













<div>English</div> <div>Our term will begin with two weeks on our non-fiction unit. We are preparing to visit Longwell Green for a debating event so we will learn the ins and outs of balanced arguments. The two motions we will discuss are: <i>There should be a ban on foods containing sugar in schools. (For)</i> <i>We should ban cars. (For)</i></div> <div></div> <div>Our narrative and poetry will be based on 'A Christmas Carol' by Charles Dickens. Skills taught include:<ul style="list-style-type: none">Using relative clauses beginning with who, which, where, when, whose and that.Indicate degrees of possibility through the use of adverbs.</div>	<div>Maths</div> <div>In Maths this term we will be covering the following skills: multiplication and division using mental and written methods, including by 10, 100 or 1000 and applying these skills to solve word problems including measures; fractions and decimals, including comparing and ordering fractions, recognising fraction and decimal equivalents, recognising equivalent fractions, adding and subtracting fractions, converting mixed numbers to improper fractions and vice versa and finding fractions of numbers and amounts.</div> <div></div>	<div>Science</div> <div></div> <div>In Science we will continue for a few weeks with our topic of A Material World, before starting our next topic about Fantastic Forces. We will be doing some research into new materials and learning about the chronology of when materials were developed. We will also be writing some fact files about different materials using our knowledge from term 1. Fantastic Forces will cover: gravity, types of friction including air resistance, water resistance, as well as looking at hoe levers, pulleys and gears work. Our skills focus for term 2 is Do which includes recording and displaying the results of our learning in different ways.</div>		
<div>History/Geography</div> <div>After a hugley successful term 1 studying the plights of Victorian children, we will be learning about Victorian industry, inventions and discoveries. We will track the developments of certain inventions through the years e.g. the train. Following our visit to the Heritage museum, we will look into Kingswood's role during the Victorian Era.</div> <div></div>	<div>Computing</div> <div>To enable us to learn more about the Victorian era, we will be researching key information on the ipads and laptops. As part of this, we will recap safe searching and how to use the internet safely.</div> <div></div> <div>French</div> <div>In French this term we are going to learn a little bit about musical instruments and types of music in French and listen to some French songs. We will learn a few Christmas songs in French too.</div> <div></div>	<div>RE key question</div> <div>If God is everywhere, why go to a place of worship?</div> <div>Crown Value</div> <div>We celebrate our similarities and differences and respect the rights of others.</div> <div></div> <div>PHSE</div> <div>Jigsaw topic: Celebrating Difference</div> <div></div>	<div>Art & Design/Design Technology</div> <div>This term we will be looking at emulating the work of Victorian artists, as well as preparing to make our Victorian style boots.</div> <div></div> <div>Music</div> <div>In term 2, we will continue our recorder sessions, moving from being able to play three notes, B, A and G and adding top C, F, E and D to our repertoire - hopefully! Alongside this, we will learn how to represent these notes on the treble staff and continue to learn how to read and play rhythms of notes of different lengths. We will continue to learn and listen to our traditional UK anthems, alongside learning</div> <div></div>	<div>PE</div> <div>During P.E this term, we will be following Unit 2 from Real PE with Mr Smith.</div> <div></div> <div>With Mr Thomas, we will develop our throwing and catching skills. This will lead to playing variations of cricket (a very Victorian game). We will learn how to play diamond cricket, a game with four sets of wickets and four batters.</div> <div></div>