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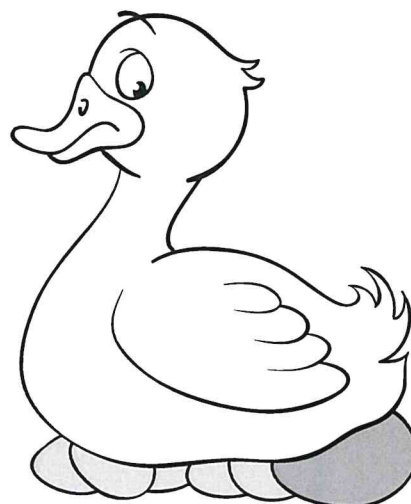
 This story is from *The Ugly Duckling*, retold by Susanna Davidson.

# The Ugly Duckling

“I have six eggs,” said Mother Duck.  
Five eggs were smooth and small and white.  
But the sixth egg was huge.

All spring, the mother duck sat on her eggs,  
waiting for them to hatch.

She waited ...  
and waited ...  
and waited ...



1 How many eggs did Mother Duck have?

\_\_\_\_\_

AF2  
1 mark

2 What were most of the eggs like? Write **two** things.

1 \_\_\_\_\_

2 \_\_\_\_\_

AF2  
1 mark

3 How was one of the eggs different?

\_\_\_\_\_

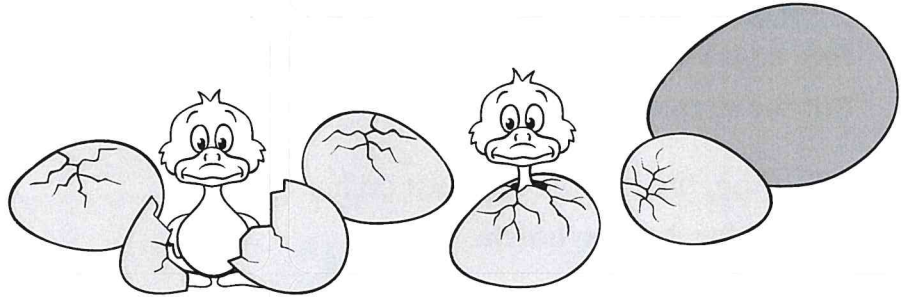
AF2  
1 mark

/ 3  
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Until at last ... one of the eggs went tap, tap, tap!

“Hurry!” Mother Duck called to the other ducks. “Come and see!  
My eggs are hatching!”

One egg shell after another burst open. “Come out! Come out!”  
called Mother Duck ... and the ducklings came tumbling out.



4

Mother Duck was excited when her eggs started to hatch.  
How do you know?

AF3

1 mark

5

the ducklings came **tumbling** out

Which of these is another word for *tumbling*? Tick **one**.

crawling ☐

falling ☐

walking ☐

running ☐

AF5

1 mark

/ 2

Total for this page

They looked all around, at the tall grasses and the green leaves.

"Is everyone here?" asked Mother Duck.

But the big egg still hadn't hatched.

"Looks like a turkey egg to me," said an old duck. "I think you should leave it!"

"I'll just wait a little bit longer," said Mother Duck.

And at last, the great egg burst open. "Cheep! Cheep!" said the duckling, looking out.

Mother Duck gasped. The old duck spluttered. The duckling was very large and very ugly.

"It is a turkey chick," said the old duck. "Take it swimming. Then you'll see."



6

a) Which egg was the last to hatch?

\_\_\_\_\_

1 mark AF2

b) What kind of egg did the old duck think it was?

\_\_\_\_\_

1 mark AF2

7

Why did Mother Duck *gasp* when the last egg hatched?

Tick **one**.

because it had taken so long to hatch ☐

because it looked just like a turkey egg ☐

because the duckling was very ugly ☐

because the old duck spluttered ☐

1 mark AF3

/ 3  
Total for this page



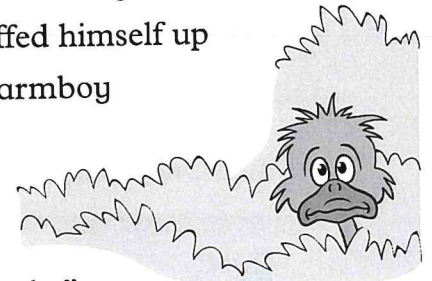
So Mother Duck took her ducklings down to the pond. One by one, they all jumped in. The dark water closed over their heads. The next moment, they all popped up again.

"You can swim! You're not a turkey chick," said Mother Duck. "You're just a very ugly duckling"

Mother Duck took her ducklings to the farmyard. The geese laughed at the Ugly Duckling and the hens pecked at it. The turkey puffed himself up until he was red in the face. Then he gobbled at it. The farmboy shooed the Ugly Duckling away.

He flew over the fence ... and into a bush.

"Nobody wants me," said the Ugly Duckling. "I'm too ugly."



8

How did Mother Duck know that the Ugly Duckling was not a turkey chick?

1 mark AF3

9

Draw lines to match **Who** with **What they did** to the Ugly Duckling. One has been done for you.

**Who**

**What they did**

The geese

pecked at it

The hens

gobbled at it

The turkey

shooed it

The farmboy

laughed at it

1 mark AF2

10

What did the Ugly Duckling do at the end of the story?  
Tick **one**.

jumped into the water ☐

flew out of the farmyard ☐

shooed the geese away ☐

hid behind a fence ☐

1 mark AF2

/ 3  
Total for this page

**These questions are about the whole story.**

- 11 How do you think the Ugly Duckling felt at the end of the story? Why did he feel this way?

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AF3  
2 marks

- 12 Tick the sentence that **best** explains what the story is about. Tick **one**.

The mother duck was fed up of waiting for the big duckling to hatch out of his egg. ☐

The big duckling thought that nobody wanted him because he couldn't swim. ☐

The ducks thought the big duckling was ugly because he was different from them. ☐

AF6  
1 mark

- 13 What kind of text is this? Tick **one**.

a true story ☐

a fairy tale ☐

a person's diary ☐

an information text ☐

AF7  
1 mark

/ 15  
Total for this test



## Summer test 1: The Ugly Duckling

	Summer test 1: The Ugly Duckling	AF	Mark	Extra information
1	Award 1 mark for: 6/six.	2	1	
2	Award 1 mark for any two of the following: <ul style="list-style-type: none"> <li>smooth</li> <li>small</li> <li>white</li> </ul>	2	1	Do not accept: huge/big.
3	Award 1 mark for answers that recognise it was: huge/bigger/big.	2	1	
4	Award 1 mark for any of the following indications of Mother Duck's excitement: <ul style="list-style-type: none"> <li>She called out to the other ducks.</li> <li>She told the other ducks to hurry/to come and see.</li> <li>She told the ducklings to come out.</li> </ul>	3	1	
5	falling <input checked="" type="checkbox"/>	5	1	
6a	Award 1 mark for reference to either the big egg, or to the egg which contained the Ugly Duckling.	2	1	
6b	Award 1 mark for reference to a turkey egg.	2	1	Do not accept: A big/large egg.
7	because the duckling was very ugly <input checked="" type="checkbox"/>	3	1	
8	Award 1 mark for reference to the fact that he could swim (and turkey chicks can't), e.g.: <ul style="list-style-type: none"> <li>Because he can swim.</li> <li>Because the ugly duckling popped back up in the water.</li> </ul>	3	1	
9	<div style="display: flex; justify-content: space-between;"> <div> <p>Who</p> <div style="border: 1px dashed black; padding: 2px; margin-bottom: 2px;">The geese</div> <div style="border: 1px dashed black; padding: 2px; margin-bottom: 2px;">The hens</div> <div style="border: 1px dashed black; padding: 2px; margin-bottom: 2px;">The turkey</div> <div style="border: 1px dashed black; padding: 2px;">The farmboy</div> </div> <div> <p>What they did</p> <div style="border: 1px dashed black; padding: 2px; margin-bottom: 2px;">pecked at it</div> <div style="border: 1px dashed black; padding: 2px; margin-bottom: 2px;">gobbled at it</div> <div style="border: 1px dashed black; padding: 2px; margin-bottom: 2px;">shooed at it</div> <div style="border: 1px dashed black; padding: 2px;">laughed at it</div> </div> </div> <p style="text-align: center;">(given)</p>	2	1	Award 1 mark for all three correctly matched.
10	flew out of the farmyard <input checked="" type="checkbox"/>	2	1	
11	<p>Award 2 marks for answers that give an appropriate feeling, supported by a text-based explanation, e.g.:</p> <ul style="list-style-type: none"> <li>He was sad because all the others had laughed at him.</li> <li>He was lonely because no one wanted him.</li> <li>He was scared when he was shooed away.</li> </ul> <p>Award 1 mark for answers that give either an appropriate feeling or a text-based reason for how the Ugly Duckling might feel, e.g.:</p> <ul style="list-style-type: none"> <li>At the end he was sad.</li> <li>They all thought he was ugly.</li> </ul>	3	2	
12	The ducks thought the big duckling was ugly because he was different from them. <input checked="" type="checkbox"/>	6	1	
13	a fairy tale <input checked="" type="checkbox"/>	7	1	





Name:	Class:	Date:
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This poem is by Jillian Harker.

## Water, Water, Everywhere

We wash in it  
And splash in it,  
But that's not all –  
We pour it on our plants and crops  
To make them strong and tall.

We boil it up  
And cool it down,  
To make ourselves a drink,  
But there's much more to water  
Than you would ever think.

Water rushes, runs and trickles  
And it can even freeze.  
It can seep and soak and creep  
To almost anywhere you please.

And without it your poor body  
Would be in an awful mess.  
If there was no such thing as water,  
You would all weigh two thirds less.



- 1 In the first verse, which of these uses of water does the poet talk about? Tick **two**.

to sail a boat ☐

to cook with ☐

to wash in ☐

to put out fires ☐

to splash in ☐

☐ AF2  
1 mark

- 2 Look at verse 1.

a) Where do we pour water?

\_\_\_\_\_

☐ AF2  
1 mark

b) Why?

\_\_\_\_\_

☐ AF2  
1 mark

- 3 Look at verse 2. What do we do to water to make a drink?  
Write **two** things.

1 \_\_\_\_\_

2 \_\_\_\_\_

☐ AF2  
1 mark

- 4 What is the pattern of rhyme in verse 2? Tick **one**.

Lines 2 and 4 rhyme. ☐

Lines 1 and 2 rhyme. ☐

Lines 3 and 5 rhyme. ☐

Lines 4 and 5 rhyme. ☐

☐ AF4  
1 mark

☐ / 5  
Total for this page

- 5 Look at verse 3. **Find** and **write one word** which shows water can move:

a) quickly \_\_\_\_\_

b) slowly \_\_\_\_\_

AF3  
1 mark

AF3  
1 mark

- 6 What does verse 3 tell you about water? Tick **one**.

how people use water ☐

how plants need water ☐

what water can do ☐

what water sounds like ☐

AF6  
1 mark

- 7 Look at verse 4. What does this verse say would happen to your body without water?

\_\_\_\_\_  
\_\_\_\_\_

AF2  
1 mark

- 8 Look at the last two lines of the poem.  
What do they tell you? Tick the **best** answer.

Water does not weigh as much as the human body. ☐

Our bodies do not really need much water. ☐

People get into a mess when they use water. ☐

Water makes up a big part of our bodies. ☐

AF3  
1 mark

/ 5  
Total for this page

9

Look at verses 3 and 4.

a) Write one word from verse 3 that rhymes with *freeze*.

\_\_\_\_\_

1 mark AF4

b) Write one word from verse 4 that rhymes with *less*.

\_\_\_\_\_

1 mark AF4

**These questions are about the whole poem.**

10

Did you enjoy reading the poem?

Yes ☐ No ☐

Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 marks AF6

11

Tick the sentence that **best** explains what the poem is about. Tick **one**.

Water is important for people but not for plants. ☐

Water is very important for lots of reasons. ☐

The main reason we use water is to drink. ☐

The water we use trickles away and freezes. ☐

1 mark AF6

/ 15  
Total for this test



## Summer test 2: Water, Water, Everywhere

	Summer test 2: <i>Water, Water, Everywhere</i>	AF	Mark	Extra information
1	Award 1 mark for the following two correct answers and no others ticked: to wash in <input checked="" type="checkbox"/> to splash in <input checked="" type="checkbox"/>	2	1	
2a	Award 1 mark for reference to pouring water on plants/crops.	2	1	
2b	Award 1 mark for either of the following points: • to make them strong/tall • so they grow	2	1	
3	Award 1 mark for both answers correct: • boil it (up) • cool it (down)	2	1	
4	Lines 3 and 5 rhyme. <input checked="" type="checkbox"/>	4	1	
5a	Award 1 mark for citing either: • rushes • runs	3	1	
5b	Award 1 mark for citing any one of these words: • trickles • creep • seep	3	1	
6	what water can do <input checked="" type="checkbox"/>	6	1	
7	Award 1 mark for reference (explicit or implicit) to either of the following points: • It would be in a mess, e.g. <i>You would get ill./Your body would not be well.</i> • You would weigh two thirds less, e.g. <i>You would be lighter./Your body would be smaller.</i>	2	1	
8	Water makes up a big part of our bodies. <input checked="" type="checkbox"/>	3	1	
9a	Award 1 mark for: please	4	1	
9b	Award 1 mark for: mess	4	1	
10	Award 2 marks for a text-related point that is developed in some way, or for two valid points. Answers may refer to the poem, or to the child's own experiences, e.g.: • <i>I liked the bit about splashing in water because that's what I like to do.</i> • <i>I liked it when it said water rushes and trickles because it shows how water moves.</i> • <i>I liked that it told us how there are so many things you can do with water, it made me think.</i> • <i>The words that rhymed were good and I liked the part about using water to drink.</i> • <i>I didn't like the idea of my body being in a mess, it made me feel worried.</i>  Award 1 mark for a simple text-related point, e.g.: • <i>I liked the words that rhymed.</i> • <i>The best bit was about splashing in water.</i>	6	2	Do not award marks simply for ticking 'yes' or 'no'. Do not penalise a child who ticks both boxes/neither box and gives a text-related reason(s) for liking or disliking the poem.
11	Water is very important for lots of reasons. <input checked="" type="checkbox"/>	6	1	



