



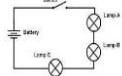






Courtney Primary – Topic Sheet

Term 1 – Year 6

Teacher : Mrs R Westcott and Mrs R Parker

What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtneyprimaryschool.co.uk and click on the 'Links' section, you will find useful websites listed there.

 <p><u>Literacy</u></p> <p>In the first part of the term we will focus on fiction based on our class book 'Street Child' by Berlie Doherty. Being able to recognise the features of the genre will be a focus. Children will then use features identified to write their own short story. Carefully choosing effective words will be important so please encourage your child to expand their vocabulary. In the latter part of Term 1 the children will read a variety of poems. They will analyse the structure, language and organisation of the poems in preparation for planning and writing poetry of their own.</p>	 <p><u>Numeracy</u></p> <p>Throughout the year it is essential that all Year 6 pupils can quickly and accurately recall all of their times tables up to 12 x 12. Mental arithmetic is also a key area for pupils to improve in preparation for their KS2 SATs. Your child should be able to recall key facts about shapes and measures as well as complete calculations mentally. In numeracy lessons our areas of study are: place value; addition and subtraction; multiplication and division, and fractions.</p>	 <p><u>Science</u></p> <p>In the first term, we will be covering the topic of Changing Circuits. This will involve the children in lots of practical circuit making, with them closely observing the effects of making changes to the components in their circuits. They will also be learning how to accurately represent these components within circuits using conventional symbols. Our skills development will focus on the first stage of any enquiry: planning. This will ensure that children learn how to generate their own questions, think about the most suitable type of enquiry to use to answer questions, think through how to carry out tests and make predictions about what may happen.</p>			
 <p><u>History /Geography</u></p> <p>Through biographical texts in literacy, photographs, paintings, artefacts, newspaper extracts, etc. we will be learning about life in Victorian Britain. We will discuss the value and uses of primary and secondary evidence. There will also be a trip to visit Sevington Victorian school to experience what it was like to be a child then.</p>	 <p><u>Computing</u></p> <p>The children will learn about internet safety this term. Using a carefully produced scheme they will be encouraged to recognise both the benefits and risks in using technology to communicate. We will highlight the safe and appropriate behaviours to use when using e-mail and text messages.</p>	 <p><u>RE</u></p> <p>This term children will be exploring the question: Is it better to express your beliefs in arts and architecture or in charity and generosity? They will consider how people of different religions choose to express their faith.</p>	 <p><u>Art / D.T</u></p> <p>The children will be learning about the proportion of human bodies and a variety of shading techniques. They will use these ideas to sketch a portrait of themselves dressed in Victorian clothes.</p>	 <p><u>PSHE</u></p> <p>Our topic of 'Being me in my world' will focus on getting to know each other, class social bonding, introducing new systems and routines, and creating a 'Learning Charter'. We will achieve this through cooperation and collaborative work.</p>	 <p><u>PE</u></p> <p>On Thursday afternoons the class will be taught for 1 hour by Mr Smith in PPA time. Mrs Westcott will teach PE on a Friday afternoon. This term the lessons will focus on developing dynamic balances and counter balances in pairs. The children will use these skills to play 'Kabadi' and 'The River Cross'.</p>