



This text is adapted from the original text on the Natural History Museum website (www.nhm.ac.uk/kids-only).

I Want to be ... a Palaeontologist

palaeontologist: pay-lee-on-tol-o-jist



What made you want to be a palaeontologist?

Some of my earliest memories are of visiting the Natural History Museum with my mum and younger brother. I still have a dinosaur postcard from a visit when I was four! In the last year of my degree at university I studied basic palaeontology, and got really into it.

What advice would you give anyone wanting to be a palaeontologist?

You need to study science at school. For many jobs, you will have to be a student until you're about 25 or even older! Go fossil collecting, but make sure you do it legally and safely, and go with someone who knows the site well.

You can volunteer in museums, but remember that not all palaeontologists work in museums. Many collect and study fossils in their spare time, not as a paid job.

What's the best thing about being a palaeontologist?

I meet interesting people from around the world, and help them to use the museum's collections for their research. Talking about my work to adults and children visiting the Museum is also great fun.

What's the worst thing about being a palaeontologist?

The worst thing is if a fragile **specimen** gets broken. I also hate having to move heavy specimens. The pterosaurs that I work with are not too bad but some of the dinosaur specimens are difficult to move.

What would you do if you weren't a palaeontologist?

If my hobbies are anything to go by, I should have been a motorcycle mechanic or a tattooist, but I would also like to work in wildlife conservation or animal welfare.

This is an interview with Lorna Steel who is a **palaeontologist** – this means that she studies **fossils**. Lorna works at the Natural History Museum in London, where she helps to look after the collections of fossils. Lorna's work focuses on flying reptiles known as pterosaurs [te/row/sors].



Glossary

fossil – the remains of an animal or plant that has been in the ground for a very long time and is hardened in rock

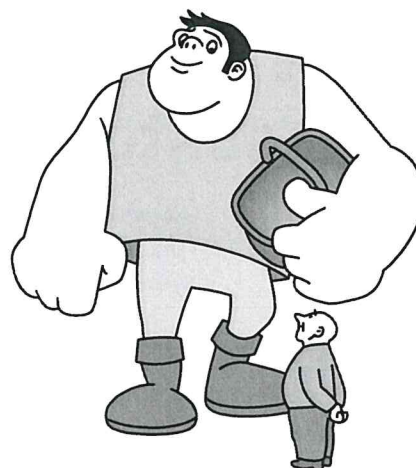
palaeontologist – a person who studies fossils

specimen – an animal or plant (including a fossil) that is studied or put on show, e.g. in a museum



This text is from *Mr Giant and the Beastly Baron* by Tony Bradman.

Mr Giant and the Beastly Baron



It was a lovely morning, and the sun shone on Mr Giant as he walked into the village to do his weekly shopping. He was careful where he put his boots, of course. But he needn't have worried.

The villagers weren't scared – they were pleased to see him.

"Hey there, Mr Giant!" people called out happily. "How are things?"

"Er ... couldn't be better, thanks," said Mr Giant with a shy smile.

In fact, he could hardly believe how well things were going for him these days. He still had occasional nightmares about Jack, and hoped he would never, ever meet him again.

But he was also grateful to the little rascal – Jack had made him think about the kind of life he was living.

The truth was that up there in his castle, Mr Giant had been rather bored and lonely. He'd had no hobbies or interests, and no friends. Everybody had always run off screaming as soon as they heard him start to growl, "Fee, fi, fo, fum..."

A week in the Fairy Tale Clinic For Recovering Villains had made all the difference. He had learnt that he could change if he wanted to, and Mr Giant had promised himself he would give up being nasty and violent ... for ever.

He decided to leave his castle, and moved to a lovely village on the far side of the Forest. Mr Giant settled down to live a peaceful, happy life. The villagers were nice to him right from the start, and he soon made plenty of friends.

He joined the Village Social Club...

...and took up stamp collecting.

Now the only problems he had were small ones. His cottage was a bit cramped, and he didn't think he would ever get used to eating such tiny portions of food...

Today Mr Giant soon finished his shopping and set off for home. But suddenly he heard shouting, and went back to find out what was happening. He stopped behind an enormous old oak tree and peered out.

A short, plump man with a mean face was standing on one of the benches outside the village tavern. He was shouting at a group of villagers, who were being pushed around by a band of tough-looking soldiers.

"I'm Baron Beastly, your new lord and master," the short man yelled. "And I'm doubling ... no, tripling your taxes. You have till next week to pay me."

Name:	Class:	Date:
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Mr Giant and the Beastly Baron

1 Why was Mr Giant *careful where he put his boots*?

	AF3
1 mark	

2 What does Mr Giant think of Jack? Tick the **best** answer.

- He has nightmares about him nearly every day. ☐
- He feels grateful and would like to thank him in person. ☐
- He doesn't like him much but is thankful they met. ☐
- He thinks he is a horrible little boy who can do no good. ☐

	AF3
1 mark	

3 a) What was Mr Giant's life like when he lived **in his castle**? Tick **two**.

- He felt peaceful and happy. ☐
- He had nothing to do. ☐
- He didn't have any friends. ☐
- He had lots of hobbies. ☐
- He felt a bit cramped. ☐

	AF2
1 mark	

b) How has his life changed since he moved **to the village**? Explain your answer as fully as you can, using the story to help you.

	AF2
2 marks	

/ 5
Total for this page

- 4 Mr Giant spent a week in the Fairy Tale Clinic for Recovering Villains.
Why did Mr Giant go there?

1 mark AF3

- 5 Now the only problems he had were small ones.

a) What were Mr Giant's problems? Write **two**.

1 _____

2 _____

1 mark AF2

b) Why has the word *small* been used to describe the problems?

1 mark AF5

- 6 Think about Mr Giant as he is now, and Baron Beastly. **Tick** to show which of the following words could be used to describe which character. One has been done for you.

	Mr Giant (now)	Baron Beastly
shy		
nasty		
small		✓
loud		
gentle		

2 marks AF3

/ 10
Total for this test

Name:	Class:	Date:
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I want to be ... a Palaeontologist

- 1 **Draw lines** to **match** the following words with their meaning in the text. Use the first paragraph and the glossary to help you.

Word	Meaning in text
palaeontologist	a fossil that is studied or put on show
pterosaur	a person who studies fossils
specimen	a flying reptile

1 mark AF2

- 2 How do you think Lorna felt about visiting the Natural History Museum when she was young? Explain why you think this, using the text to help you.

1 mark AF3

- 3 We know from the text that Lorna is a palaeontologist. **What else** do we learn about what Lorna's job involves? Write **two** things.

1 _____

2 _____

2 marks AF2

- 4 What advice does Lorna give to someone who wants to be a palaeontologist? Tick **two**.

- You need to travel around the world. ☐
- It is important to study science at school. ☐
- First, you must find paid work in a museum. ☐
- It does not matter how long you study for. ☐
- Go fossil collecting but do it safely. ☐

1 mark AF2

/ 5
Total for this page

- 5 Look at Lorna's answer to *What's the worst thing about being a palaeontologist?* Find and copy a phrase of two words which shows that objects in the museum are delicate and should be handled carefully.

AF3
1 mark

- 6 *The pterosaurs that I work with are not too bad...*

What does Lorna mean? Tick **one**.


- The pterosaurs are the most fragile specimens. ☐
- The pterosaurs are the most difficult things to move. ☐
- The pterosaurs are not as heavy as other specimens. ☐
- The pterosaurs are not the worst thing about the job. ☐

AF3
1 mark

- 7 Look at the paragraph beginning: *If my hobbies are anything to go by...*

Using the text, what do you think Lorna's hobbies might be? Write **one**.

AF2
1 mark

- 8 palaeontologist: pay-lee-on-tol-o-gist 

How does this box help the reader?

AF4
1 mark

- 9 Where might you find this interview with Lorna? Tick **one**.

- in a fiction book ☐
- in a dictionary ☐
- in a magazine ☐
- in a diary ☐

AF6
1 mark

/ 10
Total for this test

Summer test 1: Part A – Mr Giant and the Beastly Baron

	Part A: Mr Giant and the Beastly Baron	AF	Mark	Extra information																		
1	Award 1 mark for references to Mr Giant not wanting to hurt or scare anyone, or damage anything, e.g.: <ul style="list-style-type: none">• <i>So he didn't step on anyone.</i>• <i>So he didn't scare people away.</i>	3	1																			
2	He doesn't like him much but is thankful they met. <input checked="" type="checkbox"/>	3	1																			
3	a) Award 1 mark for both answers (and no others) ticked. He had nothing to do. <input checked="" type="checkbox"/> He didn't have any friends. <input checked="" type="checkbox"/>	2	1																			
	b) Award 1 mark for each of the following changes/differences mentioned, up to a maximum of 2 marks: <ul style="list-style-type: none">• He is much happier./He has a happy life./He can't believe how well things are going.• People are pleased to see him now/don't run away screaming./People are nice to him.• He has plenty of friends./He is not lonely.• He has hobbies./He does stamp collecting/has joined the social club.• He is nice now./He is not nasty anymore. Also award 2 marks for one of the above points with development/support from the text, e.g. <i>He is not bored anymore because he has started stamp collecting.</i>	2	2																			
4	Award 1 mark for reference to either of the following reasons for Mr Giant's stay in the clinic: <ul style="list-style-type: none">• He wanted to change.• He wanted to stop being nasty/violent. Also award 1 mark for references to Mr Giant learning <i>how</i> to change, e.g.: <ul style="list-style-type: none">• <i>So he could learn how to change.</i>	3	1	Do not award marks for answers that are irrelevant or repeat the text, e.g.: <ul style="list-style-type: none">• <i>He wanted to make all the difference.</i>• <i>He had learnt that he could change.</i>																		
5	a) Award 1 mark for both of the following problems identified: <ul style="list-style-type: none">• His home/cottage was too small/cramped.• The food portions were small/he didn't have enough to eat.	2	1	b) Do not award marks for answers which simply reiterate that the problems were small, e.g.: <i>Because they were small problems./The only problems he had were small ones.</i>																		
	b) Award 1 mark for reference to the fact that both problems are to do with things being too small, or for answers that show understanding of the joke that he is a giant in a village where everything is designed for people much smaller than he is, e.g.: <ul style="list-style-type: none">• <i>Because his house was too small and so were his dinners.</i>• <i>Because both problems were things that were too small for him.</i>• <i>Because he is so big it means everything is too small for him.</i>	5	1																			
6	<table><tr><th></th><th>Mr Giant (now)</th><th>Baron Beastly</th></tr><tr><td>shy</td><td>✓</td><td></td></tr><tr><td>nasty</td><td></td><td>✓</td></tr><tr><td>small</td><td></td><td>✓ (given)</td></tr><tr><td>loud</td><td></td><td>✓</td></tr><tr><td>gentle</td><td>✓</td><td></td></tr></table>		Mr Giant (now)	Baron Beastly	shy	✓		nasty		✓	small		✓ (given)	loud		✓	gentle	✓		3	2	Award 2 marks for all four correct. Award 1 mark for two or three correct.
	Mr Giant (now)	Baron Beastly																				
shy	✓																					
nasty		✓																				
small		✓ (given)																				
loud		✓																				
gentle	✓																					

Summer test 1: Part B – I Want to be...a Palaeontologist

	Part B: <i>I want to be...a Palaeontologist</i>	AF	Mark	Extra information
1	<p>Word</p> <p>palaeontologist</p> <p>pterosaur</p> <p>specimen</p> <p>Meaning in text</p> <p>a fossil that is studied or put on show</p> <p>a person who studies fossils</p> <p>a flying reptile</p>	2	1	Award 1 mark for all correctly matched.
2	<p>Award 1 mark for answers that refer to Lorna's enjoyment and also give evidence to support this. Evidence may include:</p> <ul style="list-style-type: none"> Keeping the postcard. She still remembers it./The visits are some of her earliest memories. She gives it as a reason for wanting to be a palaeontologist. <p>Example answers:</p> <ul style="list-style-type: none"> <i>She liked it because she kept the postcard since she was four.</i> <i>She enjoyed it and remembers it now.</i> <i>It's one of the things that made her want to do her job.</i> (Enjoyment is implied.) 	3	1	Do not award marks for a simple reference to Lorna's enjoyment, e.g. <i>She liked it a lot.</i>
3	<p>Award 1 mark for each of the following points about Lorna's job, up to a maximum of 2 marks:</p> <ul style="list-style-type: none"> She works at the Natural History Museum/in a museum. She looks after the fossil collection/the fossils. She focuses on/works mainly with flying reptiles/pterosaurs. She meets people from around the world. She talks to adults and children about her work. She has to move heavy specimens. 	2	2	Do not award marks for: <i>She studies fossils./She is a palaeontologist.</i>
4	<p>It is important to study science at school. <input checked="" type="checkbox"/></p> <p>Go fossil collecting but do it safely. <input checked="" type="checkbox"/></p>	2	1	Award 1 mark for both answers (and no others) ticked.
5	(a) <i>fragile specimen (gets broken)</i>	3	1	
6	The pterosaurs are not as heavy as other specimens. <input checked="" type="checkbox"/>	3	1	
7	<p>Award 1 mark for either of the following hobbies identified:</p> <ul style="list-style-type: none"> motorbikes/motorcycles/mechanics/fixing motorbikes tattoos 	2	1	Do not award marks for reference to: <ul style="list-style-type: none"> Wildlife conservation Animal welfare
8	Award 1 mark for reference to the fact that the box tells you how to say/pronounce the word.	4	1	
9	in a magazine <input checked="" type="checkbox"/>	6	1	



This text is from *Alex the Walking Accident* by Ian Whybrow.

Alex the Walking Accident

Alex Dent and accidents seemed to go together. That was why he wasn't having much luck asking for a new bike.

"No, you've already got a bike," said Mum. She was always in a mood at breakfast. Bang went her cup on to her saucer.

Alex didn't give up. "Yes, but I need more gears."

Now it was Mr Dent's turn. "You heard what your mum said. Forget it," he growled. "You know we haven't got the money to go buying you new bikes!"

There was a pile of letters beside his plate. He ripped one open. "Blast!" he roared. "There goes another job! I spent all that time designing office buildings for the Council and now they don't want them!"

"Don't worry, Charles, you're a *brilliant* architect," said Mrs Dent. "Things are bound to pick up soon." She tried to sound cheery but she didn't look it.

James, Alex's baby brother, was reaching down from his high chair towards Pud the cat. The cat was ignoring him. Alex meant to help. He tried to give Pud a little push towards James with his foot. Somehow he missed and trod on his tail.

"Yeeeeow!" went the cat and nearly scared the wits out of James.

"Waaaah!" howled James.

"Alex!" shouted Mum and Dad together.

Alex kept going anyway. "All my friends say my bike's rubbish. It hasn't even got disc-brakes!"

He made a flapping movement with his hand to show how bad that was. Disaster.

Mr Dent's cornflakes were swimming in milk. On top he had plopped a great dollop of strawberry yoghurt. His spoon was in his bowl, with the handle resting on the side. So, when Alex's hand flapped out:

1. It knocked against the cornflakes box.
2. The box fell sideways and knocked over Dad's glass of orange juice.
3. The juice dived into Dad's lap – SPLOSH!
4. The glass fell at exactly the right angle to hit the handle of his spoon – TWANG!
5. Up went the spoon like a seesaw with a baby elephant on one end.
6. Suddenly soggy cornflakes and pink gunk started raining on everybody.
7. James threw his plate and hit Alex right on the ear – BONK!

"Axi Nutty Bye! Axi Nutty Bye!" screamed little James.

"Quite right! Alex is a *very* naughty boy!" agreed Mr Dent.





This text is from *Making Friends with Frankenstein* by Colin McNaughton.

The Shady Character

There's a shady character following me!
Who can the shady character be?

He silently slithers,
Dresses in black.
He's normally hiding
Behind my back!
The strange thing is,
When the sun isn't out
The shady character's never about!
When it's raining or snowing
Or cloudy or grey,
The shady character stays away!
But he comes back at night
As I walk down the street.
Sometimes long: sometimes short:
Sometimes under my feet!
Passing from streetlight to streetlight I find
He's sometimes in front of me.
Sometimes behind!

There's a shady character
Following me.
Who can the shady
Character be?



shady – in the shade or full of shade
shady – dishonest

Name:	Class:	Date:
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Alex the Walking Accident

1 Why did Mum's cup *bang* on to her saucer? Tick **one**.

Alex knocked it out of her hand. ☐

She was feeling cross with Alex. ☐

The cat yelped and made her jump. ☐

James gave it a little push. ☐

☐ AF3
1 mark

2 What does Alex think is wrong with his bike? Write **one** thing.

AF2
1 mark

3 Tick to show whether the following sentences are about **Mum**, **Dad** or **Both** of them.

	Mum	Dad	Both
says they don't have enough money for a new bike			
tries to sound happy but isn't really			
shouts at Alex when he makes James cry			

☐ AF2
1 mark

4 Look at these lines from the story. **Find** and **copy one word** that shows how angry Mr Dent is feeling.

Now it was Mr Dent's turn. "You heard what your mum said. Forget it," he growled. "You know we haven't got the money to go buying you new bikes!" There was a pile of letters beside his plate. He ripped one open. "Blast!" he roared. "There goes another job! I spent all that time designing office buildings for the Council and now they don't want them!"

AF3
1 mark

/ 4
Total for this page

5 Disaster.

What was the *disaster* and why did it happen?

AF3
2 marks

6 SPLOSH! ... TWANG! ... BONK!

Why has the writer used these words? Tick **one**.

They show the reader in what order things went wrong. ☐

They describe the big mess the soggy cornflakes made. ☐

They explain how Alex was hit on the ear with a plate. ☐

They help the reader imagine the sounds of the accident. ☐

AF5
1 mark

7 "Quite right! Alex is a very naughty boy!" agreed Mr Dent.

Has Alex *really* been a naughty boy? Explain your answer as fully as you can, using the whole story to help you.

AF6
2 marks

8 **Number** these events in **the order** in which they happen in the story. The first one has been done for you.

- ☐ Alex treads on the cat's tail.
- ☐ Dad opens one of his letters.
- ☐ Dad's glass of juice spills over.
- ☒ 1 Mum tells Alex he can't have a new bike.
- ☐ James throws his plate and it hits Alex.

AF4
1 mark

/ 10
Total for this test

Name:	Class:	Date:
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The Shady Character

1

a) Look at the first line of the poem. Who or what is the *shady character*?

 AF3
1 mark

b) What does the poet think is happening? Tick **one**.

He thinks:

- the shady character is invisible. ☐
- someone is hiding from him. ☐
- somebody is following him. ☐
- the shady character is never there. ☐

 AF2
1 mark

2

Draw lines to match the description with what it tells us about the shady character.

Description

What it tells us

silently slithers

it is dark

dresses in black

it changes size and shape

sometimes long: sometimes short

it makes no noise

 AF2
1 mark

3

The poem says that sometimes the shady character is not there.

a) **When** is it not there?

 AF2
1 mark

b) **Why** is it not there?

 AF3
1 mark

 / 5
Total for this page

- 4 The poem mentions some of the places the shady character can be found. Which of these are mentioned? Tick **two**.

under his feet	<input type="checkbox"/>	under the streetlight	<input type="checkbox"/>
in the rain	<input type="checkbox"/>	behind his back	<input type="checkbox"/>
behind the clouds	<input type="checkbox"/>		

AF2
1 mark

- 5 *There's a shady character following me!*
Who can the shady character be?

The poet repeats these two lines at the end of the poem. Why? Tick **one**.

to show that the shady character is asking a question	<input type="checkbox"/>
to show that the poem has answered the question	<input type="checkbox"/>
to show that he still doesn't really know the answer	<input type="checkbox"/>
to show that the shady character never goes away	<input type="checkbox"/>

AF6
1 mark

- 6 Think about the rhyme in the poem. Which of the following sentences is **true**? Tick **one**.

There are no rhyming words in the poem.	<input type="checkbox"/>
Only the first four lines contain rhyming words.	<input type="checkbox"/>
There is some rhyme but no clear pattern.	<input type="checkbox"/>
The last word of every other line rhymes.	<input type="checkbox"/>

AF4
1 mark

- 7 The poet makes the shady character seem a bit scary. How does he do this? Explain your answer as fully as you can, using the poem to help you.

AF6
2 marks

/ 10
Total for this test

Summer test 2: Part A – Alex the Walking Accident

	Part A: Alex the Walking Accident	AF	Mark	Extra information																
1	She was feeling cross with Alex. <input checked="" type="checkbox"/>	3	1																	
2	Award 1 mark for any of the following points: <ul style="list-style-type: none">It needs more gears.It doesn't have disc brakes.His friends say it's rubbish.	2	1																	
3	<table><tr><td></td><td>Mum</td><td>Dad</td><td>Both</td></tr><tr><td>says they don't have enough money for a new bike</td><td></td><td>✓</td><td></td></tr><tr><td>tries to sound happy but isn't really</td><td>✓</td><td></td><td></td></tr><tr><td>shouts at Alex when he makes James cry</td><td></td><td></td><td>✓</td></tr></table>		Mum	Dad	Both	says they don't have enough money for a new bike		✓		tries to sound happy but isn't really	✓			shouts at Alex when he makes James cry			✓	2	1	Award 1 mark for all three correctly ticked.
	Mum	Dad	Both																	
says they don't have enough money for a new bike		✓																		
tries to sound happy but isn't really	✓																			
shouts at Alex when he makes James cry			✓																	
4	Award 1 mark for either of the following words: <ul style="list-style-type: none">(he) growled(Blast! he) roared Also award 1 mark for: Blast!	3	1																	
5	Award 2 marks for answers that identify what the disaster was (the chain of events/huge mess) and refer to Alex's actions (flapping his hand) causing this, e.g.: <ul style="list-style-type: none">The disaster was that Alex flapped his hand and the cornflake box knocked into the juice and there was mess everywhere.Alex waved his hand around and then loads of things started to go wrong. Award 1 mark for answers that refer either to the disaster or to what Alex did, e.g.: <ul style="list-style-type: none">Alex flapped his hand.Alex made a big mess of the breakfast.	3	2																	
6	They help the reader imagine the sounds of the accident. <input checked="" type="checkbox"/>	5	1																	
7	Award marks for answers that explain whether or not Alex has really been naughty through reference to the text/recognition of one or more of the following points about Alex. (N.B. events in the story may be interpreted as naughty or not naughty, as long as the answer is justified): <ul style="list-style-type: none">He is unlucky/doesn't intend to cause trouble.He was trying to help when he stood on the cat's tail.He just wants a new bike.He didn't mean to cause the disaster/only flapped his hand. Award 2 marks for answers which make reference to two of the points above, or one point with development/close reference to the text. Award 1 mark for answers which make reference to one of the points above.	6	2																	
8	<table><tr><td>3</td><td>Alex treads on the cat's tail.</td></tr><tr><td>2</td><td>Dad opens one of his letters.</td></tr><tr><td>4</td><td>Dad's glass of juice spills over.</td></tr><tr><td>1</td><td>Mum tells Alex he can't have a new bike.</td></tr><tr><td>5</td><td>James throws his plate and it hits Alex.</td></tr></table>	3	Alex treads on the cat's tail.	2	Dad opens one of his letters.	4	Dad's glass of juice spills over.	1	Mum tells Alex he can't have a new bike.	5	James throws his plate and it hits Alex.	4	1	Award 1 mark for all sentences correctly numbered.						
3	Alex treads on the cat's tail.																			
2	Dad opens one of his letters.																			
4	Dad's glass of juice spills over.																			
1	Mum tells Alex he can't have a new bike.																			
5	James throws his plate and it hits Alex.																			

Summer test 2: Part B – The Shady Character

	Part B: <i>The Shady Character</i>	AF	Mark	Extra information
1	a) Award 1 mark for reference to the person's shadow. b) somebody is following him. <input checked="" type="checkbox"/>	3 2	1 1	
2	<div> <div> Description <div>silently slithers</div> <div>dresses in black</div> <div>sometimes long: sometimes short</div> </div> <div> What it tells us <div>it is dark</div> <div>it changes size and shape</div> <div>it makes no noise</div> </div> </div>	2	1	Award 1 mark for all correctly matched.
3	a) Award 1 mark for answers that recognise when the shady character is not there, e.g.: It is not there when the sun isn't out/when it's raining/when it's snowing/when it's cloudy/when it's grey/when there is no sun/light. b) Award 1 mark for answers that show understanding of why the shady character is not there, i.e.: It is not there because there is no source of light/no sun/no streetlights.	2 3	1 1	Do not award marks for: <i>It is not there in the daytime.</i>
4	under his feet <input checked="" type="checkbox"/> behind his back <input checked="" type="checkbox"/>	2	1	Award 1 mark for both answers (and no others) ticked.
5	to show that he still doesn't really know the answer <input checked="" type="checkbox"/>	6	1	
6	There is some rhyme but no clear pattern. <input checked="" type="checkbox"/>	4	1	
7	Award 2 marks for answers that cover two of the points below, or cover one point plus development/evidence from poem: <ul style="list-style-type: none"> • Use of the word 'shady'. • Describes it as dark/black. • Says it comes back at night. • Says it follows the poet/hides from the poet. • Makes it sound like a nasty creature. Example 2-mark answers: <ul style="list-style-type: none"> • <i>It says the character is shady and also that it follows him around.</i> • <i>It comes back at night and often scary things are around at night.</i> • <i>It makes it sound like something horrible when it says it slithers.</i> Award 1 mark for any one of the above points, e.g.: <i>It follows him around everywhere.</i>	6	2	