










# Courtney Primary – Topic Sheet

## Term 3 – Year 6

Teachers : Mrs R Westcott and Mrs R Parker

### What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit <https://courtney.eschools.co.uk/website> and click on the 'Links' section, you will find useful websites listed there.

 <p><b>English</b></p> <p>The class text that our English work will be based on this term is 'Skellig' by David Almond. We will be working on our use of different punctuation, including semicolons, colons and dashes. We will use these to write a story about discovering a stranger in a garage. The children will also be developing their non-fiction writing by completing a non-chronological report on mythical winged creatures. To finish the term, they will write a poem based on 'Tyger' by William Blake.</p>	 <p><b>Maths</b></p> <p>Throughout the year it is essential that all Year 6 pupils can quickly and accurately recall all of their times tables up to 12 x 12. Mental arithmetic is also a key area for pupils to improve in preparation for their KS2 SATs. Your child should be able to recall key facts about shapes and measures as well as complete calculations mentally. In maths lessons our areas of study this term include: decimals, percentages, shape and measurement.</p>	 <p><b>Science</b></p> <p>This term in Science our topic is reversible changes and so we will be exploring, through different types of enquiry, the reversible processes of melting/freezing and evaporation/condensation, as well as dissolving and methods of separation. We will be focusing our skills work on reviewing, which includes: writing conclusions; making causal relationships; interpreting results and graphs. We will be using our English skills to write a poster to illustrate our learning and our Maths skills to calculate mean averages.</p>			
 <p><b>History /Geography</b></p> <p>We will be finding out about the Mayan civilisation this term. We will look at their location in central America. We will also find out about their cities, religion and number system. We will also try some Mayan food and drink.</p>	 <p><b>ICT</b></p> <p>In computing the children will select, collect, check accuracy and analyse data, and present results. They will also solve problems by manipulating and interrogating data and present their findings.</p>	 <p><b>RE</b></p> <p>In RE, we will be considering the question: What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring three important ideas from three different religions in ways that relate to commitment.</p>	 <p><b>D.T</b></p> <p>In DT, the children will be making a Mayan feast including hot chocolate to drink.</p>	 <p><b>PSHE</b></p> <p>This term we will look at the Jigsaw unit 'goals and dreams'. This includes working together, goal-setting and the children's aspirations for themselves and the world, This links to our crown value of the term.</p>	 <p><b>PE</b></p> <p>On Tuesday afternoons the class will be taught for 1 hour by Mr Smith. The focus this term will be on static balances and agility leading to games of Throw Tennis and Benchball. In their other PE session, the children will be working on a dance unit led by specialist dance teachers.</p>