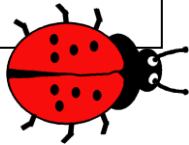


Physical Development

- I will move in different ways e.g. like a worm, a spider, a snail or a butterfly.
- I will practise controlling a ball using one or two hands and learning different 'tricks' at the 'Minibeasts' Circus'.
- I will practise moving around, over, under and through balancing or climbing equipment.
- I will hold my pencil properly and practise forming letters and numbers accurately.
- I will learn about the importance of physical exercise and a healthy diet.
- I will be able to talk about ways to keep healthy and safe.



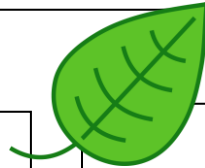
Courtney Primary - Topic Sheet

'Our Wonderful World'

Term 5 - Reception: Mrs Thomas/Mrs Florendine

Personal Social Emotional Development

- I will play cooperatively, taking turns, sharing and taking account of others' ideas and feelings.
- I will try new activities and experiences and talk about which I like the most and why.
- I will be able to talk about my own and my friends' feelings and behaviour.
- I will practise sharing my opinions in a small group.



Communication and Language

- I will listen to stories, anticipating what will happen.
- I will talk about our wonderful world.
- I will listen to my friends and respond appropriately.
- I will ask questions about the world around me, using 'why, who, what, when and how' questions.
- I will be supported to develop my vocabulary and use more complex sentences.
- I will be encouraged to use the correct tense when speaking.



Understanding the World

- I will be looking at the wonderful world around us.
- I will visit the school pond and forest.
- I will watch a caterpillar grow and turn into a butterfly.
- I will search for minibeasts outside.
- I will talk about similarities and differences e.g. how many legs, or where creatures like to live.
- I will talk about why things happen in the natural world.
- I will learn about plants and what they need to grow.

Expressive Arts & Design

- I will create model minibeasts using different media, tools or techniques.
- I will explore pattern and symmetry by making butterfly pictures.
- I will combine different media or textures to create pictures or models.
- I will construct and create with a purpose in mind, choosing the tools or resources I need and adapting my work if necessary.
- I will use my imagination in the role play area.
- I will learn songs, make music and dance and explore ways of changing them.

Mathematics

- I will gain confidence recognising numbers to 20 and putting them in order.
- I will be able to say which number is 1 more or 1 less.
- I will practise adding or subtracting two single-digit numbers by counting on or back.
- I will be solving lots of practical problems, for instance doubling, halving or sharing things equally.
- I will keep practising talking about shapes or quantities using everyday language.
- I will start learning to count in 2s, 5s and 10s and use this to help me solve problems.

Literacy

- I will read the story of 'The Very Hungry Caterpillar' and 'The Gigantic Turnip'.
- I will practise reading and writing the sounds we have learned (single sounds, digraphs and trigraphs).
- I will read and write two-syllable words (e.g. rooftop, jumping, farmer).
- I will practise reading and writing 'tricky words'.
- I will practise writing simple sentences and build confidence to attempt sentences on my own.
- I will look at non-fiction books.
- I will talk about what I have read and share my ideas.