










# Courtney Primary - Topic Sheet

Term 5 - Year 5

Teachers : Mr A Jones

## What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit <https://courtney.eschools.co.uk/website> and click on the 'Links' section, you will find useful websites listed there.

 <p><b>English</b></p> <p>The Boy who Swam with Piranhas (by David Almond) will be our class text for the term - this will be the centre of all of our writing: fiction, non-fiction and poetry.</p> <p>As we have covered all of the punctuation and grammar elements of year 5, our focus will now be showing off our skills through a range of writing opportunities. We will also be having a big push on using a wider range of vocabulary.</p> <p>Spellings will continue to be sent home on a Friday and we will be focussing on Y5 suffixes and silent letters. Please encourage your child to practise their spellings.</p>	 <p><b>Maths</b></p> <p>Our final term will consist of time and imperial units of measure. These will be accomplished through a range of fluency, reasoning and problem solving activities.</p> <p>For some children, they will explore logic puzzles and the concept of flexible thinking - ready for Year 6.</p> <p>Following on from our recent NFER assessment, Mrs Reardon and Mrs Morch will be taking groups of 2 out trying to fill the gaps found from the progress checks: arithmetic and problem solving. All children will go out at some point during this term.</p>	 <p><b>Science</b></p> <p>Changing materials is the focus of our science this term. Children will understand that every item is made up of matter and particles (solids, liquids and gases).</p> <p>These states of matter can be changed through many different processes: heating, cooling, evaporation etc. However, not all changes can be reversed.</p> <p>Children will test specific methods against certain materials to see whether changes are reversible or not.</p> <p>Our science knowledge will come be used when we make our items for the PTA's summer fair stall - slime.</p>			
 <p><b>History</b></p> <p>Where Am I? is the name of this terms topic. It is a local geography study which will incorporate comparing Kingswood against other areas of Bristol.</p> <p>We will also be creating graphs, monitoring traffic and creating graphs from this.</p> <p>Texts will be sent home when children are expected to leave the grounds for their traffic study.</p>	 <p><b>ICT</b></p> <p>Many children know how to draw a graph and represent data using a pencil and a ruler.</p> <p>This term we are looking at exploring how data can be represented through Microsoft Excel and other platforms.</p>	 <p><b>RE</b></p> <p>In this terms RE session, we will be looking into the question, "What is a hero?"</p> <p>These sessions will incorporate their own version of a hero, heroes throughout history.</p> <p>This will lead in to asking how Christian's believe Jesus to be a hero.</p>	 <p><b>Science Week</b></p> <p>Science Week is closely looming.</p> <p>Many exciting things have been planned: workshops, showcasing and inter-house activities.</p> <p>A letter will soon be heading home with all the information.</p>	 <p><b>Relationship Education</b></p> <p>Please keep your eyes peeled for a letter regarding relationship education. It is important that you receive this letter as it will require a form of permission.</p> <p>Mrs Parker and I will soon be planning our relationships day, in which children will learn about love, children and the influences of social media.</p>	 <p><b>PE</b></p> <p>On Tuesday afternoons the class will be taught for 1 hour by Mr Smith.</p> <p>The focus this term will be skills needed for Sports Day - 26<sup>th</sup> June.</p> <p>Please ensure that all children have correct PE uniform.</p>

