

Courtney Primary Topic Sheet – Oo Arr Me Hearties, What makes a pirate a pirate?

Year 1 Term 5 2017/18 Teacher: Mrs Gee/Mrs Thomas/Miss Knowles Smith

English

Our class text this term is 'Lost and Found' by Oliver Jeffers. We will consolidating the punctuation that we have learnt this year, particularly capital letters, full stops, question marks and exclamation marks. We will be trying to increase our vocabulary by using noun phrases and the language associated with narrative. This will help us to our own 'Lost and Found Story.'

Later on in the term, we will be writing a non-chronological report based on pirates. In this, we will be exploring the features of non-fiction and be trying to use capital letters for proper nouns. We will also be writing our own poem based on 'Sounded by Sound' by Ian Souther.

Maths

In maths we will be consolidating our knowledge of place value to 50 by counting forwards and backwards, comparing and ordering numbers and partitioning and recombining. Our next unit of work will focus on addition and subtraction to 20. By the end of the unit of work, we would like the children to be fluent and rapid in the recall of these facts.

Our last unit of work will be on multiplication and division, building on the work that they have done in 'multiplication masters' by counting in 2s, 5s and 10s. In all our work, the children will be given reasoning and problem solving questions. This will be used to try and increase their mathematical vocabulary by encouraging them to talk in sentences.

Science

We will start by looking at changes in the weather now that (hopefully!) Spring has arrived.

Our main focus is on animals this term. Just like explorers sailing the seven seas, we will be discovering familiar and less familiar creatures and learning how to describe, identify and group them in different ways.

Later on, we will use our Science superhero enquiry skills to plan our own investigation and find out more about the creatures lurking in our school pond and local environment!

DT

In Design Technology we will be applying our knowledge of life at sea to our very own project! The children will be making their very own ship biscuits, just like voyagers on the SS Great Britain would have eaten. Full disclosure parents – you might not want to try them at home!

Topic

Avast ye scurvy scallywags, our topic this term is pirates! We will be linking this to a number of different subjects across the curriculum. We will be looking at routes the SS Great Britain took, while using our understanding of maps and compass directions in geography to find the buried treasure! We will also learn all about famous pirates across the world, including Bristol's very own Blackbeard.

History

Our history lessons will focus on the life of Isambard Kingdom Brunel and the impact his work has had.

We will look at similarities and differences between Brunel's time and our own. We will also be visiting the SS Great Britain which is very exciting! We will practise being history detectives by thinking of excellent questions to ask our tour guide!

Computing

This term we will be looking at programming, including the use of algorithms and roamers.

This will link to our topic and geography work.

RE

Our work in Religious Education will focus on the religion of Judaism.

This will include researching sacred objects and special celebrations in the Jewish community.

PSHE

In PSHE we will focus on families, friendships and relationships that are special to us. We will talk about our own preferences (e.g. some people do/do not like holding hands) and about when we might need help and how to ask for it.

Our Courtney Crown Value this term is "We are kind to each other, in work and play." Our learning to learn animal is the bee, which is all about teamwork.

PE

As a school we follow the "Real PE" scheme of work which focuses on building up core skills and applying them in various games. We will continue our focus on Dance, this time exploring the topic 'Pirates'. On Thursdays the children will have PE with Mr Smith. On Tuesdays they will have PE with their class teacher. If your child has long hair please make sure it is tied up on these days, and that they can take out their earrings. All children should have suitable PE kit kept at school.

Dear Parents,

Welcome to term 5. I have enjoyed getting to know your children and seeing their potential. If we work well together, I am sure that we can have a very successful end to year 1.

Please find detailed overleaf an overview of the curriculum for this coming term. Many of you asked at the parents' meeting how you could further support your children. Please find some ideas detailed below:

- Please make sure that you read as much as you can with your child. Every day would be the ideal! Use the questions at the end of the reading book to see if they have understood what they have read.
- Encourage any kind of writing and to use capital letters, full stops and complete sentences. Spelling should be attempted with phonics BUT key words for year one should be spelt correctly- see left:

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

- Some of the children have got into bad habits of not holding their pencil properly. We are trying to rectify this by teaching the 'grip and swoosh' method- google it if you want further information but it is very simple and effective.
- In maths, please make sure that your child orientates their numbers the right way and digits are not reversed.
- Make as many opportunities to count forwards and backwards to 100, especially around the tens numbers, in 1s, 2s, 5 and 10s.
- Give them quick fire numbers bonds (addition and subtraction facts to 20) and ask them to work them out in their head or on their fingers.

Homework will generally be given out on a Friday and collected by Wednesday of the next week.

Thanks very much for your co-operation.

Yours Sincerely

Theresa Gee
Y1 Classteacher mornings