

Courtney Primary Topic Sheet – Abra Kadabra – Do you believe in magic?

Year 2 Term 2 2017 Teacher: Miss Elmore

English

In English we are reading a fantastic story called “Leon and the place between” – I really recommend it! The children will become fully immersed in the book as we extend our wonderful writing using conjunctions, exclamation marks and question marks. We will build up to writing our own magical stories, before moving on to a sequence of lessons focused on non-fiction writing.

In phonics we have a big focus on spellings, particularly our “tricky words” and word endings.

Maths

In mathematics we have a busy term ahead! We will start by building on the work the children did in Year 1 on money. This will involve applying our increasing knowledge of addition and subtraction to two-step problems involving money.

Next we will be refreshing our memory on multiplication of 2, 5 and 10. We will then move on to look at division by grouping and sharing. Any practice with this at home would be a great help as it will benefit the children with their multiplication masters progress 😊

Science

This term our Science topic is ‘Sounds’ which we will explore in a number of ways.

We will be researching the many different kinds and sources of sounds before moving on to investigate ways of making and altering sound.

This will link to our music lessons as we look at the meaning of the word pitch. We will be thinking all about scientific questions and how we might be able to answer them.

Art/DT

In Art we will be looking at the work of Andy Warhol and Roy Lichtenstein as we learn about the Pop art movement from the 1950s.

We will be creating self-portraits in the style of Andy Warhol, as well as exploring different printing techniques to reproduce images.

Topic

Our topic this term is ‘Abra Kadabra’, which we will link to a number of subjects across the curriculum. We’ll be thinking about real life magicians as well as the ones we read about in story books. Who knows, maybe we’ll even learn some magic tricks of our own!

History

This term we will be learning about Bonfire night and why we celebrate it. This will also include some work on firework safety in the first week of term.

We will be doing some cross-curricular work where we look into Remembrance Day and the importance of remembering those that fought in the World Wars.

Computing

In computing this term we will be thinking about the impact of technology. We will start by looking at devices we use now then move on to investigating “retro” electronics and what they were used for!

RE

In RE we will be thinking about how and why we celebrate special times. This will include times that are personal to us as well as sacred events such as Christmas.

PSHE

In PSHE we will be following a new scheme of work called “Jigsaw” which focuses on 6 key themes. This term we will be thinking about “Celebrating Differences”.

Our Courtney Crown Value this term is “We are proud of our similarities and differences.” Our learning to learn character is the unicorn.

PE

As a school we follow the “Real PE” scheme of work which focuses on building up core skills and applying them in games. On Wednesdays the children will have a PE session with Mr Smith, our sports coach. On Mondays they will have PE with me.

If your child has long hair please make sure it is tied up on these days. All children should have suitable PE kit kept at school.

Dear Parents,

Wow, term 2 already! We've had a great start to the year and I am looking forward to a particularly exciting term filled with magical work and festivities in the lead up to Christmas. As you know it will soon be time for the nativity, so I am sure you will all be humming the songs we will be learning in no time – it's a jazzy one!

It was great to meet so many of you at parents evening last term. This topic sheet is to give you an idea of what your child is doing at school this term, and how you can help support their learning at home.

As mentioned previously, to support your child please encourage them to:

- read every day and remember to bring their reading book and reading diary to school every day.
- learn their multiplication tables as part of our Multiplication Masters programme – the children are starting to move their way up the classroom ladder.
- take opportunities to try out their maths and English as much as possible – telling the time, writing letters etc
- do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Wednesday.

Lastly, it would help the children enormously if there are any parents or grandparents who are able to lend a hand in class or listen to readers. If you could spare even 30 minutes at the start or end of the school day, or any other time, then please do get in touch – we are struggling to listen to every child read independently at the moment.

Best wishes,

Miss Elmore