| Courtney Primary Topic Sheet — Out of this World!                  |                             |  |  |
|--|-----------------------------|--|--|
| Year 2 Term 3 2017-18 Teacher: Miss Elmore                         |                             |  |  |
| English  |                             | Maths  | Science  |
| In English we are working on a great book called "Man on           |                             | In mathematics our work will focus on division,  | This term our Science topic is 'Health and Humans'.  |
| the Moon" which follows the life of an astronaut called            |                             | statistics and geometry: properties of shapes.   |  |
| Bob. We will use this as inspiration for both narrative and        |                             |  | We will begin by looking at how animals and humans   |
| non-fiction units of work.   |                             | The children made a great start to multiplication last                                       | have offspring which grow into adults – what came first,   |
|  |                             | term, which we will be building on as we look at   | the chicken or the egg?!   |
| We will be using subordinating conjunctions (when if that          |                             | division. We will do this both by sharing out equally  |  |
| because) to add extra information to our sentences.                |                             | and by putting in to equal groups.   | The children will then look to identify what they need to  |
|  |                             |  | survive and what else they might need to be comfortable  |
| In Phonics we are focusing on applying our knowledge               |                             | We will learn how to identify, describe and group both                                       | and happy.   |
| of how a sound can be written down in different ways.              |                             | two dimensional and three dimensional shapes   |  |
| We will also be extending of suffixes, common                      |                             |  | Our overall aim is to understand the benefits of physical  |
| exception words and rules for plurals.                             |                             | Finally, we will be working at greater depth on how to                                       | activity, rest, healthy eating and dental health.  |
| /  |                             | apply our understanding to solve word problems.  |  |
| Art/DT   |                             | Topic  | History  |
| In DT we will be doing a cookery unit with cross curricular        |                             | Our topic this term is 'Out of this world' and we will be                                    | Our history lessons will focus on the lives of significant   |
| links to our Science work. We will be learning all about           |                             | exploring it with learning across the curriculum. We are                                     | individuals related to our topic; namely Tim Peake and   |
| where food comes from, and designing and making our                |                             | really excited as it is a topic that is new to KS1, giving us                                | Neil Armstrong.  |
| own healthy meals.   |                             | lots of opportunities to explore our solar system and  | March 1911 by Lands and the state of the sta |
| The shill does will some since and with a wind a warish of mondia. |                             | the life of an astronaut!  | We will be learning about what they are famous for and   |
| The children will experiment with a wide variety of media          |                             |  | the impact that their actions had on life as we know it  |
| in order to create some intergalactic art work!                    |                             |  | today.   |
| Computing  | RE                          | PSHE   | PE   |
| In computing this term we  | In RE we will be learning   | In PSHE we will be making links to our Science and   | As a school we follow the "Real PE" scheme of work   |
| will be focusing on data   | about how we can learn      | Topic work about what constitutes a healthy lifestyle  | which focuses on building up core skills and applying  |
| handling. This year's Safer  | from sacred objects.        | and how to take care of ourselves. We will also work on                                      | them in games. On Thursdays the children will have a PE  |
| Internet Day is on Tuesday   | This will doop a said set   | developing strategies to manage our feelings and how   | session with Mr Smith, our sports coach. On Tuesdays we  |
| 6 <sup>th</sup> February with the                                  | This will deepen and extend | to reach our goals.  | are lucky to have some specialist dance teachers in to   |
| theme: "Create, connect  | our understanding of        | Our Courtney Crown Value this term is "Marest  | lead a unit of dance.  |
| and share respect: A   | Christianity.               | Our Courtney Crown Value this term is "We set  | If your shild has long hair places make sure it is tisd up   |
| better internet starts with you."                                  |                             | ourselves ambitious targets and dare to have big dreams." Our crown value animal is the cat. | If your child has long hair please make sure it is tied up   |
| you.   |                             | ureams. Our crown value animal is the cat.   | on these days, and that they can take out their earrings.  |

All children should have suitable PE kit kept at school.

Dear Parents,

A very Happy New Year to you all! I am excited to see what this new term will bring for Ash class and look forward to sharing their successes with you. After a festive break filled with indulging our science topic "Healthy Me" couldn't have come at a better time – I will certainly be trying to whip myself back into shape alongside the children!

As mentioned previously, to support your child please encourage them to:

- read every day and remember to bring their reading book and reading diary to school every day we've had our first 100 certificate so it would be FAB to get everybody moving up the reading ladder ©
- learn their multiplication tables as part of our Multiplication Masters programme we had some great successes with this in term 2 and the children are really excited and involved with the programme.
- take opportunities to try out their maths and English as much as possible using money, writing letters etc
- do their homework and hand it in on time! Homework will be given every Friday to be completed by the following Wednesday.

Lastly, it would help the children enormously if there are any parents or grandparents who are able to lend a hand in class or listen to readers. If you could spare even 30 minutes at the start or end of the school day, or any other time, then please do get in touch.

Best wishes,

Miss Elmore