

Courtney Primary Whole School Curriculum Overview 2017 - 2018

Sycamore Class – Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	Why was life difficult for Victorian children?	What had the greatest impact, steam or the internet?	Were the Mayans a great civilisation?	What impacts do different climates zones have in the Americas?	How do I become Tim Peake?	Where I am?
Class Book (Short stories for literacy)	Cogheart – Peter Bunzl	A Christmas Carol – Charles Dickens	Journey to the River Sea – Eva Ibbotson	Pig heart boy – Malorie Blackman Plant Earth 2.0	Cosmic – Frank Cottrell Boyce. Cosmic Disco	Floodland – Marcus Sedgwick
Writing Genre	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)
Maths Link	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)	(see separate planning)
Science	Forces in Motion	Forces (pulleys)	Animals (including humans)	Living things and their habitats	Earth and Space	Changing Materials
History	Victorian Children	Victorian inventions	Mayans civilisations		Neil Armstrong	
Geography		Victorian Empire		South America, inc region in one country (light touch N. America) Climate zones		Local area study – map work.
PHSE (incl. Courtney & British Values)	We set ourselves ambitious targets and dare to have big dreams. Jigsaw: Unit 1	We are resourceful and resilient in the challenges we face. Jigsaw: Unit 2	We take responsibility for our own thoughts, words and actions, doing the right thing even when it's difficult. Jigsaw: Unit 3	We are kind and courteous, treating others as we like to be treated. Jigsaw: Unit 4	We work together and celebrate each other's achievements. Jigsaw: Unit 5	We take pride in our diverse, creative school family. Jigsaw: RSE
Art & Design	Unit: Portraits, proportions.				Unit: Sgraffito	Unit: Printing
Design and Technology		Unit: Toys (pulleys)	Unit: Cooking – Mayan Feast	Unit: Textiles		
Music						

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	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)
French	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)	(Julie Castle - see separate planning)
Computing	E-safety	Programming: Scratch – games design	Programming: Flowol	Data	Media: Publication	Media: Publication
Religious Education	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		U2.6 What does it mean to be a Muslim in Britain today?	
Physical Education	Social: Unit 3 - FUNS 5 and 7.	Physical: Unit 4 – FUNS 1 and 6.	Cognitive: Unit 1 – FUNS 9 and 12.	Health and Fitness: Unit 5 – FUNS 4 and 10.	Creative: Unit 2 – FUNS 2 and 3.	Personal: Unit 6 – FUNS 3 and 8.
WOW Event	Assembly?	Victorian Christmas				
Outdoor opportunities		Local church – Unit focus			Arrangements of planets (field)	Local area walk
Visits & Visitors	Sevington School		Clive Peg – Mayan expert.		@Bristol	
Multicultural links	Social class		Global timelines and postcards			Local demographics
Whole School Events	Aspiration and enterprise	Anti-bullying day		Autism Awareness Book week/day		SRE Sports day

Main Curriculum driver

Support links to main curriculum driver