



Courtney Primary - Topic Sheet-The Stone Age

Term 1 – Year 4 – Mr Thomas & Miss Joseph

Headteacher: Mrs Deborah Wood B.A Hons. N.P.Q.H



What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtneyprimaryschool.co.uk and click on the 'Links' section, you will find useful websites listed there.

English

Our class text will be: **Stone Age Boy**
by Kitamura Satoshi



Narrative

We will focus on the use of compound and complex sentences. We will be learning how to use coordinating and subordinating conjunctions through remembering FANBOYS and ATWIBS in our writing.

Poetry

In our Poetry unit, we will be learning a poem called **The River** by Valerie Bloom. Following this, we will innovate it to create poems about **Fire!** Fire appears many times in our book, Stone Age Boy, and was a key part of the developments during the Stone Age.

Non-fiction

In our non-fiction, we will be learning all about animals in Stone Age. This will link to our science topic. The children will be writing non-chronological reports about Stone Age animals such as reindeer, woolly mammoth and sabre-tooth tigers.

Maths

In Maths this term we will be covering the following skills:

Place value

- Recognising the place value of each digit in a four digit number (thousands, hundreds, tens and ones).
- Rounding any number to the nearest 10, 100 or 1000.
- Reading Roman numerals from I to C.

Number: Addition and subtraction

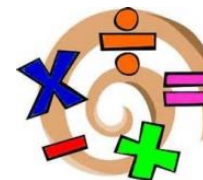
- Adding and subtracting numbers up to 4 digits.
- Solving addition and subtraction problems for two-step word problems.

Number: Multiplication and division

- Recognising factor pairs.
- Recalling and using multiplication facts up to 12x12.

Measurement

- Find the area of rectilinear shapes by counting squares.



Computing



We will be programming in Term 1.

We will learn how to:

- Use logical reasoning to predict the behaviour of simple programs.
- Understand programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.

Using these skills we will input algorithms into a probot to direct it around a large world floor map.



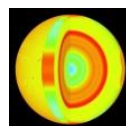
History

We will learn all about life in the Stone Age:

- Society and its structure;
- Food, hunting and cooking – we will also have a fire during our 'living like a stone age child' lessons;
- Cave paintings – see Art and DT;
- Timeline of historical events from Stone Age to WWII and beyond...

WWI

At the end of Term 1 and beginning of Term 2, we will have a mini 3 week unit learning about WWI, 100 years on from the end of the war.



Science

Our focus in science is Living things and their habitats! We will:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



RE/PHSE

Our key question in RE is:
What does it mean to be a Christian in Britain today?

Our topic in PSHE (Jigsaw scheme of work) is:
Being me in my world
We will be able to: tell you a time when a first impression of someone changed as I got to know them; explain why it is good to accept people for who they are.



Art and DT

The children will be studying the cave paintings created by Stone Age men, women and children.

We will crawl under our classroom tables and draw on paper under them to recreate the conditions and atmosphere the people of the time would have experienced.



PE

During P.E this term, we will be following Unit 1 from Real PE. We will be taught two PE sessions a week, one with Mr Thomas and one with Mr Smith during PPA cover. Our foci for the term are: Personal Skills; With a physical focus on Coordination: Floor Movement Patterns.

We will develop both to create a gymnastic sequence. Please ensure your child has their PE kit in school, with earrings removed on the days of PE.

At the end of Term 1, and throughout Term 2, the children in Year 4 will go swimming once a week. Further information regarding this will be sent out during Term 1.

