



Courtney Primary - Topic Sheet- Who were the Egyptians?

Term 2 – Year 3 – Miss Ford

Headteacher: Mrs Deborah Wood B.A Hons. N.P.Q.H



What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtneyprimarieschool.co.uk and click on the 'Links' section, you will find useful websites listed there.

English

Our class text will be: **The Time-Travelling Cat and the Egyptian Goddess** by Julia Jarman.



We will be learning the following grammar skills:

Use prepositions to express time and place.

Create and describe setting in narrative.

Use apostrophes for contractions.

Start to use paragraphs to group related ideas.

Create interest through the use of appropriate words and descriptive phrases.

Use a range of organisational features in fiction and non-fiction.

We will also be writing an explanation of how to mummify a fish! Watch this space!

Maths

In Maths this term we will be covering the following skills:

Finishing addition and subtraction

Add and subtract numbers mentally

Add and subtract numbers with up to three digits, using column addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Starting multiplication and division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Write and calculate statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers,

Solve problems, including missing number problems, integer scaling problems and correspondence problems.



Computing T2 & 3

We will be Programming



During this unit we will be learning to: use commands to control a floor robot, solve problems with a floor robot and replicate their solutions on screen, use commands to write an algorithm and program, test and debug a program, use repeat in logo to write a program, write an algorithm using a visual programming language to achieve an outcome, explain how an algorithm solves a problem and write a program in which an object is used to trigger an action.



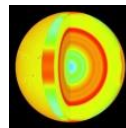
History

We are learning key historical facts in relation to the Egyptians:

Gods, medicine, societal hierarchy, pyramids and death rituals.

We are really excited about our WOW beginning – Dr Aidan Dodson, of the Bristol Egyptology department is joining us to share his knowledge and experiences of the Egyptians.

Parents are invited in on Wednesday 29th November where we will **all** be mummifying a fish.



Science – Term 1 & 2

Our focus in science is Animals including Humans. We will:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.



RE

Key question: What is life like as a Hindu in Britain today?

As part of this unit of work we will be learning about Gandhi and the interesting life he lived.

Key question: How is Christmas celebrated around the world?

We will be recapping our learning about the world from Term 1. Ask your children which countries, and their Christmas traditions, we learnt about.



Art and DT

We will be designing some Egyptian replicas of:

Canopic jars (used in mummification); Sarcophagus (burial casket); Burial masks.



PE

During P.E this term, we will be following Unit 1 from Real PE. We will be taught two PE sessions a week, one with Miss Ford and one with Mr Smith during PPA cover.

Our foci for the term are: Personal Skills; With a physical focus on Coordination: Floor Movement Patterns.

We will develop both to create a gymnastic sequence.

Please ensure your child has their PE kit in school, with earrings removed on the days of PE.

