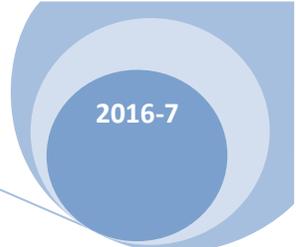




Courtney Primary Whole School Curriculum Overview

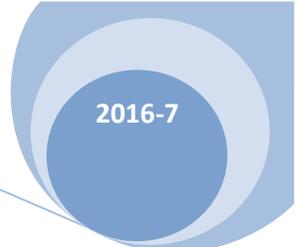


Cedar Class Year Six

Timings	Term 1 (7wks)	Term 2 (7 wks)	Term 3 (6 wks)	Term 4 (7 wks)	Term 5 (5 wks)	Term 6 (7wks)
Enquiry Question (short or long)	How was life different for a child in Victorian Britain?	What have the Victorians ever done for us?	Were the Mayans a great civilisation?	What impact do different climate ones have in the Americas?	Film? Inventions? SATs	
Class Book	Street Child	Skellig	Wonder	Trash		
Writing Genre	First person recount	Non-chronological report on transport	Bias and balance / debate			Poetry
Maths Links	Mary Boole? Growth Mindset		Weighing, scaling, measuring -ve numbers			Measure Geometry
Science	Light Isaac Newton	Electricity	Evolution and inheritance Mary Anning	Living things and habitats	Micro-organisms/Health	Changing Materials
History	Victorians (local, children)	Victorians Transport	Mayans (cookery, timelines)	Mayans (decline, conquistadors)		
Geography	Distribution of natural resources – commonwealth/empire Big issue – conservation and sustainability	Transport – changes of land use		South America, inc region in one country (light touch N. America) Climate zones		
PSHE (incl. Courtney Value) British Values	We work well together and on our own. (bee) Roles and Responsibilities E-safety (computing)	We are resilient and celebrate all our efforts. (tortoise) Health and well-being, including mental health, drugs, etc	We set ourselves ambitious targets and dare to have big dreams. (cat) Life Skills? Finance (pfeg.org.uk)	We take responsibility for ourselves and do the right thing even when it's difficult. (spider) Road Safety	We are proud of similarities and differences. (chameleon)	We think creatively and are brave enough to take risks. (unicorn) RSE



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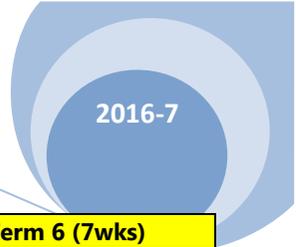


Cedar Class Year Six (cont'd)

	Term 1 (7wks)	Term 2 (7 wks)	Term 3 (6 wks)	Term 4 (7 wks)	Term 5 (5 wks)	Term 6 (7wks)
Art & Design (Suffolk Scheme)		Drawing (Morris, Wren) (Y5 or Y6 unit)		Printing (Y5 or Y6 unit) Street art (French School, Orleans, Banksy)		Textile (making fabric) Y5 unit
Design & Technology	Victorian Recipe Shepherds Pie	Torches	Mayan Feast (salsa, hot chocolate, guacamole, tortillas)	Cheese and spinach empanadas (pastry)	Lever and pulley mechanisms (Special effects?) CAD	Stuffed animals Leavers cushion?
Music	World Unite <i>Music Express</i> (Julie Castle, PPA)	Journeys	Growth	Roots	Class Awards	Moving On
French	<i>La Jolie Ronde</i> (Julie Castle, PPA)					
Computing (South Gos)	E-Safety		Data	Programming	Media	
RE (1/2 hour p.w.)	What can we learn from people with religious commitment, to world peace / justice / reconciliation?	How is faith expressed through the creative arts?	What do faiths teach about God as a Creator?	How do different religions mark significant life events?	What makes a leader worth following?	Can we make a difference to our global community?
PE	REAL PE (Chris, PPA)					
WOW Event (inc. an assembly)	Class assembly (wk5)				<i>Rehearsals start</i>	Y6 Performance Leavers assembly
Outdoors	Negative Number lines Shadows	Fraction hunt Art inspiration English writing inspiration	Mayan sports tournament (and sacrifice!) Angles in nature	Animal hunt and habitat comparisons around the school grounds	Testing inventions Outdoor photography	English writing inspiration



Courtney Primary Whole School Curriculum Overview



2016-7

Cedar Class Year Six (cont'd)

	Term 1 (7wks)	Term 2 (7 wks)	Term 3 (6 wks)	Term 4 (7 wks)	Term 5 (5 wks)	Term 6 (7wks)
Visits or Visitors	Severington		Clive Pig?	Life Skills?	Isle of White NSPCC?	
Multicultural Links	Global Timeline		Global Timeline and postcards			
Whole School Events	Aspiration and enterprise (last week)	Anti-bullying day		Autism Awareness Book week/day		SRE Sports day Outdoor Learning Week