



Subject Leader Report to Governors End of 2017-2018

Subject: PE

Subject Leader: Adam Jones

2017- 2018 has seen many changes and exciting opportunities for PE with Courtney Primary School – much has been achieved and celebrated.

Last year's targets:

Three Main Areas for Development

- *Increasing the number of outside competitions students/ teams take part in, especially SEND and PP children.*
- *Expanding the curriculum to include a dance unit. (CPD for teachers)*
- *Creating areas for cross curricular learning – PHSE & PE, History & PE or Sports themed weeks.*

Priority Actions for 2017-18 which Governors could monitor

- *The use of the increased Sports Premium budget.*

Main Achievements

Clubs: The most significant change to PE has been the increased number of children (especially vulnerable children) taking part in extra-curricular activities. The majority of teachers (including Mr Smith) have led a physical club at some point over the year, with each one including children who are vulnerable. After completing some club monitoring in term 3, it was evident that key target groups (PP and SEN) had increased by last year – in particular Football, Tag Rugby and Bike and Scooter.

- Football (30%)
- Tag Rugby (15%)
- B&S (24%)

By the end of term 3 we had met the target of increasing the number of vulnerable children involved in clubs, with this in mind we moved our attention of another couple of groups who needed a boost: girls and KS1. By the beginning of term 5 we had a KS1 rounders club and, following the success of a dance unit, a KS2 dance club (of which 50% were girls).

Competitions: We have also increased the number of competitions/ tournaments Courtney teams have participated in. Since September, the Tag Rugby team has been involved in 3 tournaments (including the Festival of Youth Sport) whilst the football team has been in 2 tournaments and 4 football matches against local schools.

Developing the curriculum – dance: Term 4 saw the introduction a dance unit for Years 1-6. This unit was led by a specialist teacher (from Dancenotes) and the teachers saw it as a CPD opportunity. Each class had chosen a topic, we asked the teachers to link their topic in to the dance for cross curricular opportunities. Both children and teachers loved the unit – as we have the license for a year, teachers will be leading a unit in term 2, 2018-2019. **See appendix 1 for teacher and pupil responses following pupil conferencing.**

The CSET Partnership: We have continued our contract with CSET. I have worked very closely with a few members of staff and taken advantage of what they had to offer: 3 x meetings for all PE leaders within the local area as networking, 1:1 meetings to have closer look at developing PE in Courtney, Games and tournaments against other schools, free CPD and the use of resources for the school.

Sports Day: On Tuesday 26th June, Courtney held their annual Sports Day challenge. Although the heat had meant we had to adapt certain parts of the carousel activities, it was still a triumph. Children and parents really enjoyed the tug of war between teachers and pupils, of which the pupils won! The parent's picnic was enjoyed by many and the PTA raised a lot of money too. Moving forward to next year, we have discussed adapting a couple of the carousel activities and adding a few more races in: Year 6 fun race, as a couple of parents had commented that (even though they enjoyed themselves) they had wished there was more.

Courtney K: On Friday 18th May, Courtney held their first 'Courtney K' challenge. We designed a 1km track around the grounds of the school and children were encouraged to get sponsorships from parents, family and friends. To



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entice the children even more, we offered an area for getting wet, followed by an area where they could be covered in paint.

All of the money raised would pay for the new playground markings; the more money raised, the more markings the children could get. In total, the children raised £2,081.50.

We were all astonished with how much money the children had raised, but also how far the children had run. Children and staff ran a total of 1,627km – that is the distance from Courtney to Rome.

The Courtney K challenge was incredibly successful and the children really enjoyed it, we have decided that we will be turning this event in to an annual event.

Three Main Areas for Development

- Revise our current curriculum practise – evaluate the impact of REAL PE and look for other skill based approaches.
- Revise our current assessment and introduce a termly skills based assessment used by all teachers and Mr Smith.
- Offer CPD to all SMSAs and OoSC leaders to ensure that their sessions are more focussed around being active – CPD to be given by CSET Partnership.

Priority Actions for 2018-19 which Governors could monitor

- The use and impact of the Sports Premium budget.



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Appendix 1:

Dance unit - responses from the children; Pupil voice (60 children, Y1-6, including targeted groups PP, SEN and Girls);

- 100% of pupils asked said that they enjoyed the dance unit – with 60% rating it as 10 out of 10.
- The other 40% rated it between 7/ 10 and 9/10.
- 100% of pupils asked said that they would like to do another dance unit in the future.
"It wasn't like normal dance, I thought it would be different" – Y5 PP boy.
- Other reasons why children enjoyed the unit included; *energy levels, link to topic, group work, final production and using own ideas.*
"It was fun using our own ideas to make an actual routine" – Y6 PP female.
- When asked if they would consider attending a dance club in Terms 5 and 6 – 80% of children said they would.

Dance unit - responses from the teachers;

"I loved seeing the progression that my class made from the first lesson to the end, especially having not seen the middle lessons. They were really calm and focused and really enjoyed taking ownership of their dance and having the opportunity to tell another adult what they had learnt. I thought the teachers were very knowledgeable and had very high standards. Really enjoyable!" – Year 3

"I have really enjoyed the dance unit and I know the Y6 children have too. The main positives:

- *The opportunities for relaxation and visualisation at the start and end of the sessions,*
- *The mix of children learning specific dance moves to do in unison but children also getting to innovate their own ideas about moves and whether to do them in unison or canons, etc.*
- *The mix of whole class teaching, pair work and group work,*
- *The way ALL children were encouraged and expected to take part,*
- *It has given me lots of ideas I can use in my own teaching."* – Y6

"What a fantastic experience! The children have loved this unit of dance work and it has been amazing to see the progress that they have made since week 1. The instructors were flexible and approachable when it came to adapting the dance so it fit our topic of space. I loved the fact that the children were able to build up a dance routine week by week, which made the progression really clear when we showcased to the parents" – Y2.



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Year 3-4, Tag Rugby – Festival of Youth Sport



Courtney K:



New Playground markings from the money raised from the Courtney K challenge.

Let's keep active!

