATS) but we have a lot of new milestones to cover too such as using an effective range of sentence structures, including sentences with multiple clauses as well as using figurative devices such as extended metaphors and colloquialisms.		Maths Year 6 will be focusing on numbers and calculation. Your child will be developing their understanding of place value up to the seventh digit (millions) and the four operations (addition, subtraction, multiplication and division) whilst consolidating their use of written methods to calculate. We will as usual be hoping to progress the children beyond just technique-applying the skills in a range of scenarios and using the skills to solve problems are just as important. We will also spend time developing the children’s oral and written explanations of how they are arriving at a given answer.		Science In the first term, we will be covering the topic of Changing Circuits. This will involve the children in lots of practical circuit making, with them closely observing the effects of making changes to the components in their circuits. They will also be learning how to accurately represent these components within circuits using conventional symbols. Our skills development will focus on the first stage of any enquiry: planning. This will ensure that children learn how to generate their own questions, think about the most suitable type of enquiry to use to answer questions, think through how to carry out tests and make predictions about what may happen.	
Art/DT Our art and DT for the term will be informed by our work on Ancient Greece. We will be studying artefacts and taking inspiration to design vases with Greek patterns and mythical creatures. In addition, we will be looking at Greek temples and using these to create our own temple structures.		Topic As you know our topic question often covers a variety of subjects. As well as the historical element of Ancient Greece, we will also be looking into the geography of both modern and Ancient Greece-including the physical and human (cultural) elements. The Olympics will also be a focus for us, as we explore both the origins of this event and how it has changed over the years.		History The main focus for our learning this term is Ancient Greek life and comparing it to modern day life. This will include looking at famous Greek battles, democratic systems and also the huge differences between city states Athens and Sparta. We will also be thinking about chronology and where the Ancient Greeks fit on the British and world history time line.	
Computing The children will learn about internet safety using a carefully produced scheme they will be encouraged to recognise both the benefits and risks in using technology to communicate. We will highlight the safe and appropriate behaviours to use when using e-mail and text messages.	RE This term, children will be exploring the question: Is it better to express your beliefs in arts and architecture or in charity and generosity?	PSHE Our topic of ‘Being me in my world’ will focus on getting to know each other, class social bonding, introducing new systems and routines, and creating a ‘Learning Charter’. We will achieve this through cooperation and collaborative work. Our Courtney Crown Value this term is “We are resilient and proud of our efforts”. This is a really important opportunity for us		PE As a school we follow the “Real PE” scheme of work which focuses on building up core skills and applying them in games. On Thursday afternoons the class will be taught for 1 hour. They will also have PE on a Tuesday afternoon. The children will use these skills to play ‘Kabadi’ and ‘The River Cross’. If your child has long hair please make sure it is tied up on these days, and that they can take out their earrings. All children should have suitable PE kit kept at school.	

Dear Parents and Guardians,

Welcome to Year 6! One year to go before your children leave for 'big' school, can you believe that time has come around already? Hopefully you have all received your letters with login details for applying for secondary schools, if not let the office know, as the deadline is the end of October.

In this final year of primary school, the shadow of SATs looms larger than ever and that can cause some anxiety for the children- please support them to understand that testing is a part of school life and is an opportunity to show off how much they have learned so far. As a team, Mrs Reardon and I intend to celebrate their efforts every step of the way and hopefully the children will feel confident and relaxed as they approach the SATs. We ask only that they come to school every day with a good attitude and a smile. In return, we promise to send them home at 3:15 every day with a little more knowledge, confidence and maturity than the day before!

If you want to further support your child through this final phase of primary education, please encourage your child to:

- read every day and remember to bring their reading book and reading diary to school every day.
- learn their multiplication tables as part of our Multiplication Masters programme.
- take opportunities to try out their maths and English as much as possible – telling the time, writing letters etc
- do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Wednesday at the very latest.

If you have any questions about what we will be learning or have already learned, then just let me know.

Kind regards,
Mr Green