# <u>Courtney Primary – Topic Sheet</u>

Term 5 – Year 6

Teachers: Mrs R Westcott and Mrs R Parker

#### What is this topic sheet for?

This sheet shows you the topics your child is covering this term and gives you ideas and ways you can help your child at home. The library is always a good starting point and the internet has many great sites. If you visit www.courtney.eschools.co.uk and click on the 'Links' section, you will find useful websites listed there.

# 🥰 – English

In term 4 the children will be developing their fiction writing skills, writing their own ending for our class text 'Trash'. They will also explore how to find and organise information for persuasive texts and newspaper reports. Following that, they will analyse the common features of those text types before embarking on writing their own.

#### **Maths**

Throughout the year it is essential that all Year 6 pupils can quickly and accurately recall all of their times tables up to  $12 \times 12$ . The children will be practising their mental and written calculation skills every day. Your child should be able to recall key facts about shapes and measures. In maths lessons we will be revising all aspects of the Y6 curriculum in preparation for the SATs tests.

#### **Science**

This term our topic is Evolution and Inheritance. The children will be learning some basic genetics

and considering how, why and what traits they inherit from their parents and grandparents, as well as the skills they acquire for themselves. We will look at the theory of evolution and how it works by natural selection and research the adaptations that allows living things to thrive in their habitats. Skills work will include lots of research as well as: displaying results in bar charts and providing evidence to support or refute statements. We will also look at some famous scientists predominantly Charles Darwin and Mary Anning and consider their legacies.



### Computing

The children will be introduced to software to create multimedia presentations. They will choose either a place to present and will spend several lessons planning and creating a multimedia presentation to share with an audience



#### RE

In RE, we will consider what religions say to us when life gets hard, focussing on exploring death. By this age, many children will have experienced grief and death. This term will allow them to talk about these ideas when emotions are less raw than after a bereavement.



## D.T

In DT the children will be developing their design skills to create a fabric, stuffed animal or person as a 'travel companion'. They will also need to learn sewing skills in order to create the final product.



# PSHE/Jigsaw

We will be looking at the Jigsaw theme of 'relationships' which links to our Crown Value: we are kind to each other in work and play. We will consider how to make friends and how to solve friendship problems when they occur.



#### PΕ

Cedar class have PE on Thursday afternoons with Mr Smith and on Friday afternoons with Mrs Westcott. In both of these sessions the children will be working on developing their static balances and creating sequences of balances.