



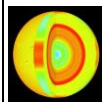






Courtney Primary – Topic Sheet

Term 4 – Year 5

Teachers : Mr A Jones

What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtney.eschools.co.uk and click on the 'Links' section, you will find useful websites listed there.

<div>Literacy</div> <p>Over the term, we will be continuing with reading 'Pig Heart Boy' by Malorie Blackman. This term's narrative will focus more around controlling a more complex plot through writing alternative endings.</p> <p>During our non-fiction unit, we shall be challenging our writers to use a more formal tone to their writing through a non-chronological report about 'xenotransplantation'.</p> <p>Following our recent assessment week, spelling list have changed. We will now focus on a specific suffix rather than a whole group of words.</p>		<div>Numeracy</div> <p>We will start the term by finishing our unit on fractions: adding fractions with a different denominator, multiplying a fraction by a whole number and converting between improper fractions and mixed numbers.</p> <p>Following this, we will be looking at the relationship between fractions, decimals and (a new concept to Year 5) percentages.</p> <p>As always, Year 5 will be challenged through fluency, reasoning and problem solving questions. Please ensure that your child is often practising their times tables - they should know all tables up to 12 x 12.</p>		<div>Science</div> <p>This is terms focus is Plants, <i>Animals and their habitats</i>. We will look at many elements in this topic: analysing reproduction through different animals; observing metamorphosis and comparing different life-cycles.</p> <p>Our scientist for the term is Jane Goodall, we shall be researching her and the impact she had.</p> <p>As we have already covered a lot of the key skills of planning, doing and reviewing in the first half of the year, we will now embed and extend a range of all these skills.</p>							
<div>History /Geography</div> <p>We will complete our topic on the Maya by finding out about the Spanish conquest using a range of sources. We will use this as an opportunity to consider bias in historical sources.</p> <p>We will then study aspects of North and South America including climate zones, and human and physical geography.</p>		<div>ICT</div> <p>We will be developing our internet research skills by finding out about the North and South American countries for our geography lessons.</p>		<div>RE</div> <p>In RE, the children will continue considering the question: What does Religion say to us when life gets hard?</p> <p>This investigation enables pupils to learn in depth from different religious and spiritual ways of life through exploring three important ideas from three different religions in ways that relate to commitment.</p>		<div>Art / D.T</div> <p>In art we will be using printing processes to create our own Mayan hieroglyphs.</p> <p>In DT the children will make spinach empanadas to link to our geography topic on the Americas.</p>		<div>PSHE</div> <p>Our Crown Value for the term is 'we take responsibility for ourselves and do the right thing even when it is difficult'. This will link to our jigsaw theme 'Healthy Me' which is about making healthy choices and being safe.</p>		<div>PE</div> <p>PE lessons will be on Monday and Fridays this term. The children will be focusing on the skills static balances with small bases and developing their coordination by exploring floor movement patterns. They will apply these skills in games of 'beanbag raid' and 'continuous relay'.</p>	

